

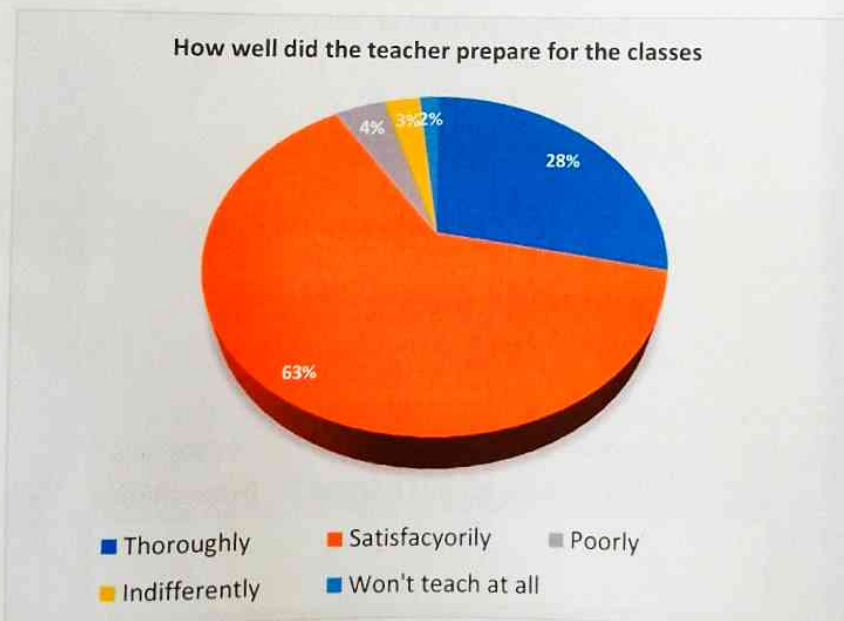
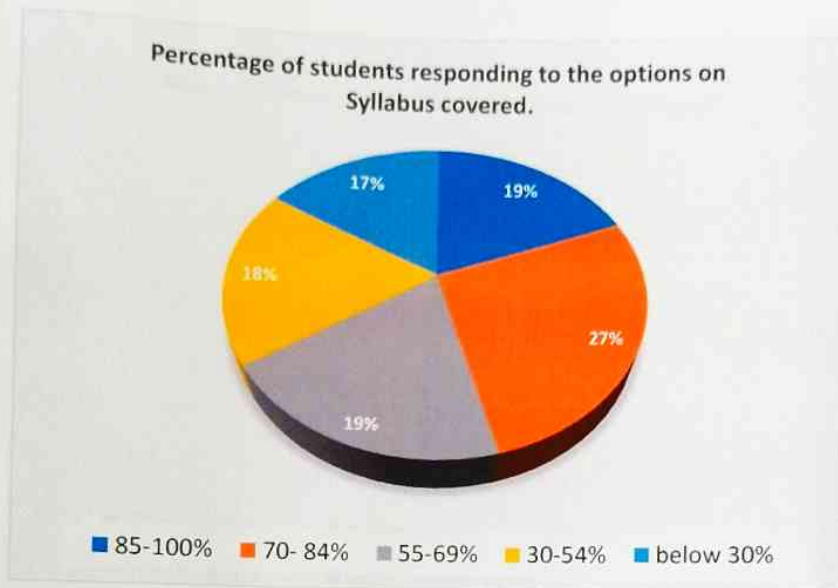
INTRODUCTION:

Government Degree College for Women is located on KP road Anantnag. It is affiliated with university of Kashmir, Srinagar. The college offer various courses like B.Com., B.A., B.Sc. Home Science, BBA, BCA and B.Sc. at Under Graduation level under Choice Based Credit System (CBCS) provided by the affiliating university. Presently, over 6800 students are studying in the college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyse the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and curriculum delivery.

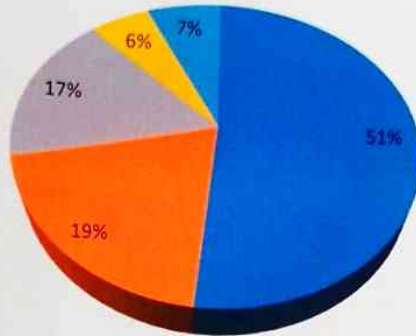
DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students of the college. For this purpose, a google form was created and sent to students. As many as 1300 responses have been received on twenty-one (21) questions included in the feedback questionnaire on Syllabus, teacher methodologies and modes of teaching etc. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been made using GraphPad Prism.

Bar graphs showing average percentage of students responding to options given in X-axis with the questions below:

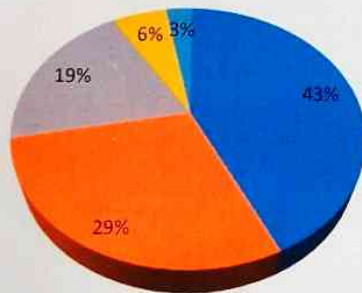


How well were the teachers able to communicate?



