



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Govt. Degree College for Women
Anantnag**

- Name of the Head of the institution **Prof. (Dr.) Masood Ahmad Malik**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01932222385**
- Mobile No: **9419048292**
- Registered e-mail **iqac@wca.edu.in**
- Alternate e-mail **principalwcanantnag@gmail.com**
- Address **K P Road Qazi Bagh**
- City/Town **Anantnag**
- State/UT **Jammu & Kashmir**
- Pin Code **192101**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Kashmir**
- Name of the IQAC Coordinator **Dr. Sadiq Majeed**
- Phone No. **01932222051**
- Alternate phone No. **01932222385**
- Mobile **7048990072**
- IQAC e-mail address **iqac@wca.edu.in**
- Alternate e-mail address **principalwcanantnag@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://wca.edu.in/IQAC.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.00 (Old Scheme)	2004	16/09/2004	15/09/2009
Cycle 2	B	2.81	2015	15/11/2015	14/11/2020
Cycle 3	B+	2.63	2022	17/05/2022	16/05/2027

6. Date of Establishment of IQAC

13/03/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCW Anantnag	Salary	Union Territory Government	2023-24, 365 Days	101500000
GCW Anantnag	Travel Expenses	Union Territory Government	2023-24, 365 Days	95000
GCW Anantnag	Telephone	Union Territory Government	2023-24, 365 Days	55000
GCW Anantnag	Office Expenses	Union Territory Government	2023-24, 365 Days	250000
GCW Anantnag	Electricity	Union Territory Government	2023-24, 365 Days	2500000
GCW Anantnag	Rent Rate and Taxes	Union Territory Government	2023-24, 365 Days	250000
GCW Anantnag	Material and Supplies	Union Territory Government	2023-24, 365 Days	600000
GCW Anantnag	Books and Periodicals	Union Territory Government	2023-24, 365 Days	500000
GCW Anantnag	POL	Union Territory Government	2023-24, 365 Days	130000
GCW Anantnag	Machinery and Equipment	Union Territory Government	2023-24, 365 Days	700000
GCW Anantnag	Camps, Seminars and Conferences	Union Territory Government	2023-24, 365 Days	120000
GCW Anantnag	Maintenance and Repairs	Union Territory Government	2023-24, 365 Days	125000

GCW Anantnag	Furniture and Furnishings	Union Territory Government	2023-24, 365 Days	400000
GCW Anantnag	Office Equipment's and Appliances	Union Territory Government	2023-24, 365 Days	150000
GCW Anantnag	NPS	Union Territory Government	2023-24, 365 Days	6300000
GCW Anantnag	Leave Salary	Union Territory Government	2023-24, 365 Days	1922000
GCW Anantnag	Works	Union Territory Government	2023-24, 365 Days	10712000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Nil**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

During the academic year 2023-24, the Internal Quality Assurance Cell (IQAC) of Government Degree College for Women, Anantnag made several significant contributions: 1. Curriculum Enhancement: Introduced new courses and updated existing ones to align with contemporary academic and industry standards. 2. Faculty Professional Development Programs: Organized a series of workshops and seminars for faculty development, focusing on modern teaching methodologies and research skills. 3. Student Support Initiatives: Enhanced student support services including career counseling and skill development programs. 4. Infrastructure Development: Upgraded laboratory facilities and classrooms to improve the teaching learning environment. 5. Digital Learning: Promoted the development and use of e-content for various subjects to facilitate blended learning. Integrated advanced ICT tools in classrooms, increasing engagement and facilitating interactive learning experiences for students. 6. Remedial and Mentoring Initiatives: Launched targeted remedial teaching programs and a mentoring system to support underperforming students, enhancing their academic performance and confidence. 7. Comprehensive Feedback System: Implemented an enhanced feedback mechanism from students, faculty, and parents, resulting in actionable insights to improve teaching practices and curriculum effectiveness. 8. Annual Academic Audits: Conducted thorough annual academic audits across all departments to assess academic performance and compliance with NAAC standards, leading to targeted improvements.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Curriculum Review and Enhancement: 1. To conduct a comprehensive review of existing curricula across all programs.</p> <p>2. Identify areas for improvement and update course content, incorporating industry trends and feedback from all stakeholders.</p>	<p>Enhanced Curriculum: 1. Updated curricula aligned with industry demands and emerging trends. 2. Increased student engagement with relevant and updated course content.</p>
<p>Faculty Development: 1. To organize workshops, seminars and training programs to enhance teaching methodologies. 2. Encourage faculty members to pursue higher education or</p>	<p>Improved Teaching Quality: 1. Faculty members equipped with updated teaching methodologies and skills. 2. Enhanced student teacher interactions and academic support.</p>

professional certifications related to their fields.	
Student Engagement: 1. Implement measures to enhance student participation in extracurricular activities, research projects, and community service. 2. Introduce mentorship programs to provide academic and personal guidance to students.	Enhanced Student Engagement: 1. Increased participation of students in extracurricular activities, research projects, and community service. 2. Improved student satisfaction and sense of belonging within the institution.
Infrastructure and Facilities: 1. Assess the current state of infrastructure and other student centric facilities. 2. Develop a plan for infrastructure improvement, including the Upgradation of laboratories, libraries (departmental and central), and IT infrastructure.	Upgraded Infrastructure: 1. Improved infrastructure and facilities conducive to teaching, learning and research. 2. Enhanced technological resources to support academic activities.
Quality Assurance Mechanisms: 1. Strengthen internal quality assurance mechanisms, such as feedback systems, peer reviews, and academic audits. 2. Ensure compliance with accreditation standards and regulatory requirements.	Quality Assurance and Compliance: 1. Strengthened internal quality assurance mechanisms, leading to better monitoring and evaluation of academic processes. 2. Enhanced compliance with accreditation standards and regulatory requirements.
Research and Innovation: 1. Encourage faculty and students to engage in research activities. 2. Establish research clusters or centers to facilitate interdisciplinary collaboration.	Promotion of Research and Innovation: 1. Increased research output and innovation, evidenced by publications and collaborations.
Student Support Services: 1. Enhanced counseling services, career guidance and support for students with special needs. 2. Implement measures to improve student satisfaction and well-being.	Improved Student Support Services: 1. Enhanced support services catering to the diverse needs of students. 2. Improved student retention and academic success rates.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	26/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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- 3. Student Support Initiatives:** Enhanced student support services including career counseling and skill development programs.
- 4. Infrastructure Development:** Upgraded laboratory facilities and classrooms to improve the teaching learning environment.
- 5. Digital Learning:** Promoted the development and use of e-content for various subjects to facilitate blended learning. Integrated advanced ICT tools in classrooms, increasing engagement and facilitating interactive learning experiences for students.
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Student Engagement: 1. Implement measures to enhance student participation in extracurricular activities, research projects, and community service. 2. Introduce mentorship programs to provide academic and personal guidance to students.	Enhanced Student Engagement: 1. Increased participation of students in extracurricular activities, research projects, and community service. 2. Improved student satisfaction and sense of belonging within the institution.
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compliance with accreditation standards and regulatory requirements.	academic processes. 2. Enhanced compliance with accreditation standards and regulatory requirements.
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Advisory Committee	26/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	Nil
15. Multidisciplinary / interdisciplinary	
<p>In a college setting, the application of multidisciplinary and interdisciplinary approaches varies based on the institution's philosophy. A multidisciplinary approach typically involves parallel existence of different disciplines, where students choose courses across departments, fostering a broad education within specific disciplinary boundaries. Collaborative projects and events may bring together experts from various fields, but integration remains limited. Conversely, an</p>	

interdisciplinary approach strives for a more integrated curriculum, often involving team-taught courses, collaborative research projects, and a holistic exploration of complex issues that require insights from multiple disciplines. Some colleges adopt hybrid models, offering traditional disciplinary majors alongside interdisciplinary programs, providing students with the flexibility to choose an approach aligned with their academic and career objectives. Government Degree College for Women, Anantnag (J&K) has been in operation since 1979, and has been serving the community for the past 46 years. This institution has the distinction of having been the first college to provide undergraduate courses to female students in the South Kashmir. The institution is an affiliated college of University of Kashmir. The University adopted the CBCS pattern from 2016-17. The college offers both Multidisciplinary and Interdisciplinary courses under the Choice Based Credit System (CBCS). The New Education Policy (NEP) 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. The college under the aegis of University of Kashmir implemented NEP 2020 from the academic session 2022 and all the courses are offered in Multidisciplinary approach with Multiple Entry/ Exit option. The college is striving to become an independent, multidisciplinary teaching and research organization.

16.Academic bank of credits (ABC):

The Government of India first envisioned the Academic Bank of Credits (ABC) as a credit facility in the National Education Policy (NEP)-2020 with the goal of building a digital infrastructure to house the academic credits that students from various higher education institutions across the nation would earn. It will be given the task of opening, closing, and verifying each student's individual academic account. It will also compile data on the academic credits that each student has earned from their various higher education institutions, verify and store those credits, transfer or redeem those credits, and promote those credits among its stakeholders as needed. The college is an affiliated college of University of Kashmir, which is the issuing authority of degree certificates/ marks sheets. The college has captured all relevant data at the time of admission for these services. In this regard, awareness programs and Aadhar Camps were organized at the beginning of the academic session for seamless onboarding onto these services. Our college

has successfully implemented the Academic Bank of Credits (ABC) system, revolutionizing the traditional credit based education model. Under this innovative system, students earn credits not only for completing courses but also for acquiring skills, engaging in experiential learning, and participating in interdisciplinary projects. The ABC platform provides a comprehensive record of each student's academic achievements and skills acquired throughout their academic journey, creating a personalized and dynamic academic profile. The implementation of the ABC system reflects our commitment to enhancing the flexibility, transparency, and relevance of our academic programs, empowering students to curate a unique and versatile educational portfolio tailored to their career goals and aspirations. Our institute also adopts the policy guidelines for the appropriate credit transfer. Features: ABC of India facility will include all the courses from UG to Ph.D. and all the credits obtained by a student from different courses like offline classroom activity, online classroom work through SWAYAM, NPTEL, V-Lab etc. the credits of which will be uploaded by the universities, HEIs and registered agencies only but not by the students. Significance: ABC of India facility is expected to support the students who migrate from one place of India to the other and join different courses of a programme in different universities.