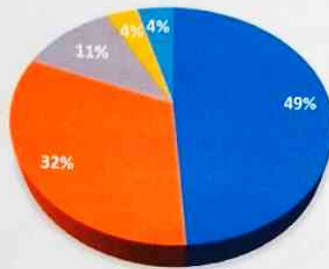
- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

The teachers approach to teaching can be best described as?



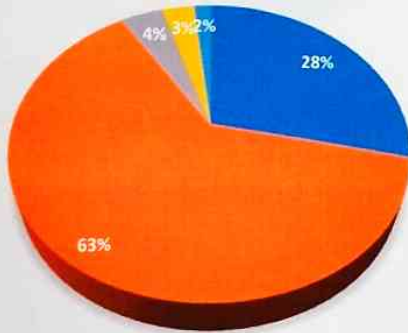
- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

Fairness of the internal evaluation process by the teachers



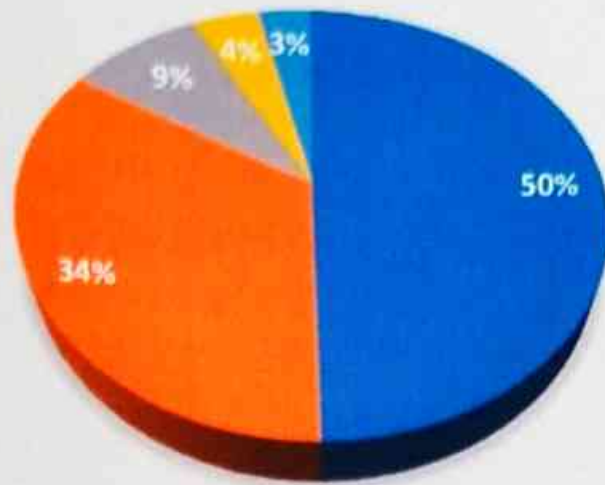
- Always fair
- usually fair
- Sometimes unfair
- usually unfair
- Unfair

Was your performance in assignments discussed with you



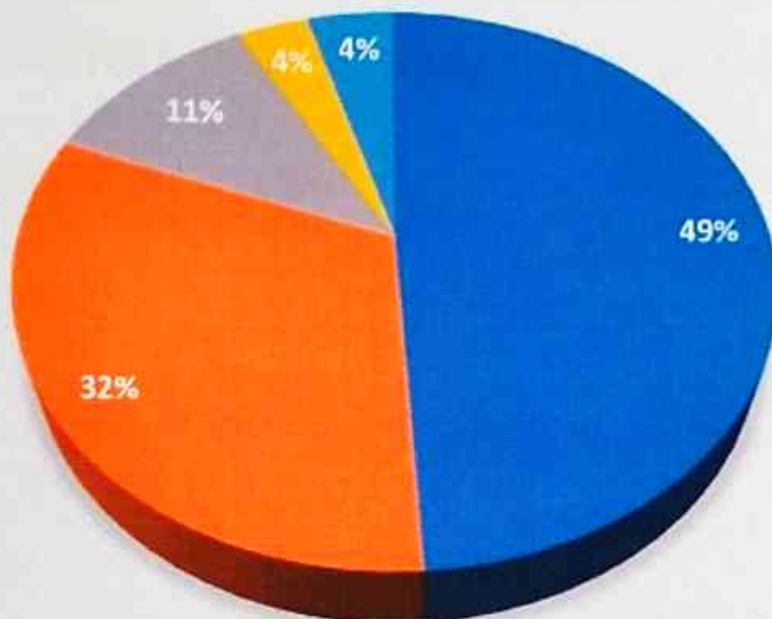
- Everytime
- Usually
- Occassionaly
- Rarely
- Never

The institute takes active interest in promoting internship etc.



■ Regularly ■ Often ■ Sometimes ■ Rarely ■ Never

The Teaching and mentoring process in your institution facilitates you in Cognitive, social and emotional growth



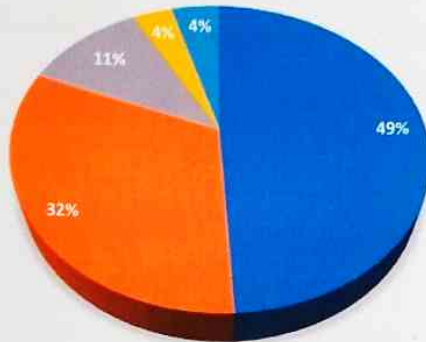
■ Significantly ■ Very well ■ Moderately ■ Marginally ■ Not at all

The institute takes active interest in promoting internship etc.