17.Skill development:

The college is currently expanding its academic offerings by introducing various skill enhancement courses tailored for undergraduate students. These courses have been meticulously curated and duly approved by the University of Kashmir. The college has launched a series of skill development programs aimed at enhancing students' practical competencies and employability. These initiatives encompass workshops, seminars, and hands-on training sessions, focusing on a variety of essential skills, including communication, critical thinking, problem-solving, and technical proficiency relevant to specific fields of study. Designed in collaboration with industry partners, the skill development programs align closely with current market demands, ensuring that students acquire the competencies that employers seek. Furthermore, the curriculum often includes opportunities for internships, projects, and real-world applications of knowledge, providing students with valuable practical experience. By prioritizing skill development, the college strives to equip students with the tools necessary for success in their chosen careers, while also contributing to the broader objectives of

workforce readiness and professional advancement. These targeted initiatives not only enhance students' employability but also foster confidence and adaptability in a rapidly evolving job market. To ensure the effective implementation of skill-based courses, the college is actively working for the establishment of various skill course laboratories and procurement of necessary equipment and resources essential for hands-on training and practical learning experiences. Furthermore, the college is actively engaged in the process of registering as a training partner on the National Skill Development Corporation (NSDC) located at New Delhi. This strategic initiative underscores the college's commitment to providing students with comprehensive skill development opportunities that align with national standards and industry requirements. During the year 2023-24, the college received a total budget of Rs. 13.50 Lakhs for infrastructure development to skill courses at Government College for Women, Anantnag.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers some courses of Modern Indian Languages and students are given free choice to select courses on other Indian languages, culture and ethics. Courses from Indian knowledge System and Value Added Courses were offered. Indian Culture and Philosophy have had an important effect globally. The contribution of these iconic legacies to world heritage, on one hand, need to not only be supported and conserved for future generations but also systematically researched, improved, and put to new uses through our evolving education system and the New Education Policy 2020. Even before the NEP-2020, the college promoted the use of Indian Languages, Culture and Value System. The college follows bilingual mode of classroom teaching and other activities. The college has made remarkable progress in the effective integration of the Indian knowledge system through a comprehensive strategy that fosters an inclusive and culturally relevant educational environment. Key initiatives include: 1. Curriculum Enhancement: Introduction of courses in Indian languages alongside English, facilitating academic engagement in students' native languages. This dual-language approach enriches students' learning experiences and enhances comprehension. 2. Cultural Relevance: The curriculum incorporates Indian cultural examples, case studies, and historical perspectives across various disciplines, ensuring that learning is both contextually relevant and meaningful. 3. Faculty Development: Faculty members have participated in language proficiency and

cultural sensitivity training, enhancing their teaching methodologies and equipping them to address diverse student needs effectively. 4. Multilingual Educational Resources: Development of multilingual educational materials, textbooks, and online content improves accessibility for a varied student population, catering to those from different linguistic backgrounds. 5. Cultural Engagement: The college actively organizes cultural events, workshops, and guest lectures to celebrate and promote the diversity of Indian culture, providing students with opportunities to engage in cultural exchange. 6. Online Course Accessibility: Online courses are available in multiple Indian languages, addressing the digital divide and increasing inclusivity for students who may prefer or require resources in their mother tongues. 7. Community Collaboration: Collaborations with indigenous communities and the establishment of research initiatives and centers work to preserve and promote the Indian knowledge system, fostering a strong connection to local traditions and practices. Through these multifaceted efforts, the college has created a dynamic and inclusive educational environment that honors and integrates the rich tapestry of India's cultural and linguistic heritage. This approach not only enriches the academic experience but also prepares students to engage meaningfully with their diverse communities and the broader world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum for every course offered by the college is designed with the goals and SMART (specific, measurable, achievable, relevant, and time-bound) learning outcomes in mind. Learning outcomes have been the foundation for every curriculum's creation. Each course has its own set of objectives and learning outcomes that emphasizes the specific skills, knowledge and competencies that students are expected to gain by the end of the course. Besides, every year the curriculum is improved based on suggestions from various stakeholders The college has strategically prioritized Outcome-Based Education (OBE) and learning to ensure a more effective and studentcentric educational experience. A clear emphasis has been placed on defining specific learning outcomes for each course and program, aligning them with industry needs and academic standards. The curriculum design process involves mapping these outcomes, ensuring that every aspect of the educational experience contributes directly to students achieving these predefined goals. Assessment strategies, including examinations, projects, and presentations, are closely tied to these outcomes,

providing a transparent and measurable way to evaluate student mastery. Continuous feedback mechanisms have been implemented to gauge the effectiveness of the teaching-learning process and make data-driven improvements. Faculty members are actively engaged in professional development programs to enhance their teaching methods and align them with the principles of OBE. Additionally, the college has established a robust infrastructure for tracking and analyzing student performance data to further refine and optimize the learning experience. Through these concerted efforts, the institution has embraced an OBE approach that prioritizes the quality and relevance of student learning outcomes.

20.Distance education/online education:

Govt. Degree College for Women, Anantnag is an affiliating college of University of Kashmir. The college is planning to offer number of vocational courses under NEP-2020. The college has made a strategic commitment to online learning, recognizing the importance of flexibility and accessibility in higher education. Through a well established online education platform, students have the opportunity to engage in courses remotely, providing them with the flexibility to balance education with other commitments. The institution invests in cutting-edge technology to deliver high-quality virtual classrooms, interactive content, and seamless communication channels. Faculty members receive training in online pedagogy, ensuring that the learning experience is as effective and engaging as in traditional settings. Continuous assessments and feedback mechanisms are integrated into online courses to monitor student progress. College has an Indira Gandhi National Open University Study Centre which offers number of courses in distance mode. By embracing distance education, our college aims to cater to a diverse and global student population, fostering an inclusive learning environment that leverages the advantages of digital technology in education. By adopting these strategies, college effectively implements and enhances its distance education and online learning offerings. This approach not only ensures continuity of education during disruptions but also provide a flexible, inclusive, and high quality learning experience for all students.

Extended Profile

1.Programme

1.1

507

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	3452
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	940
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	629
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	112
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	75
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	41
4.2 Total expenditure excluding salary during the year (INR in lakhs)	74.31482
4.3 Total number of computers on campus for academic purposes	207

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution prepares an academic calendar before the commencement of academic session and the Academic Monitoring Committee along with the Principal of the College monitors the effective implementation of the prescribed Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty besides paying personal visits during curriculum transactions. The College Administration constitutes two separate Time-Table committees: one for the Arts stream and the other for the Science stream. The Time-Table committees working coordination with each other while framing the time-table. The Time Tables are displayed on the Notice Board sand also uploaded on the college website. The syllabus link of the University is also provided to the students. The faculty engages in zero-hour and takes remedial classes as and when required. There is optimum utilization of well-equipped laboratories for effective curriculum delivery. The College has organized Educational-Tour Committee which facilitates field visits, industrial visits, and tours as per the curriculum and program objectives. The slow learners are provided with Remedial Coaching after the completion of each semester or during winter vacations. The learners are encouraged for participation in inter-district, national and international level events and competitions for their

intellectual and professional growth. The achievements of students and the curriculum outputs are measured through students' performance in Internal tests, group discussions, presentations, and University examinations. This comprehensive approach aligns with NEP 2020's focus on flexible, self-centredness education that promotes quality learning, skill enhancement, and ethical values.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://daa.uok.edu.in/Main/Sub.aspx?C=NEP#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared and prescribed by affiliating Institute (University of Kashmir) and affiliated Institute has to follow it, though some sub-domains remain under the freedom and choice of latter. Thus the continuous Internal Evaluation is assessed at two levels: 1) Institution Level 2) University Level. The Institutional level CIE adheres to various reforms which includes the internal assessments, practical exams, debates, seminars, competitions. Projects. Internships etc. At the beginning of the academic session, various committees are constituted including the academic monitoring and examination cell which design the pattern and transaction of the curriculum. They prepare the list of faculty members for evaluation and assessment of practical, assignments, projects, and tours. They have the responsibility to fix the date and venue for any assessment. The College as per the University guidelines conducts Internal Practical Tests for the Students in the subjects of Science and Functional English. The Practical Exams and Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed from the Examination Cell. The Unit Tests are also conducted for the Students by all the U.G. Departments for the Slow Learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://egov.uok.edu.in/exams/onlinedatesheets/prelogin/default.aspx?ch=1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum framed by Parent University effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development among students. Besides College organizes various programs throughout the year as part of the curriculum that helps in achieving these objectives. Gender Sensitivity: The College seminar and debates committee in collaboration with various departments organize various programmes in and outside the college which revolve around gender sensitivity. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Gender sensitization events are held in rural areas of the district that

include, women's rights, human rights, child rights, gender justice and gender equality. **Environment and Sustainability:** The curriculum includes various courses which encompasses integration of water quality, air quality, education and healthcare, agriculture and dairy practices, innovation and human values along with programmes about Water, Sanitation and Waste Management, Renewable Energy, Dairy Technology, Agriculture and Environmental and Green Technology. A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Earth Day and Water Day are annually celebrated Human Values and Professional Ethics: The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics. The courses specifically designed to inculcate human values and professional ethics educational sociology, human geography, medical ethics and public administration.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

256

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dhefeedbacksystemv2.nic.net.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1880

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students through internal assessments and classroom participation at the beginning and throughout the academic year. Advanced learners are encouraged with enrichment programs, research opportunities, leadership roles, and access to advanced resources, while slow learners are supported through remedial classes, mentoring, simplified study materials, and class presentations. Continuous monitoring of performance, personalised feedback, and regular evaluations ensure effective implementation of these programs, fostering an inclusive learning environment where all students can thrive.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3452	112

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures student engagement in practical, hands-on activities such as field visits, laboratory experiments, tutorials, and project-based learning as enriched in the curriculum and assessment procedures. Activities like debates,

quizzes, essay writing competitions, and simulations provide real-world context to theoretical knowledge. Interactive teaching techniques, including group discussions, debates, brainstorming sessions, and collaborative assignments, promote active student engagement. Students contribute to peer learning through group activities and presentations. Analytical thinking is cultivated through problem-based assignments, research projects, and scenario analysis. Students tackle real-world challenges through hackathons, innovation challenges, and design-thinking exercises. These approaches create an engaging learning environment, encourage critical thinking, and equip students with practical skills for real-life problem-solving. Regular feedback mechanisms ensure continuous improvement and alignment with learning objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has 41 ICT-enabled learning spaces, including classrooms, conference rooms, science labs, language labs, etc. Teachers effectively integrate ICT-enabled tools into the teaching-learning process to enhance engagement, understanding, and accessibility. Internet-based interactive tools, such as smart boards and multimedia projectors, are used to present complex concepts through visuals, animations, and simulations, making learning more interactive and enjoyable. The college has government-based e-learning platforms, such as Learning Management Systems (LMS), that provide a collaborative space for sharing lecture notes, assignments, and resources, enabling students to access materials anytime. By combining ICT tools with traditional teaching methods, the institution creates a dynamic, inclusive, and efficient learning environment that caters to diverse student needs and keeps pace with technological advancements.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

298

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of each academic session, the assessment structure, including the schedule, weightage, and evaluation criteria, is communicated to students through the academic calendar, orientation programs, and course outlines. Multiple modes of assessment are employed, such as class tests, quizzes, assignments, presentations, and practical examinations, to evaluate both theoretical understanding and practical skills.

To maintain regularity, internal assessments are conducted periodically midterm, with examinations and unit tests scheduled at appropriate intervals and before semester end. Continuous evaluation through classroom participation, group discussions, and peer-reviewed assignments further adds to the comprehensiveness of the system. Transparency is ensured by sharing evaluated answer scripts and performance reports with students. Opportunities for re-evaluation or clarifications are provided to address any

concerns. The internal assessment mechanism is supported by periodic reviews and feedback from students and faculty, ensuring continuous refinement and effectiveness in enhancing academic performance and overall learning outcomes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a functional examination committee headed by one coordinator and four assistant coordinators. The college has introduced a semester-wise system in 2015 and a CBCS system in 2016, and credits are allotted to theory, practical, and skill courses separately. However, with the implementation of NEP-2020, the college has switched from CBCS to NEP with regard to fresh admissions. The semester-end examination is conducted by the University of Kashmir, and the examination for practical skill courses is conducted by the college examination committee. The grievances of students are accepted and resolved without any wastage of time. The examination conducted by the university and the internal evaluation are robust, transparent, and time-bound. The semester-end examinations are conducted as per the university calendar after taking feedback for completion of the syllabus from all affiliated colleges, and the schedule of examinations is published in the newspaper and communicated to the students through the teachers also. The entire examination process is supervised by the college staff, including maintenance of student examination attendance sheets, answer papers, and answer paper memos. The university controller examination may ask the college examination committee to distribute answer papers for evaluation to the concerned faculty or may install its own evaluation centres in selected colleges.

To deal with the day-to-day grievances of the students related to the internal or external examination, the examination has a well-defined way to tackle such situations. After a proper verification, the grievances are redressed at the earliest possible time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present, the college offers around 40 subjects to the students in different combinations at entry level. IQAC, college admission committee, and college career counselling cell, through PPTs, guide students and explain to them the course outcome and subject-specific outcome of every subject. The syllabus of every subject is so orientated to enable the students to learn life skills, broadenvision and experience, and empower them to find better placement. Along with theory, many skill courses connected with the subject provide technical know-how to the students. The students, while seeking admission for the 3rd and 4th semesters, are takingthree major courses and one minor course differentthan they had in the previous semesters. Every department has given the course outcome of the subject and placed it on the affiliated university website for information to the students. IQAC is sensitive in matters of quality of teaching and course outcome, and in this context, the performance of every department is monitored.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGP
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college's academic and monitoring committee, the IQAC, emphasises that departments should focus on students' course outcomes for their individual disciplines, both unit-wise and semester-wise. As stated in the college's mission statement, the college's strategy is centred on student development. The college

offers six programs: business administration, home science, commerce, science, and computer applications. College has been striving consistently to achieve these results, despite the fact that they are conventional in character. The college's principal explains to students, very methodically, at the very beginning of their academic journey the goal of their academic journey and the future prospects of each program. This is done through an induction programme and expert lectures by the career counselling cell. Feedback from alumnistudents, both online and on paper, is useful in determining whether or not students have understood the curriculum's content.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

629

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wca.edu.in/IQAC.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities aimed at raising awareness of various social concerns among students and the general public are a component of the curriculum. Our college arranged a number of these events

against this backdrop. The college used the concept "Swachta Hi Seva" (SHS) to organize weekly cleanliness efforts both inside and outside the campus. Cleaning classrooms, labs, and common areas was the responsibility of several student organizations, including the NCC and NSS. The effort was started when the NCC/NSS volunteers had received the appropriate training. As a result, students and others living nearby the college were made aware of the need of cleanliness, including environmental pollution, open defecation, gender sensitization, and other delicate topics. Students who participate in such programs become more aware of societal issues. Moreover, the college has committee by the name of College Cleanliness Monitoring Committee in which the concerned faculty members are entrusted the task of monitoring cleanliness of the whole campus (includes monitoring of cleanliness of Labs, Classrooms, Lawns and Playing fields). The Local fund staff and MTS staff is given the roles of maintaining cleanliness in the campus apart from other committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3419

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a well-developed 35 Kanal campus that fosters educational excellence and student engagement. Its central library houses over 42254 books and extensive e-resources, enhancing academic research. The campus features 41 ICT enabled smart classrooms and seminar hall/ conference room equipped with interactive boards and advanced technology for dynamic learning experiences.

Student welfare is emphasized through amenities such as RO drinking water, a power generator, hostels, and a canteen. Classrooms and laboratories are well-equipped, creating an engaging environment for learning. Connectivity is supported by

three NET browsing centers and comprehensive Wi-Fi access.

The college provides a well-rounded experience with sports ground, an indoor stadium, a gymnasium, and event spaces. Provisions for specially-abled students promote inclusivity, and ongoing IT infrastructure enhancements keep it aligned with technological advancements.

Career support includes well developed reading rooms and access to counseling material. Budget is allocated for continuous improvements, and an ATM facility enhances student convenience. Overall, the college is committed to fostering both academic success and personal development in a supportive environment, ensuring students receive the resources they need to thrive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. Degree College for Women is committed to nurturing talent and enhancing extracurricular activities among students, with focus on time and stress management skills. The college employs an integrated approach to personal and academic development, fostering camaraderie and improving overall productivity. The college has well developed auditorium with a seating capacity of 280 hosting and organizing cultural activities.

Key facilities include a 10 Kanal playground that accommodates 100 to 150 students for various sports activities, as well as an indoor stadium featuring a badminton court with provision for other indoor sports activities. The college has well documented sports record, winning multiple inter college titles in Chess, Volleyball, and Badminton from time to time.

To encourage sports enthusiasm, the college has a well developed sports building, provides uniforms and kits for participants, and rewards winners with mementoes and cash awards. An annual meet celebrates these achievements in an organized manner.

The well-equipped gymnasium, staffed with a caretaker and a gym

instructor, supports students' fitness goals. The college also celebrates International Yoga Day, offering a yoga room and prayer hall. Leadership and community engagement are fostered through three NSS units, engaging students in various activities, including pandemic response efforts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College for Women houses an established and fully automated library since 2015, utilizing KOHA Version 3.14.11.000 to streamline access to resources for both students and teachers. The college library is housed in two buildings; new library block and old library block. The new library block houses books related with Humanities, social sciences, natural sciences and languages while as the old library houses reading room and reference section. The library is equipped with RFID technology & also has subscription to NLIST- National Library and information services infra-structure for scholarly content of INFLIBNET- Information and Library Network, allowing users to access a wide range of e-books and e-journals online. It features six computers connected through a LAN with broadband access for students to utilize resources, including encyclopedias, novels, research papers, and biographies. The library boasts a substantial collection of 42254 books including 6,369 reference books, 133 DVDs and CDs, along with various career counseling materials. It subscribes to several local and national newspapers and magazines, enhancing its resource offerings. Budget allocation for the library is managed collaboratively by the Library Committee, College Development Committee, and other relevant bodies to ensure resources meet departmental needs. Overall, the library serves as a vital educational resource, fostering a rich learning environment for the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.054

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

49

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Over the years, Government Degree College for Women has significantly enhanced its technological infrastructure to support both students and faculty. Currently, the college has 207 desktops including laptops, all connected to a Local Area Network (LAN). Besides this, Wi-Fi connections are also installed in few blocks as per need. In total 32 CCTV cameras are installed in different blocks of the college. Overall, these developments have significantly improved the college's digital resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.88

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Degree College for Women has established a comprehensive system for managing curricular and co-curricular offerings, focusing on the effective utilization of facilities such as laboratories, libraries, sports complexes, and classrooms. The college operates with 45 committees, each responsible for specific areas of management:

1. College Development Committee: Oversees infrastructure development
2. Purchase Committee: Manages the procurement of materials and equipment.
3. RUSA Committee: Allocates funds from the Rashtriya Uchchatar Shiksha Abhiyan for projects.
4. Library Committee: Develops library resources through purchases.
5. IT Committee: Maintains IT infrastructure.
6. Sports Committee: Organizes events and maintains sports infrastructure.
7. Discipline Committee: Regulates discipline and manages timetables.
8. Hygiene and Cleanliness Committee: Ensures regular cleaning of facilities.
9. Landscape Committee: Maintains college greenery. Maintenance and Support Services:

The College employs in-house staff for cleanliness, infrastructure maintenance, and computer efficiency monitoring. Security measures include CCTV installations. Departments maintain stock registers for supplies, with regular pest control in the library. Periodic reports from heads of departments help allocate resources for maintenance. Housekeeping services are also regularly monitored. This holistic approach fosters a conducive learning environment, supporting the college's curricular and co-curricular activities effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

102

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

135

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

135

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to ensure the engagement and representation of students, the institution facilitates the student participation in various decision-making bodies, administrative responsibilities and extra-curricular activities. Our college provides an active platform to the students to enrich them through their participation in debates and discussions, cultural activities, and write-ups in the college magazine. The NSS students of the college have conducted various awareness drives on Swachh Bharat, cleanliness drives, health camps and plantation drives in order to inculcate a sense of responsible citizenship among the students and also contribute towards the general good of the society. The college facilitates the training and participation of NCC Cadets in various programmes within and outside the valley. The students of the college participated in various inter-college sport events and all the expenses were met by the college. The college facilitates student visits to various Historical Places, National Parks, Health Resorts and Industrial Units to diversify the student knowledge apart from the academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are the strength of our institution who visit their alma mater for contributing in every possible way for the development of the institution. Alumni interact with the students and inspire them to venture into any profession, business, marketing, entrepreneurship, skill or government sector. The institution has produced thousands of alumni since 1979, the year of its inception, which are spread in every nook and corner of the country contributing in the GDP of the nation in various capacities. Several of the alumni are heading educational institutions, lawyers, judges, banks and some have taken to entrepreneurship. We have a long list of alumni, few among them actively participate in various college meetings. The alumni are also members of IQAC, who give healthy suggestions for promoting academic atmosphere of the college, give suggestions for improving student facilities. On the suggestions of alumni members expansion of girls hostel and establishment of girls room was done. We are also in the process of registering alumni with Kashmir Industries, the verification of which by government agencies is time consuming. The registration process of the college Alumni association is nearing completion. In the past the members had contributed monetarily but the practice was later on ceased. The alumni participate in the various college meetings and give their valuable feedback for the growth of institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure at GDC Women, Anantnag is meticulously crafted to resonate with the institution's Vision and Mission. The vision and mission of the college aims at the development of each student and focuses on a comprehensive and balanced education in order to achieve academic excellence in higher education. The leadership and governance over years transformed campus into educational hub. Apart from teaching facilities, institutional leadership ascertains that due emphasis is placed on interaction with all the stakeholders for promoting overall culture of excellence. In keeping with the vision and mission of the college, following steps in governance are reflective of an effective leadership and governance:

Dynamic Organizational System Over the years under the dynamic leadership, the institution has witnessed expansion in terms of infrastructure and academic growth including new courses, departments, centres, laboratories, equipment, classrooms, amenities for students and staff etc. The existing management practices of inclusiveness and decentralization are reviewed periodically to improve overall efficiency and effectiveness.