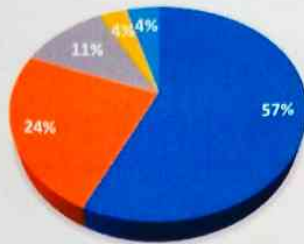
■ Regularly ■ Often ■ Sometimes ■ Rarely ■ Never

The Teaching and mentoring process in your institution facilitates you in Cognitive, social and emotional growth



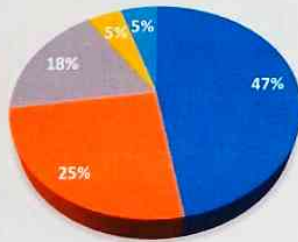
■ Significantly ■ Very well ■ Moderately ■ Marginally ■ Not at all

The institution provides multiple opportunities to learn and grow



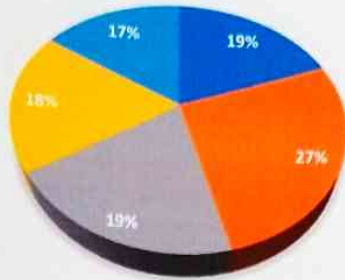
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes



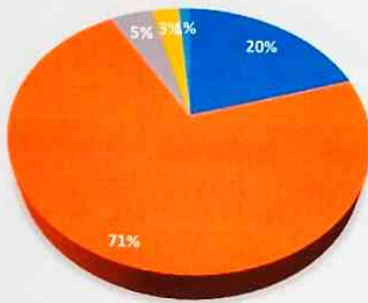
■ Every time ■ Usually ■ Occassionaly ■ Rarely ■ Never

Your mentor does a follow up of an assigned task to you



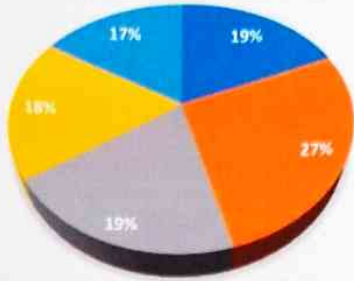
■ Everytime ■ Usually ■ Occasionally ■ Rarely ■ I don't have a mentor

The teachers illustrate the concepts through examples and applications



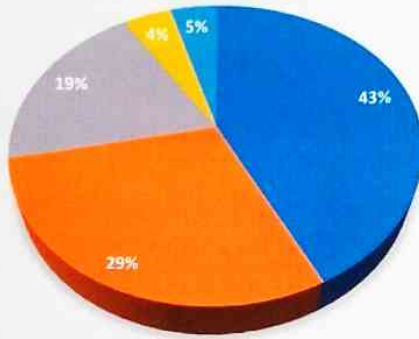
■ Everytime ■ Usually ■ Occasionally ■ Rarely ■ Never

The teachers identify your strengths and encourage you with providing right level of challenges



■ Fully ■ reasonably ■ Partially ■ Slightly ■ Unable to

Teachers are able to identify your weakness and help you to overcome them



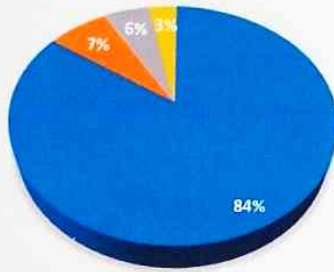
■ Evertime ■ Usually ■ Occassionaly ■ Rarely ■ Never

The institution make efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



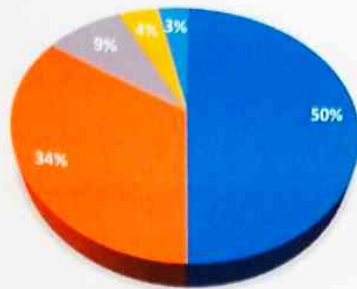
- Strongly agree
- Agree
- neutral
- Disagree
- Strongly disagree

The institution uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



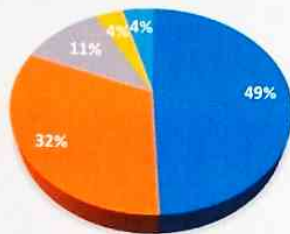
- Moderate
- Somewhat
- Very little
- Not at all

Teachers encourage you to participate in extracurricular activities



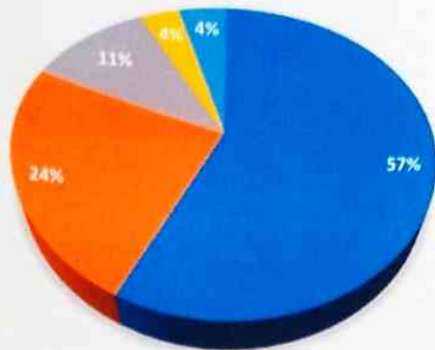
■ Strongly agree ■ agree ■ Neutral ■ Disagree ■ Strongly disagree

Efforts are made by the institute to inculcate soft skills, life skills, and employability skills to make you ready for the world of work



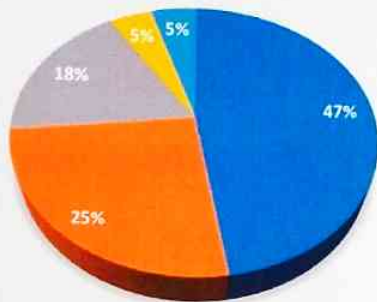
■ To a great extent ■ Moderate ■ Somewhat
■ Very little ■ Not at all

What percentage of teachers use ICT tools such as LCD, projector, multimedia etc while teaching



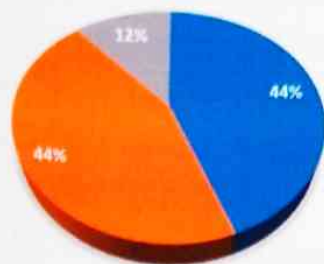
■ Above 90% ■ 70-89% ■ 50-69% ■ 30-49% ■ below 29%

The overall quality of teaching-learning process in your institute is very good.



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Give Some Observation/Suggestions to improve the overall teaching-learning experience in your institution



- More use of ICT tools
- More Smart Class rooms
- Construction of more reading rooms

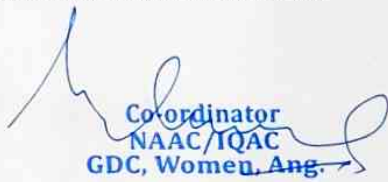
MAJOR OBSERVATIONS AND RECOMMENDATIONS

1. It was noticed that, majority of student ie. 88% of the students have responded that, the 60-100 percent syllabus was completed at the time of feedback submission. There is a scope for the teachers to complete syllabus before time and utilize the remaining for remedial classes. It was also observed that the syllabus cover was on the lower side due to circumstances prevailing in the state.
2. It was found that, over 90% students feel that, the teacher's approach to teaching was good to Excellent. Therefore, it was recommended to the teacher's that, they should improve to satisfy remaining 5% of students and in this regard, teachers were given trainings for use of ICT enabled tools and Smart boards.
3. It was observed that, over 93% students have said that, the teacher's preparation to class was satisfactory to thorough. It was recommended to the teachers should continue preparing the classes on regular basis. Moreover, departments were asked stick to Modular lesson plans for efficient curriculum delivery.
4. It was observed that, around 77% and 21% students have said that, the teacher's used presentation and illustrations usually and every time. It was recommended to the teachers should continue maintaining and improving effectiveness of presentation and illustration in classes so that remaining 2% student enjoy the classes.
5. It was observed that, 72% of the students have said availability of the reference books is good. It was found around 28% students were not satisfied with availability of reference books in the college. Therefore, it is recommended to buy more reference books in the college.
6. It was found that, over 55% students have said that, the more than 90% of their teachers use ICT enabled tools .30% students said that 70-90% of their teachers use the same. But 1-2% students feel that, improvements are required in enhancing knowledge on usage of ICT of the teacher. The reason behind this may be the unavailability of the ICT tools in all classrooms. Hence, it is recommended to the college, to provide necessary ICT tools to the teachers as and when required to improve the ICT enabled learning in the college. It is pertinent to mention that

Review

the college provided ICT based smart boards to all classrooms based on the recommendation by the IQAC.

7. Time allotment for the interaction of students to get clarified their doubts and to boost their confidence. It was observed that, over 91% of students feel that the teachers have identified the student weaknesses and helped to overcome them. Based on the feedback, it is recommended that the teachers mentor the students and help them achieve the goals.
8. It was found that, more than 82% students feel that, the teacher's usually or everytime discussed about the assignments post submission. 7 % responded with Occasionally. But 6 % of them feel that teacher rarely discussed about assignments and 5% responded with "never". As evident a good percentage of students were not satisfied and there for it was recommended to the teachers to improve in this area. The IQAC emphasised on the modular lesson plans viz a viz internal assignment grading and identification of weak learners.
9. Guidance and mentoring play a vital role in the development of students learning process. It was found that, over about 75% students were satisfied that the teaching learning process was overall good. 20% of the students stayed neutral for this question. 5% students disagreed with teaching learning process being good. A strong recommendation was made to improve the teaching learning process and an emphasis was made to shift to modern methods and tools of teaching
10. It was observed that, over 95% students feel the institute/ teacher inculcate soft skills, life skills and employability from somewhat to a great extent There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness.


Coordinator
NAAC/IQAC
GDC, Women, Ang.