Democratic and Inclusive Management A layered process of governance exists within the campus. The Principal of the college is assisted by different committees including IQAC, Dean of Science, Arts and Social Sciences, HOD's of all the concerned departments, including

all teaching and nonteaching faculties, along with the establishment section.

Development and Capacity Building of Teaching and Non-teaching Staff The teaching faculty is encouraged to participate in various short term courses, FDPs, orientation and refresher courses, so as to enhance their capabilities and expertise in their respective fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All stakeholders are encouraged to participate and voice their perspectives for effective decision making and policy formulation. With this belief of inclusiveness, the institution has framed certain practices of decentralization and participative management.

Decentralization

- A well organised framework of the committees: With the start of each academic year, the college frames different committees in order to implement the academic, administrative and infrastructural action plan.
- The college elects a Staff Secretary who acts as a link between the chair and the staff.
- All the HOD's are involved and assigned the responsibility to assure the effective delivery of the curriculum with new modes of teaching and learning.

Participative Management

- The Principal along with the faculty members are involved in designing the policies and procedures, framing guidelines, rules and regulations pertaining to admission, discipline, grievance, counseling, and library services etc. so as to ensure smooth and systematic functioning of the college.
- With regard to various programs run by the college, all

the staff members meet, threadbare discuss, share their opinion and plan for the event and form various committees involving student representatives.

- Deans of different disciplines ensure that the classes are held regularly and syllabus gets completed on time as per the instructions of the affiliating university and in consonance with the academic calendar of the college.
- Furthermore, to enhance and ensure the effective decentralization and participative management, the college involves the services of the student council and alumina along with other stakeholders to achieve the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/ perspective plan is supporting the college vision, mission and values and ensuring the success of the students is framed keeping in view the achievements and lessons learnt from previous years. The plan has been effectively deployed, with a proactive approach towards embracing innovative trends in higher education. The institution in recent years focussed on:

- **Promising Student's Success:** By offering dynamic, relevant and new courses/ updating student support services/ fostering excellence in teaching and learning.
- **Infrastructure Augmentation:** Upgrade facilities and technology, promote our college as eco-friendly and make the campus more vibrant.
- **Reponsive Education:** Support the student's individual needs through remedial classes as and when required.
- **Faculty Improvement:** The college ensures that there is a consistent improvement and development of our faculty. Consequently, the faculty is encouraged to participate in different FDPs.

The college has adopted various mechanisms to monitor and evaluate policies and plans for their effective implementation:

- Regular meetings with the head of departments regarding academic transactions and implementation of action plans undertaken by the college along with the concerned departments.
- Preparation of Institutional Academic Calendar annually.
- New courses are continuously getting added in different streams along with other skill oriented courses.
- Result analysis for the academic monitoring and evaluation of students.
- Feedback system (covering several aspects of the institution).
- Regular reviews at various levels (committee and departmental) to evaluate policies, curriculum delivery and student support to improve processes, procedures and governance.
- Campus development works are undertaken by Govt. approved agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

J&K Higher Education Department is the controlling authority for all the Higher Education Institutions of the UT of J&K. The college operates under the overall administrative control of Commissioner/Secretary, Department of Higher Education, UT of J&K Government and the academic control of the Vice-Chancellor, University of Kashmir. The Director Colleges, serves as a facilitating officer between the department and colleges.

The Principal is the administrative head of the college and primarily serves the following functions:

1. Discharges his duties in consultation with various committees and his colleagues in a democratic and decentralized manner.
2. Looks into the short-term and long-term plans and their congruence with the institutional growth.

3. Convenes periodic meetings with the teaching and non-teaching staff to discuss various academic plans.
4. The Principal also interacts with the student community for feedback, guidance and reinforcement of the academic culture within the campus.

Head of Departments take the responsibility for smooth running of their respective departments in academic and other matters.

The Establishment Section, headed by Section Officer, maintains the personal files, service books and leave records of teaching, non-teaching and clerical staff.

The Accounts Section, headed by an Accountant maintains all the accounts of the institution. The medical and first-aid section is run by a qualified Medical Assistant deputed from Department of Health and Medical Education.

The Admission Section handles all the admission related matters.

The Examination Section manages and supervises the conduct of all types of internal and external examinations.

The Central Library is headed by a qualified librarian.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government College for Women, Anantnag provides many welfare measures for teaching and non-teaching staff, most of which are in accordance with the relevant rules framed for the purpose by Govt of JK (UT).

These include:

1. Maintenance of GP Fund Account with withdrawal facility.
2. NPS (New Pension Scheme).
3. State Life Insurance (SLI) policy for permanent employees as per JK State Insurance Fund Rules.
4. Medical Insurance Policy for both teaching and non-teaching staff of the college.
5. Medical Reimbursements.
6. Transport Allowance.
7. Leave Encashment (Cash in lieu of leave at the time of retirement).
8. Leave Travel Allowance.
9. Travel Expenses.
10. Reimbursement of Children Education Allowance (CEA).
11. Different types of leaves like Earned Leave, Medical Leave, Maternity Leave, Extraordinary Leave, etc. are available for teaching and non-teaching staff, as provided for in J&K Civil Services (Leave) Rules.
12. Time-bound career advancements/ promotions as per UGC guidelines for teaching staff and JK(UT) Rules for non-teaching staff.
13. Purified drinking water (RO) is provided round the clock.
14. Primary medical facility available for all.
15. Day Care Centre.

16. Non-teaching staff is encouraged to attend various capacity building and other training programmes imparting and reinforcing their skill bank.
17. The institution has always proved as a backbone specifically to such employees who are unable to handle emergency situations, particularly pertaining to health issues, such employees are paid out of the Medical aid fund of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The permanent faculty members are compulsorily required to fill APR on yearly basis. A robust system of performance-appraisal exists in the college for the evaluation of performance of teaching and non-teaching staff based on different parameters of evaluation.

Performance Appraisal System for Teaching Staff: In order to monitor their performance, the Principal writes the Annual Performance Report (APR) of faculty members at the end of each academic year on the basis of diverse criteria, as well as student feedback and reports of the academic monitoring committee and forwards these to the administrative authorities for further measures.

Besides, with Career Advancement Scheme (CAS) cases the concerned faculty member fill in the Academic Performance Indicator (API) forms which are scrutinized by a designated committee for recommendations, as per the UGC guidelines.

Performance Appraisal System for Non-Teaching Staff: Based on the performance of the non-teaching staff, their Annual APRs are submitted by the college Principal to the higher administrative authorities. They are evaluated on the basis of criteria such as knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc.

Monthly Performance Monitoring: The Govt. of JK(UT) has created a portal for monitoring the performance of employees on monthly basis. Employees of the college submit their self-appraisal on the portal (<https://epm.jk.gov.in/>) at the end of each month, which reaches the Principal, who reviews the same and grades the staff members on a scale of 10 and submits the same to higher authorities.

File Description	Documents
Paste link for additional information	https://epm.jk.gov.in/Login.aspx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All financial matters of the institution are handled by officials permanently deputed from the Finance Department (Govt. of J&K). To uphold the highest standards of financial integrity and transparency, GCW Anantnag conducts scrupulous internal and external financial audits on a regular basis to ensure compliance with set procedures and guidelines.

Internal Audit: There is an Internal Audit Committee that in consultation with a certified chartered accountant, conducts annual financial audit to ensure all financial regulations are complied with and submits its observations and recommendations to the Principal.

External Audit: Statutory external audit is conducted by the Directorate of Audit and inspections of the Finance Department, Govt. of JK(UT). All objections and observations of the external auditors are taken note of, and addressed appropriately, as per the audit manual norms. The action taken report is submitted to the designated authorities in the Finance Department of Govt. of JK(UT).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is controlled by the Department of Higher Education, Jammu & Kashmir Government.

Various Sources of Funds:

1. Fees: Fees Charged as per the university and government norms

from students enrolled in different courses.

2. Revenue Grant: The college receives salary grant under this head along with miscellaneous funding like (travel expenses, material supply, grants for equipment's and appliances from the UT Government. For the salary grant, the college prepares and sends an annual budget of the estimated salary required, to the UT government. This grant includes salaries of the full time permanent teachers and non-teaching staff as well as part-time teachers working on granted posts.

Utilization of Funds

- The College Advisory Committee in close coordination with the College Development Committee monitors the mobilization of funds and makes sure that the funds are utilized for the purpose for which they have been allocated.
- The Purchase Committee ensures that purchases are made properly after following all the codal formalities.
- Regular internal and external audits from the government make sure that the utilization of the said resources is being done properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a crucial role in institutionalizing effective quality assurance strategies and processes within the institution. By implementing structured mechanisms for evaluation and improvement, the IQAC ensures that academic and administrative practices meet established standards. It promotes a culture of continuous improvement through regular feedback collection, annual academic audits, seminars, and faculty development initiatives. The IQAC also fosters engagement among students and faculty, enhancing the overall educational experience and outcomes. The IQAC since its establishment has become a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality.

Several initiatives have been undertaken by IQAC during the current academic year.

- Regular meetings with the head of departments regarding academic performance and implementation of action plans undertaken by the concerned departments,
- Preparation of Institutional Academic Calendar,
- Feedback system (covering several aspects of the institution),
- Introduction of new courses,
- Promotion of Research and Development,
- Formation of Students Council,
- Career Counselling,
- Mentorship Program,
- Upgradation of labs/ library/ infrastructure (Interactive boards/ smart classes/ virtual lab/ landscapes/ Wi-Fi/ browsing centre/ washrooms/ girls common room,
- Due to the efforts of various committees, in particular, the College Development Committee, the institution formulated various developmental plans and was able to secure funds to the tune of Rs. 107.12 Lakhs for various infrastructure development works. These include 41.12 Lakhs (Renovation of Girls Hostel), 16 Lakhs (Roof and Ceiling of Gymnasium), 18.50 Lakhs (Access Control System), 13.50 Lakhs (Infrastructure Development to Skill Courses) and 18 Lakhs (Upgradation of Science Laboratories and Library) from the UT (JK) government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC meets regularly in order to review the teaching-learning process. The recommendations are planned in consultation with Academic Audit Committee, on the basis of the feedback received from various stakeholders as well as the current developments. The institution utilizes a comprehensive strategy to enhance its teaching-learning process through the Internal Quality Assurance Cell (IQAC). Key mechanisms for evaluation and

improvement include:

1. **Feedback and Student Survey:** The IQAC gathers inputs from students, faculty, and parents via surveys, including a Student Satisfaction Survey, to analyze feedback and integrate suggestions for improving education quality. The data obtained is analysed and suggestions are incorporated to improve the quality of delivering of education.
2. **Annual Academic audits,** conducted by internal committees, to facilitate self-assessment against seven criteria established by the National Assessment and Accreditation Council (NAAC), benchmarking with global standards.
3. **Seminars and Workshops:** Various seminars, workshops, and training sessions are organized to enhance the skills of students and faculty, covering topics like pedagogy, ethics, computer literacy, and career counseling.
4. **Remedial Teaching:** Remedial initiatives support slow learners, helping them integrate better into the academic environment.
5. **Mentoring Program:** This program fosters self-reliance and confidence in students, equipping them to achieve academic and personal goals.
6. **ICT-enabled Classrooms:** The institution features 37 ICT-enabled classrooms that enhance the educational experience and facilitate effective learning.
7. **Faculty Development:** Faculty members are encouraged to pursue continuous professional development through various courses, enhancing their skills in teaching, evaluation, and curriculum development so as to enrich themselves with new processes of learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year

1. **Conduct of Gender Sensitization Programs:** The institution organized gender sensitization workshops, seminars, and awareness campaigns aimed at promoting gender equality among students, faculty, and staff.

2. **Establishment of Committee against Sexual Harassment (CASH)**
Implementation of strict anti-sexual harassment policies, including the formation of Internal Complaints Committees (ICC) or Gender Sensitization Committees to handle complaints related to sexual harassment and gender-based discrimination.

3. **Health and Wellness Programs:** Regular health and wellness programs for female students, focusing on mental health, physical health, menstrual health, and sexual well-being. Availability of counseling services, including specialized support for female students dealing with gender-based violence.

4. **Promotion of Women in Sports and Cultural Activities:** Special attention to promoting women's participation in sports, with the creation of women's sports teams, tournaments, and fitness programs. Encouragement of female students to actively participate in cultural activities, artistic performances, and student clubs.

5. Community Outreach and Advocacy for Gender Equality: Organizing awareness drives or community outreach programs that focus on gender equity, women's rights, and issues like child marriage, dowry, and domestic violence.

6. Establishment of Day Care Centre and Common Rooms: These centres are of utmost importance in Gender Equity. These measures should be tailored to the unique context of the Women's College and its ongoing commitment to promoting gender equality in both academic and social spheres.

File Description	Documents
Annual gender sensitization action plan	http://wca.edu.in/IQAC.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://wca.edu.in/IQAC.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non degradable wastes:

1. Solid waste management: The college campus, classrooms, library etc. are cleaned by sweepers every day. For waste collection, dustbins have been kept at specific places for solid waste collection. The college has a compost pit to manage degradable waste generated. Apart from regular waste collection and

transportation to municipal facilities (by vehicles of municipal council Anantnag) the institution conducts periodic sensitization programmes to make students aware about solid waste management. Cleanliness / Awareness drives are conducted within the college campus to maintain the cleanliness. Also the college has been declared as polythene free regarding which the display boards are placed at different places.

2. Liquid waste management: for the management of liquid waste from different buildings the underground soaking pits/trenches are built for every building.

3. Biomedical waste management: The sanitary napkin vending machines, as well as the machine to dispose of pads, are installed in the ladies washrooms and health center of the college.

4. E-waste management: one e-waste collection room has been designated in the college campus where all such waste is collected. However, the disposal facilities are not available in the campus.

5. Waste recycling system: Nil

6. Hazardous chemicals and radioactive waste management: The chemical effluents from laboratories of various departments are disposed into the underground pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Degree College for Women, Anantnag, actively fosters an inclusive environment that embraces and celebrates diversity in all its forms. The college's initiatives to promote tolerance and harmony include:

Cultural Integration: The college celebrates cultural diversity by organizing various cultural events and festivals that allow students from different backgrounds to share their traditions and customs. These events provide platforms for students to showcase their cultural heritage, fostering mutual respect and understanding among the diverse student body.

Socio-economic Support: Financial aid and scholarships are offered to students from socio-economically disadvantaged backgrounds. This ensures that students from all economic strata have equal opportunities to pursue their education and participate in college activities.

Language and Literary Activities: Literary clubs and language

associations encourage students to engage with various linguistic heritages and literary traditions, enhancing intercultural dialogue and appreciation.

Student Support Services: The college has counseling and mentorship programs that address the individual needs of students, providing support and guidance to ensure a sense of belonging for everyone, regardless of their background. The college conducts seminars, workshops, and interactive sessions regularly with themes of communal harmony, tolerance, and social inclusiveness, aiming to educate and sensitize students about India's varied and vibrant societal fabric.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Government Degree College for Women, Anantnag is actively engaged in sensitizing its students and employees about their constitutional obligations, as well as the values, rights, duties, and responsibilities that come with citizenship. This sensitization process is achieved through several initiatives:

Celebration of National Events: The institution organizes events such as Constitution Day to deepen the understanding of the Indian Constitution and democratic principles among students and staff. Such events underscore the significance of constitutional rights and duties.

Awareness Programs: Seminars, talks, and discussions are held to provide a platform where constitutional values and civic responsibilities are discussed, encouraging students and staff to engage with these concepts.

Integration in Curriculum: Courses and programs offered by the college often include components that focus on citizenship, the legal framework, and constitutional awareness, ensuring that students are well-informed about their roles as citizens.

Community Engagement: The college takes initiatives to involve students in community service and outreach programs which instill a sense of responsibility towards society and encourage them to practice constitutional values in their lives. Through these educational strategies and engagements, the institution not only informs but also inspires its community to uphold the principles enshrined in the Constitution and to contribute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and commemorates almost all important commemorative days, events and festivals. The International

Women's day is celebrated every year in the month of March. International Girl Child Day is also celebrated in our college. Our college celebrates the World Environment Day by celebrating an environment week in June every year. Various environment related events are conducted to bring awareness about environment sustainability. The Government College for Women, Anantnag plays a pioneering role in the protection of environment and spreading environmental awareness in the society. The College organizes an Environment week every year to create environmental awareness among the students and the community. The idea is to bring environmental issue to life, as it is, for the students through a wide range of interactive environmental activities. The college also celebrated various cleanliness related events. "Swachhta diwas" and "Swachhta pakwada". Our College also endeavors to create legal awareness and democratic and constitutional awareness among various stakeholders. Constitution day is celebrated in November. Gandhi Jayanti is celebrated on the birth anniversary of Mahatma Gandhi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Social Out reach programs: The objective of the practice is to sensitize the students on social causes and issues to instill a strong culture of social responsibility among them and thereby create a positive and productive environment where they can thrive. Various programmes are conducted under Unnat Bharayat Abhiyan Best Practice

2: Protection and preservation of water bodies, forests and wildlife and adoption of villages near the college. The college is committed to local governing bodies, a dedication demonstrated through active involvement in cleaning and maintaining water bodies. As part of the Unnat Bharat Abhiyaan, the college held

anawareness campaignon 28th September, 2022at Paibugh Village in Anantnag district regarding "Single Use Plastic". Similar programs were also held in other adjoining villages.

Conduct of online Admissions

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution being a womens collegeisfully dedicated to women empowerment and education which is implied through selection of our NCC cadets for republic day parade or qualification of NDA.The college has a distinctive place in contributing to social causes related to environmental sustainaiblity though the college NSS units. The NSS units of the college haveadopted few village in the vicinity of the college for conduct of programmes related enviromental sustainaibility.Such activities inculcate leadership qualities in our students. Moreover, our collge has regularly organised health camps for the students catering to their physical and mental health related issues. The college has been the front runner in conducting programs realted to Drug deaddiction, Cyber Space Awareness, Vigilance awareness, Plantation and Cleanliness drives etc thus maintining its pivotol role in upliftment of the society and human resource.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution prepares an academic calendar before the commencement of academic session and the Academic Monitoring Committee along with the Principal of the College monitors the effective implementation of the prescribed Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty besides paying personal visits during curriculum transactions. The College Administration constitutes two separate Time-Table committees: one for the Arts stream and the other for the Science stream. The Time-Table committees working coordination with each other while framing the time-table. The Time Tables are displayed on the Notice Board sand also uploaded on the college website. The syllabus link of the University is also provided to the students. The faculty engages in zero-hour and takes remedial classes as and when required. There is optimum utilization of well-equipped laboratories for effective curriculum delivery. The College has organized Educational-Tour Committee which facilitates field visits, industrial visits, and tours as per the curriculum and program objectives. The slow learners are provided with Remedial Coaching after the completion of each semester or during winter vacations. The learners are encouraged for participation in inter-district, national and international level events and competitions for their intellectual and professional growth. The achievements of students and the curriculum outputs are measured through students' performance in Internal tests, group discussions, presentations, and University examinations. This comprehensive approach aligns with NEP 2020's focus on flexible, self-centredness education that promotes quality learning, skill enhancement, and ethical values.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://daa.uok.edu.in/Main/Sub.aspx?C=NEP#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared and prescribed by affiliating Institute (University of Kashmir) and affiliated Institute has to follow it, though some sub-domains remain under the freedom and choice of latter. Thus the continuous Internal Evaluation is assessed at two levels: 1) Institution Level 2) University Level. The Institutional level CIE adheres to various reforms which includes the internal assessments, practical exams, debates, seminars, competitions. Projects. Internships etc. At the beginning of the academic session, various committees are constituted including the academic monitoring and examination cell which design the pattern and transaction of the curriculum. They prepare the list of faculty members for evaluation and assessment of practical, assignments, projects, and tours. They have the responsibility to fix the date and venue for any assessment. The College as per the University guidelines conducts Internal Practical Tests for the Students in the subjects of Science and Functional English. The Practical Exams and Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed from the Examination Cell. The Unit Tests are also conducted for the Students by all the U.G. Departments for the Slow Learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://egov.uok.edu.in/exams/online datesheets/prelogin/default.aspx?ch=1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum framed by Parent University effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development among students. Besides College organizes various programs throughout the year as part of the curriculum that helps in achieving these objectives. Gender Sensitivity: The College seminar and debates committee in collaboration with various departments organize various programmes in and outside the college which revolve around gender sensitivity. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Gender sensitization events are held in rural areas of the district that include, women's rights, human rights, child rights, gender justice and gender equality. Environment and Sustainability: The curriculum includes various courses which encompasses integration of water quality, air quality, education and healthcare, agriculture and dairy practices, innovation and human values along with programmes about Water, Sanitation and Waste Management, Renewable Energy, Dairy Technology, Agriculture and Environmental and Green Technology. A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Earth Day and Water Day are annually celebrated Human Values and Professional Ethics: The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics. The courses specifically designed to inculcate human values and professional ethics educational sociology, human geography, medical ethics and public administration.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

256

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dhefeedbacksystemv2.nic.net.in/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1880

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students through internal assessments and classroom participation at the beginning and throughout the academic year. Advanced learners are encouraged with enrichment programs, research opportunities, leadership roles, and access to advanced resources, while slow learners are supported through remedial classes, mentoring, simplified study materials, and class presentations. Continuous monitoring of performance, personalised feedback, and regular evaluations ensure effective implementation of these programs, fostering an inclusive learning environment where all students can thrive.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3452	112

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures student engagement in practical, hands-on activities such as field visits, laboratory experiments, tutorials, and project-based learning as enriched in the curriculum and assessment procedures. Activities like debates, quizzes, essay writing competitions, and simulations provide real-world context to theoretical knowledge. Interactive teaching techniques, including group discussions, debates, brainstorming sessions, and collaborative assignments, promote active student engagement. Students contribute to peer learning through group activities and presentations. Analytical thinking is cultivated through problem-based assignments, research projects, and scenario analysis. Students tackle real-world challenges through hackathons, innovation challenges, and design-thinking exercises. These approaches create an engaging learning environment, encourage critical thinking, and equip students with practical skills for real-life problem-solving. Regular feedback mechanisms ensure continuous improvement and alignment with learning objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has 41 ICT-enabled learning spaces, including classrooms, conference rooms, science labs, language labs, etc. Teachers effectively integrate ICT-enabled tools into the teaching-learning process to enhance engagement, understanding, and accessibility. Internet-based interactive tools, such as smart boards and multimedia projectors, are used to present complex concepts through visuals, animations, and simulations, making learning more interactive and enjoyable. The college has government-based e-learning platforms, such as Learning Management Systems (LMS), that provide a collaborative space for sharing lecture notes, assignments, and resources, enabling students to access materials anytime. By combining ICT tools

with traditional teaching methods, the institution creates a dynamic, inclusive, and efficient learning environment that caters to diverse student needs and keeps pace with technological advancements.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

298

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of each academic session, the assessment structure, including the schedule, weightage, and evaluation criteria, is communicated to students through the academic calendar, orientation programs, and course outlines. Multiple modes of assessment are employed, such as class tests, quizzes, assignments, presentations, and practical examinations, to evaluate both theoretical understanding and practical skills.

To maintain regularity, internal assessments are conducted periodically midterm, with examinations and unit tests scheduled at appropriate intervals and before semester end. Continuous evaluation through classroom participation, group

discussions, and peer-reviewed assignments further adds to the comprehensiveness of the system. Transparency is ensured by sharing evaluated answer scripts and performance reports with students. Opportunities for re-evaluation or clarifications are provided to address any concerns. The internal assessment mechanism is supported by periodic reviews and feedback from students and faculty, ensuring continuous refinement and effectiveness in enhancing academic performance and overall learning outcomes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a functional examination committee headed by one coordinator and four assistant coordinators. The college has introduced a semester-wise system in 2015 and a CBCS system in 2016, and credits are allotted to theory, practical, and skill courses separately. However, with the implementation of NEP-2020, the college has switched from CBCS to NEP with regard to fresh admissions. The semester-end examination is conducted by the University of Kashmir, and the examination for practical skill courses is conducted by the college examination committee. The grievances of students are accepted and resolved without any wastage of time. The examination conducted by the university and the internal evaluation are robust, transparent, and time-bound. The semester-end examinations are conducted as per the university calendar after taking feedback for completion of the syllabus from all affiliated colleges, and the schedule of examinations is published in the newspaper and communicated to the students through the teachers also. The entire examination process is supervised by the college staff, including maintenance of student examination attendance sheets, answer papers, and answer paper memos. The university controller examination may ask the college examination committee to distribute answer papers for evaluation to the concerned faculty or may install its own evaluation centres in selected colleges.

To deal with the day-to-day grievances of the students related to the internal or external examination, the examination has a

well-defined way to tackle such situations. After a proper verification, the grievances are redressed at the earliest possible time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present, the college offers around 40 subjects to the students in different combinations at entry level. IQAC, college admission committee, and college career counselling cell, through PPTs, guide students and explain to them the course outcome and subject-specific outcome of every subject. The syllabus of every subject is so orientated to enable the students to learn life skills, broadenvision and experience, and empower them to find better placement. Along with theory, many skill courses connected with the subject provide technical know-how to the students. The students, while seeking admission for the 3rd and 4th semesters, are takingthree major courses and one minor course differentthan they had in the previous semesters. Every department has given the course outcome of the subject and placed it on the affiliated university website for information to the students. IQAC is sensitive in matters of quality of teaching and course outcome, and in this context, the performance of every department is monitored.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGP
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college's academic and monitoring committee, the IQAC, emphasises that departments should focus on students' course outcomes for their individual disciplines, both unit-wise and semester-wise. As stated in the college's mission statement, the college's strategy is centred on student development. The college offers six programs: business administration, home science, commerce, science, and computer applications. College has been striving consistently to achieve these results, despite the fact that they are conventional in character. The college's principal explains to students, very methodically, at the very beginning of their academic journey the goal of their academic journey and the future prospects of each program. This is done through an induction programme and expert lectures by the career counselling cell. Feedback from alumnistudents, both online and on paper, is useful in determining whether or not students have understood the curriculum's content.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

629

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wca.edu.in/IQAC.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities aimed at raising awareness of various social concerns among students and the general public are a component of the curriculum. Our college arranged a number of these events against this backdrop. The college used the concept "Swachta Hi Seva" (SHS) to organize weekly cleanliness efforts both inside and outside the campus. Cleaning classrooms, labs, and common areas was the responsibility of several student organizations, including the NCC and NSS. The effort was started when the NCC/NSS volunteers had received the appropriate training. As a result, students and others living nearby the college were made aware of the need of cleanliness, including environmental pollution, open defecation, gender sensitization, and other delicate topics. Students who participate in such programs become more aware of societal issues. Moreover, the college has a committee by the name of College Cleanliness Monitoring Committee in which the concerned faculty members are entrusted the task of monitoring cleanliness of the whole campus (includes monitoring of cleanliness of Labs, Classrooms, Lawns and Playing fields). The Local fund staff and MTS staff is given the roles of maintaining cleanliness in the campus apart from other committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3419

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a well-developed 35 Kanal campus that fosters educational excellence and student engagement. Its central library houses over 42254 books and extensive e-resources, enhancing academic research. The campus features 41 ICT enabled smart classrooms and seminar hall/ conference room equipped with interactive boards and advanced technology for dynamic learning experiences.

Student welfare is emphasized through amenities such as RO drinking water, a power generator, hostels, and a canteen. Classrooms and laboratories are well-equipped, creating an engaging environment for learning. Connectivity is supported by

three NET browsing centers and comprehensive Wi-Fi access.

The college provides a well-rounded experience with sports ground, an indoor stadium, a gymnasium, and event spaces. Provisions for specially-abled students promote inclusivity, and ongoing IT infrastructure enhancements keep it aligned with technological advancements.

Career support includes well developed reading rooms and access to counseling material. Budget is allocated for continuous improvements, and an ATM facility enhances student convenience. Overall, the college is committed to fostering both academic success and personal development in a supportive environment, ensuring students receive the resources they need to thrive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. Degree College for Women is committed to nurturing talent and enhancing extracurricular activities among students, with focus on time and stress management skills. The college employs an integrated approach to personal and academic development, fostering camaraderie and improving overall productivity. The college has well developed auditorium with a seating capacity of 280 hosting and organizing cultural activities.

Key facilities include a 10 Kanal playground that accommodates 100 to 150 students for various sports activities, as well as an indoor stadium featuring a badminton court with provision for other indoor sports activities. The college has well documented sports record, winning multiple inter college titles in Chess, Volleyball, and Badminton from time to time.

To encourage sports enthusiasm, the college has a well developed sports building, provides uniforms and kits for participants, and rewards winners with mementoes and cash awards. An annual meet celebrates these achievements in an organized manner.

The well-equipped gymnasium, staffed with a caretaker and a gym instructor, supports students' fitness goals. The college also celebrates International Yoga Day, offering a yoga room and prayer hall. Leadership and community engagement are fostered through three NSS units, engaging students in various activities, including pandemic response efforts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College for Women houses an established and fully automated library since 2015, utilizing KOHA Version 3.14.11.000 to streamline access to resources for both students and teachers. The college library is housed in two buildings; new library block and old library block. The new library block houses books related with Humanities, social sciences, natural sciences and languages while as the old library houses reading room and reference section. The library is equipped with RFID technology & also has subscription to NLIST- National Library and information services infra-structure for scholarly content of INFLIBNET-Information and Library Network, allowing users to access a wide range of e-books and e-journals online. It features six computers connected through a LAN with broadband access for students to utilize resources, including encyclopedias, novels, research papers, and biographies. The library boasts a substantial collection of 42254 books including 6,369 reference books, 133 DVDs and CDs, along with various career counseling materials. It subscribes to several local and national newspapers and magazines, enhancing its resource offerings. Budget allocation for the library is managed collaboratively by the Library Committee, College Development Committee, and other relevant bodies to ensure resources meet departmental needs. Overall, the library serves as a vital educational resource, fostering a rich learning environment for the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.054

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

49

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Over the years, Government Degree College for Women has significantly enhanced its technological infrastructure to support both students and faculty. Currently, the college has 207 desktops including laptops, all connected to a Local Area Network (LAN). Besides this, Wi-Fi connections are also installed in few blocks as per need. In total 32 CCTV cameras are installed in different blocks of the college. Overall, these developments have significantly improved the college's digital resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****73.88**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Degree College for Women has established a comprehensive system for managing curricular and co-curricular offerings, focusing on the effective utilization of facilities such as laboratories, libraries, sports complexes, and classrooms. The college operates with 45 committees, each responsible for specific areas of management:

1. College Development Committee: Oversees infrastructure development
2. Purchase Committee: Manages the procurement of materials and equipment.
3. RUSA Committee: Allocates funds from the Rashtriya Uchchatar Shiksha Abhiyan for projects.
4. Library Committee: Develops library resources through purchases.
5. IT Committee: Maintains IT infrastructure.
6. Sports Committee: Organizes events and maintains sports

infrastructure.

7. Discipline Committee: Regulates discipline and manages timetables.

8. Hygiene and Cleanliness Committee: Ensures regular cleaning of facilities.

9. Landscape Committee: Maintains college greenery. Maintenance and Support Services:

The College employs in-house staff for cleanliness, infrastructure maintenance, and computer efficiency monitoring. Security measures include CCTV installations. Departments maintain stock registers for supplies, with regular pest control in the library. Periodic reports from heads of departments help allocate resources for maintenance. Housekeeping services are also regularly monitored. This holistic approach fosters a conducive learning environment, supporting the college's curricular and co-curricular activities effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

102

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

135

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

135

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to ensure the engagement and representation of students, the institution facilitates the student participation in various decision-making bodies, administrative responsibilities and extra-curricular activities. Our college provides an active platform to the students to enrich them through their participation in debates and discussions, cultural activities, and write-ups in the college magazine. The NSS students of the college have conducted various awareness drives on Swachh Bharat, cleanliness drives, health camps and plantation drives in order to inculcate a sense of responsible citizenship among the students and also contribute towards the general good of the society. The college facilitates the training and participation of NCC Cadets in various programmes within and outside the valley. The students of the college participated in various inter-college sport events and all the expenses were met by the college. The college facilitates student visits to various Historical Places, National Parks, Health Resorts and Industrial Units to diversify the student knowledge apart from the academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are the strength of our institution who visit their alma mater for contributing in every possible way for the development of the institution. Alumni interact with the students and inspire them to venture into any profession, business, marketing, entrepreneurship, skill or government sector. The institution has produced thousands of alumni since 1979, the year of its inception, which are spread in every nook and corner of the country contributing in the GDP of the nation in various capacities. Several of the alumni are heading educational institutions, lawyers, judges, banks and some have taken to entrepreneurship. We have a long list of alumni, few among them actively participate in various college meetings. The alumni are also members of IQAC, who give healthy suggestions for promoting academic atmosphere of the college, give suggestions for improving student facilities. On the suggestions of alumni members expansion of girls hostel and establishment of girls room was done. We are also in the process of registering alumni with Kashmir Industries, the verification of which by government agencies is time consuming. The registration process of the college Alumni association is nearing completion. In the past the members had contributed monetarily but the practice was later on ceased. The alumni participate in the various college

meetings and give their valuable feedback for the growth of institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure at GDC Women, Anantnag is meticulously crafted to resonate with the institution's Vision and Mission. The vision and mission of the college aims at the development of each student and focuses on a comprehensive and balanced education in order to achieve academic excellence in higher education. The leadership and governance over years transformed campus into educational hub. Apart from teaching facilities, institutional leadership ascertains that due emphasis is placed on interaction with all the stakeholders for promoting overall culture of excellence. In keeping with the vision and mission of the college, following steps in governance are reflective of an effective leadership and governance:

Dynamic Organizational System Over the years under the dynamic leadership, the institution has witnessed expansion in terms of infrastructure and academic growth including new courses, departments, centres, laboratories, equipment, classrooms, amenities for students and staff etc. The existing management practices of inclusiveness and decentralization are reviewed periodically to improve overall efficiency and effectiveness.

Democratic and Inclusive Management A layered process of

governance exists within the campus. The Principal of the college is assisted by different committees including IQAC, Dean of Science, Arts and Social Sciences, HOD's of all the concerned departments, including all teaching and non-teaching faculties, along with the establishment section.

Development and Capacity Building of Teaching and Non-teaching Staff The teaching faculty is encouraged to participate in various short-term courses, FDPs, orientation and refresher courses, so as to enhance their capabilities and expertise in their respective fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All stakeholders are encouraged to participate and voice their perspectives for effective decision making and policy formulation. With this belief of inclusiveness, the institution has framed certain practices of decentralization and participative management.

Decentralization

- A well organised framework of the committees: With the start of each academic year, the college frames different committees in order to implement the academic, administrative and infrastructural action plan.
- The college elects a Staff Secretary who acts as a link between the chair and the staff.
- All the HOD's are involved and assigned the responsibility to assure the effective delivery of the curriculum with new modes of teaching and learning.

Participative Management

- The Principal along with the faculty members are involved in designing the policies and procedures, framing guidelines, rules and regulations pertaining to admission, discipline, grievance, counseling, and library services

etc. so as to ensure smooth and systematic functioning of the college.

- With regard to various programs run by the college, all the staff members meet, threadbare discuss, share their opinion and plan for the event and form various committees involving student representatives.
- Deans of different disciplines ensure that the classes are held regularly and syllabus gets completed on time as per the instructions of the affiliating university and in consonance with the academic calendar of the college.
- Furthermore, to enhance and ensure the effective decentralization and participative management, the college involves the services of the student council and alumina along with other stakeholders to achieve the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/ perspective plan is supporting the college vision, mission and values and ensuring the success of the students is framed keeping in view the achievements and lessons learnt from previous years. The plan has been effectively deployed, with a proactive approach towards embracing innovative trends in higher education. The institution in recent years focussed on:

- **Promising Student's Success:** By offering dynamic, relevant and new courses/ updating student support services/ fostering excellence in teaching and learning.
- **Infrastructure Augmentation:** Upgrade facilities and technology, promote our college as eco-friendly and make the campus more vibrant.
- **Responsive Education:** Support the student's individual needs through remedial classes as and when required.
- **Faculty Improvement:** The college ensures that there is a consistent improvement and development of our faculty. Consequently, the faculty is encouraged to participate in different FDPs.

The college has adopted various mechanisms to monitor and evaluate policies and plans for their effective implementation:

- Regular meetings with the head of departments regarding academic transactions and implementation of action plans undertaken by the college along with the concerned departments.
- Preparation of Institutional Academic Calendar annually.
- New courses are continuously getting added in different streams along with other skill oriented courses.
- Result analysis for the academic monitorig and evaluation of students.
- Feedback system (covering several aspects of the institution).
- Regular reviews at various levels (committee and departmental) to evaluate policies, curriculum delivery and student support to improve processes, procedures ad governance.
- Campus development works are undertaken by Govt. approved agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

J&K Higher Education Department is the controlling authority for all the Higher Education Institutions of the UT of J&K. The college operates under the overall administrative control of Commissioner/Secretary, Department of Higher Education, UT of J&K Government and the academic control of the Vice-Chancellor, University of Kashmir. The Director Colleges, serves as a facilitating officer between the department and colleges.

The Principal is the administrative head of the college and primarily serves the following functions:

1. Discharges his duties in consultation with various committees and his colleagues in a democratic and

decentralized manner.

2. Looks into the short-term and long-term plans and their congruence with the institutional growth.
3. Convenes periodic meetings with the teaching and non-teaching staff to discuss various academic plans.
4. The Principal also interacts with the student community for feedback, guidance and reinforcement of the academic culture within the campus.

Head of Departments take the responsibility for smooth running of their respective departments in academic and other matters.

The Establishment Section, headed by Section Officer, maintains the personal files, service books and leave records of teaching, non-teaching and clerical staff.

The Accounts Section, headed by an Accountant maintains all the accounts of the institution. The medical and first-aid section is run by a qualified Medical Assistant deputed from Department of Health and Medical Education.

The Admission Section handles all the admission related matters.

The Examination Section manages and supervises the conduct of all types of internal and external examinations.

The Central Library is headed by a qualified librarian.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government College for Women, Anantnag provides many welfare measures for teaching and non-teaching staff, most of which are in accordance with the relevant rules framed for the purpose by Govt of JK (UT).

These include:

1. Maintenance of GP Fund Account with withdrawal facility.
2. NPS (New Pension Scheme).
3. State Life Insurance (SLI) policy for permanent employees as per JK State Insurance Fund Rules.
4. Medical Insurance Policy for both teaching and non-teaching staff of the college.
5. Medical Reimbursements.
6. Transport Allowance.
7. Leave Encashment (Cash in lieu of leave at the time of retirement).
8. Leave Travel Allowance.
9. Travel Expenses.
10. Reimbursement of Children Education Allowance (CEA).
11. Different types of leaves like Earned Leave, Medical Leave, Maternity Leave, Extraordinary Leave, etc. are available for teaching and non-teaching staff, as provided for in J&K Civil Services (Leave) Rules.
12. Time-bound career advancements/ promotions as per UGC guidelines for teaching staff and JK(UT) Rules for non-teaching staff.
13. Purified drinking water (RO) is provided round the clock.
14. Primary medical facility available for all.
15. Day Care Centre.

16. Non-teaching staff is encouraged to attend various capacity building and other training programmes imparting and reinforcing their skill bank.
17. The institution has always proved as a backbone specifically to such employees who are unable to handle emergency situations, particularly pertaining to health issues, such employees are paid out of the Medical aid fund of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The permanent faculty members are compulsorily required to fill APR on yearly basis. A robust system of performance-appraisal exists in the college for the evaluation of performance of

teaching and nonteaching staff based on different parameters of evaluation.

Performance Appraisal System for Teaching Staff: In order to monitor their performance, the Principal writes the Annual Performance Report (APR) of faculty members at the end of each academic year on the basis of diverse criteria, as well as student feedback and reports of the academic monitoring committee and forwards these to the administrative authorities for further measures.

Besides, with Career Advancement Scheme (CAS) cases the concerned faculty member fill in the Academic Performance Indicator (API) forms which are scrutinized by a designated committee for recommendations, as per the UGC guidelines.

Performance Appraisal System for Non-Teaching Staff: Based on the performance of the non-teaching staff, their Annual APRs are submitted by the college Principal to the higher administrative authorities. They are evaluated on the basis of criteria such as knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc.

Monthly Performance Monitoring: The Govt. of JK(UT) has created a portal for monitoring the performance of employees on monthly basis. Employees of the college submit their self-appraisal on the portal (<https://epm.jk.gov.in/>) at the end of each month, which reaches the Principal, who reviews the same and grades the staff members on a scale of 10 and submits the same to higher authorities.

File Description	Documents
Paste link for additional information	https://epm.jk.gov.in/Login.aspx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All financial matters of the institution are handled by officials permanently deputed from the Finance Department (Govt. of J&K). To uphold the highest standards of financial integrity

and transparency, GCW Anantnag conducts scrupulous internal and external financial audits on a regular basis to ensure compliance with set procedures and guidelines.

Internal Audit: There is an Internal Audit Committee that in consultation with a certified chartered accountant, conducts annual financial audit to ensure all financial regulations are complied with and submits its observations and recommendations to the Principal.

External Audit: Statutory external audit is conducted by the Directorate of Audit and inspections of the Finance Department, Govt. of JK(UT). All objections and observations of the external auditors are taken note of, and addressed appropriately, as per the audit manual norms. The action taken report is submitted to the designated authorities in the Finance Department of Govt. of JK(UT).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is controlled by the Department of Higher

Education, Jammu & Kashmir Government.

Various Sources of Funds:

1. **Fees:** Fees Charged as per the university and government norms from students enrolled in different courses.

2. **Revenue Grant:** The college receives salary grant under this head along with miscellaneous funding like (travel expenses, materials supply, grants for equipment's and appliances from the UT Government. For the salary grant, the college prepares and sends an annual budget of the estimated salary required, to the UT government. This grant includes salaries of the full time permanent teachers and non-teaching staff as well as part-time teachers working on granted posts.

Utilization of Funds

- The College Advisory Committee in close coordination with the College Development Committee monitors the mobilization of funds and makes sure that the funds are utilized for the purpose for which they have been allocated.
- The Purchase Committee ensures that purchases are made properly after following all the codal formalities.
- Regular internal and external audits from the government make sure that the utilization of the said resources is being done properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a crucial role in institutionalizing effective quality assurance strategies and processes within the institution. By implementing structured mechanisms for evaluation and improvement, the IQAC ensures that academic and administrative practices meet established standards. It promotes a culture of continuous

improvement through regular feedback collection, annual academic audits, seminars, and faculty development initiatives. The IQAC also fosters engagement among students and faculty, enhancing the overall educational experience and outcomes. The IQAC since its establishment has become a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality. Several initiatives have been undertaken by IQAC during the current academic year.

- Regular meetings with the head of departments regarding academic performance and implementation of action plans undertaken by the concerned departments,
- Preparation of Institutional Academic Calendar,
- Feedback system (covering several aspects of the institution),
- Introduction of new courses,
- Promotion of Research and Development,
- Formation of Students Council,
- Career Counselling,
- Mentorship Program,
- Upgradation of labs/ library/ infrastructure (Interactive boards/ smart classes/ virtual lab/ landscapes/ Wi Fi/ browsing centre/ washrooms/ girls common room,
- Due to the efforts of various committees, in particular, the College Development Committee, the institution formulated various developmental plans and was able to secure funds to the tune of Rs. 107.12 Lakhs for various infrastructure development works. These include 41.12 Lakhs (Renovation of Girls Hostel), 16 Lakhs (Roof and Ceiling of Gymnasium), 18.50 Lakhs (Access Control System), 13.50 Lakhs (Infrastructure Development to Skill Courses) and 18 Lakhs (Upgradation of Science Laboratories and Library) from the UT(JK) government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC meets regularly in order to review the teaching-learning process. The recommendations are planned in consultation with Academic Audit Committee, on the basis of the feedback received from various stakeholders as well as the current developments. The institution utilizes a comprehensive strategy to enhance its teaching-learning process through the Internal Quality Assurance Cell (IQAC). Key mechanisms for evaluation and improvement include:

1. **Feedback and Student Survey:** The IQAC gathers inputs from students, faculty, and parents via surveys, including a Student Satisfaction Survey, to analyze feedback and integrate suggestions for improving education quality. The data obtained is analysed and suggestions are incorporated to improve the quality of delivering of education.
2. **Annual Academic audits,** conducted by internal committees, to facilitate self-assessment against seven criteria established by the National Assessment and Accreditation Council (NAAC), benchmarking with global standards.
3. **Seminars and Workshops:** Various seminars, workshops, and training sessions are organized to enhance the skills of students and faculty, covering topics like pedagogy, ethics, computer literacy, and career counseling.
4. **Remedial Teaching:** Remedial initiatives support slow learners, helping them integrate better into the academic environment.
5. **Mentoring Program:** This program fosters self-reliance and confidence in students, equipping them to achieve academic and personal goals.
6. **ICT-enabled Classrooms:** The institution features 37 ICT-enabled classrooms that enhance the educational experience and facilitate effective learning.
7. **Faculty Development:** Faculty members are encouraged to pursue continuous professional development through various courses, enhancing their skills in teaching, evaluation, and curriculum development so as to enrich themselves with new processes of learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year

1. Conduct of Gender Sensitization Programs: The institution organized gender sensitization workshops, seminars, and awareness campaigns aimed at promoting gender equality among students, faculty, and staff.

2. Establishment of Committee against Sexual Harassment (CASH) Implementation of strict anti-sexual harassment policies, including the formation of Internal Complaints Committees (ICC) or Gender Sensitization Committees to handle complaints related to sexual harassment and gender-based discrimination.

3. Health and Wellness Programs: Regular health and wellness programs for female students, focusing on mental health,

physical health, menstrual health, and sexual well-being
Availability of counseling services, including specialized support for female students dealing with gender-based violence

4. Promotion of Women in Sports and Cultural Activities:
Special attention to promoting women's participation in sports, with the creation of women's sports teams, tournaments, and fitness programs. Encouragement of female students to actively participate in cultural activities, artistic performances, and student clubs.

5. Community Outreach and Advocacy for Gender Equality:
Organizing awareness drives or community outreach programs that focus on gender equity, women's rights, and issues like child marriage, dowry, and domestic violence.

6. Establishment of Day Care Centre and Common Rooms: These centres are of utmost importance in Gender Equity. These measures should be tailored to the unique context of the Women's College and its ongoing commitment to promoting gender equality in both academic and social spheres.

File Description	Documents
Annual gender sensitization action plan	http://wca.edu.in/IQAC.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://wca.edu.in/IQAC.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non degradable wastes:

1. **Solid waste management:** The college campus, classrooms, library etc. are cleaned by sweepers every day. For waste collection, dustbins have been kept at specific places for solid waste collection. The college has a compost pit to manage degradable waste generated. Apart from regular waste collection and transportation to municipal facilities (by vehicles of municipal council Anantnag) the institution conducts periodic sensitization programmes to make students aware about solid waste management. Cleanliness / Awareness drives are conducted within the college campus to maintain the cleanliness. Also the college has been declared as polythene free regarding which the display boards are placed at different places.

2. **Liquid waste management:** for the management of liquid waste from different buildings the underground soaking pits/trenches are built for every building.

3. **Biomedical waste management:** The sanitary napkin vending machines, as well as the machine to dispose of pads, are installed in the ladies washrooms and health center of the college.

4. **E-waste management:** one e-waste collection room has been designated in the college campus where all such waste is collected. However, the disposal facilities are not available in the campus.

5. **Waste recycling system:** Nil

6. **Hazardous chemicals and radioactive waste management:** The chemical effluents from laboratories of various departments are disposed into the underground pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

C. Any 2 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Degree College for Women, Anantnag, actively fosters an inclusive environment that embraces and celebrates diversity in all its forms. The college's initiatives to promote tolerance and harmony include:

Cultural Integration: The college celebrates cultural diversity by organizing various cultural events and festivals that allow students from different backgrounds to share their traditions and customs. These events provide platforms for students to showcase their cultural heritage, fostering mutual respect and understanding among the diverse student body.

Socio-economic Support: Financial aid and scholarships are offered to students from socio-economically disadvantaged backgrounds. This ensures that students from all economic strata have equal opportunities to pursue their education and participate in college activities.

Language and Literary Activities: Literary clubs and language associations encourage students to engage with various linguistic heritages and literary traditions, enhancing intercultural dialogue and appreciation.

Student Support Services: The college has counseling and mentorship programs that address the individual needs of students, providing support and guidance to ensure a sense of belonging for everyone, regardless of their background. The college conducts seminars, workshops, and interactive sessions regularly with themes of communal harmony, tolerance, and social inclusiveness, aiming to educate and sensitize students about India's varied and vibrant societal fabric.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

The Government Degree College for Women, Anantnag is actively engaged in sensitizing its students and employees about their constitutional obligations, as well as the values, rights, duties, and responsibilities that come with citizenship. This sensitization process is achieved through several initiatives:

Celebration of National Events: The institution organizes events such as Constitution Day to deepen the understanding of the Indian Constitution and democratic principles among students and staff. Such events underscore the significance of constitutional rights and duties.

Awareness Programs: Seminars, talks, and discussions are held to provide a platform where constitutional values and civic responsibilities are discussed, encouraging students and staff to engage with these concepts.

Integration in Curriculum: Courses and programs offered by the college often include components that focus on citizenship, the legal framework, and constitutional awareness, ensuring that students are well-informed about their roles as citizens.

Community Engagement: The college takes initiatives to involve students in community service and outreach programs which instill a sense of responsibility towards society and encourage them to practice constitutional values in their lives. Through these educational strategies and engagements, the institution not only informs but also inspires its community to uphold the principles enshrined in the Constitution and to contribute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

C. Any 2 of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and commemorates almost all important commemorative days, events and festivals. The International Women's day is celebrated every year in the month of March. International Girl Child Day is also celebrated in our college. Our college celebrates the World Environment Day by celebrating an environment week in June every year. Various environment related events are conducted to bring awareness about environment sustainability. The Government College for Women, Anantnag plays a pioneering role in the protection of environment and spreading environmental awareness in the society. The College organizes an Environment week every year to create environmental awareness among the students and the community. The idea is to bring environmental issue to life, as it is, for the students through a wide range of interactive environmental activities. The college also celebrated various cleanliness related events. "Swachhta diwas" and "Swachhta pakwada". Our College also endeavors to create legal awareness and democratic and constitutional awareness among various stakeholders. Constitution day is celebrated in November. Gandhi Jayanti is celebrated on the birth anniversary of Mahatma Gandhi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Social Out reach programs: The objective of the practice is to sensitize the students on social causes and issues to instill a strong culture of social responsibility among them and thereby create a positive and productive environment where they can thrive. Various programmes are conducted under Unnat Bharayat Abhiyan Best Practice

2: Protection and preservation of water bodies, forests and wildlife and adoption of villages near the college. The college is committed to local governing bodies, a dedication demonstrated through active involvement in cleaning and maintaining water bodies. As part of the Unnat Bharat Abhiyaan, the college held an awareness campaign on 28th September, 2022 at Paibugh Village in Anantnag district regarding "Single Use Plastic". Similar programs were also held in other adjoining villages.

Conduct of online Admissions

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution being a womens college is fully dedicated to women empowerment and education which is implied through

selection of our NCC cadets for republic day parade or qualification of NDA. The college has a distinctive place in contributing to social causes related to environmental sustainability through the college NSS units. The NSS units of the college have adopted few villages in the vicinity of the college for conduct of programmes related to environmental sustainability. Such activities inculcate leadership qualities in our students. Moreover, our college has regularly organised health camps for the students catering to their physical and mental health related issues. The college has been the front runner in conducting programs related to Drug deaddiction, Cyber Space Awareness, Vigilance awareness, Plantation and Cleanliness drives etc thus maintaining its pivotal role in upliftment of the society and human resource.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan for Next Academic Year

1. Morning Assembly

Conduct daily assemblies to foster discipline and share updates. Activities include prayers, motivational talks, news, and announcements. Assign roles to students and staff, and use a sound system for smooth coordination.

2. Monitoring Activities (CCTV & Access Control)

Enhance campus security with expanded CCTV coverage, focusing on classrooms, hostels, and entry points. Install RFID or biometric systems for access control. A security team will monitor live feeds and logs, ensuring quick response to incidents.

3. Renovation of Heemal Hostel and Ground

Upgrade the hostel with structural repairs, better furniture, and improved hygiene facilities. Add recreational spaces and study zones. For the ground, ensure proper leveling, install sports equipment, and improve drainage. Introduce shaded

seating and solar lighting.

4. Public Address System

Expand the PA system to cover classrooms, hostels, and outdoor areas. Use it for daily announcements, emergency alerts, and updates. Conduct regular maintenance for reliability.

Timeline: Complete all activities in phases within the academic year, prioritizing assembly setup and security systems.

Committees will oversee progress and ensure timely execution.