



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Govt Degree College for Women Anantnag
• Name of the Head of the institution	Prof. (Dr.) Masood Ahmad Malik
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01932222385
• Mobile No:	9419048292
• Registered e-mail	iqac@wca.edu.in
• Alternate e-mail	principalwcanantnag@gmail.com
• Address	K P Road Qazi Bagh
• City/Town	Anantnag
• State/UT	J&K
• Pin Code	192101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kashmir university, Srinagar
• Name of the IQAC Coordinator	Dr. Sadiq Majeed
• Phone No.	01932222051
• Alternate phone No.	01932222385
• Mobile	7048990072
• IQAC e-mail address	iqac.wca.edu.in
• Alternate e-mail address	principalwcanantnag@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://wca.edu.in/IQAC.html#
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.00 (Old Scheme)	2004	16/09/2004	15/09/2009
Cycle 2	B	2.81	2015	15/11/2015	14/11/2020
Cycle 3	B+	2.63	2022	17/05/2022	16/05/2027

6.Date of Establishment of IQAC

13/03/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCW Anantnag	Salary	State Gov.	2022-23, 365 Days	95200000
GCW Anantnag	Travel Expenses	State Gov.	2022-23, 365 Days	140000

GCW Anantnag	Telephone	State Gov.	2022-23, 365 Days	107000
GCW Anantnag	Office Expenses	State Gov.	2022-23, 365 Days	475000
GCW Anantnag	Electricity	State Gov.	2022-23, 365 Days	1200000
GCW Anantnag	Material and Supplies	State Gov.	2022-23, 365 Days	2400000
GCW Anantnag	Books and Periodicals	State Gov.	2022-23, 365 Days	1300000
GCW Anantnag	POL	State Gov.	2022-23, 365 Days	255000
GCW Anantnag	Machinery and Equipment	State Gov.	2022-23, 365 Days	2000000
GCW Anantnag	Camps, Seminars and Conferences	State Gov.	2022-23, 365 Days	170000
GCW Anantnag	Maintenance and Repairs	State Gov.	2022-23, 365 Days	75000
GCW Anantnag	Furniture and Furnishings	State Gov.	2022-23, 365 Days	400000
GCW Anantnag	Office Equipments	State Gov.	2022-23, 365 Days	650000
GCW Anantnag	NPS	State Gov.	2022-23, 365 Days	6700000
GCW Anantnag	Leave Salary	State Gov.	2022-23, 365 Days	930000
GCW Anantnag	RRT	State Gov.	2022-23, 365 Days	250000
GCW AnantnagState	Works	State Gov.	2022-23, 365 Days	2425500

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
--	-----

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Comprehensive Feedback System: Implemented an enhanced feedback mechanism from students, faculty, and parents, resulting in actionable insights to improve teaching practices and curriculum effectiveness. Annual Academic Audits: Conducted thorough annual audits across all departments to assess academic performance and compliance with NAAC standards, leading to targeted improvements. Professional Development Programs: Organized a series of workshops and seminars focused on innovative teaching methodologies and professional skills, benefiting both faculty and students. Introduction of ICT Tools: Integrated advanced ICT tools in classrooms, increasing engagement and facilitating interactive learning experiences for students. Remedial and Mentoring Initiatives: Launched targeted remedial teaching programs and a mentoring system to support underperforming students, enhancing their academic performance and confidence.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Learning Management System & Campus Internet Facility</p>	<p>At the Government Degree College for Women, Anantnag, the Learning Management System (LMS) is complemented by advanced campus internet facilities, providing an enriching educational environment. Key features include: Multimedia Integration Utilization of PowerPoint presentations (PPT) for engaging lectures. Incorporation of Interactive Faculty Presentations (IFPD) to enhance the learning experience. Use of smart boards for dynamic teaching and real-time interaction. Expert Engagement Regular visits from experts and guest speakers from universities and other colleges, fostering a broader perspective and enriching the learning experience. Robust Wi-Fi Connectivity A comprehensive Wi-Fi network throughout the campus, enabling students and faculty to access online resources, participate in virtual classes, and engage with the LMS seamlessly. Through these initiatives, the college ensures that students have access to high-quality education and resources, preparing them for academic and professional success.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
College Advisory Committee	03/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/05/2024

15. Multidisciplinary / interdisciplinary

In a college setting, the application of multidisciplinary and interdisciplinary approaches varies based on the institution's philosophy. A multidisciplinary approach typically involves parallel existence of different disciplines, where students choose courses across departments, fostering a broad education within specific disciplinary boundaries. Collaborative projects and events may bring together experts from various fields, but integration remains limited. Conversely, an interdisciplinary approach strives for a more integrated curriculum, often involving team-taught courses, collaborative research projects, and a holistic exploration of complex issues that require insights from multiple disciplines. Some colleges adopt hybrid models, offering traditional disciplinary majors alongside interdisciplinary programs, providing students with the flexibility to choose an approach aligned with their academic and career objectives.

16. Academic bank of credits (ABC):

Our college has successfully implemented the Academic Bank of Credits (ABC) system, revolutionizing the traditional credit-based education model. Under this innovative system, students earn credits not only for completing courses but also for acquiring skills, engaging in experiential learning, and participating in interdisciplinary projects. The ABC platform provides a comprehensive record of each student's academic achievements and skills acquired throughout their academic journey, creating a personalized and dynamic academic profile. This approach not only promotes a more holistic learning experience but also facilitates seamless credit transferability within the institution and with partnering organizations. The implementation of the ABC system reflects our commitment to enhancing the flexibility, transparency, and relevance of our academic programs, empowering students to curate a unique and versatile educational portfolio tailored to their career goals and aspirations.

17.Skill development:

The college has launched a series of skill development programs aimed at enhancing students' practical competencies and employability. These initiatives encompass workshops, seminars, and hands-on training sessions, focusing on a variety of essential skills, including communication, critical thinking, problem-solving, and technical proficiency relevant to specific fields of study. Designed in collaboration with industry partners, the skill development programs align closely with current market demands, ensuring that students acquire the competencies that employers seek. Furthermore, the curriculum often includes opportunities for internships, projects, and real-world applications of knowledge, providing students with valuable practical experience. By prioritizing skill development, the college strives to equip students with the tools necessary for success in their chosen careers, while also contributing to the broader objectives of workforce readiness and professional advancement. These targeted initiatives not only enhance students' employability but also foster confidence and adaptability in a rapidly evolving job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has made remarkable progress in the effective integration of the Indian knowledge system through a comprehensive strategy that fosters an inclusive and culturally relevant educational environment. Key initiatives include:

- Curriculum Enhancement** Introduction of courses in Indian languages alongside English, facilitating academic engagement in students' native languages. This dual-language approach enriches students' learning experiences and enhances comprehension.
- Cultural Relevance** The curriculum incorporates Indian cultural examples, case studies, and historical perspectives across various disciplines, ensuring that learning is both contextually relevant and meaningful.
- Faculty Development** Faculty members have participated in language proficiency and cultural sensitivity training, enhancing their teaching methodologies and equipping them to address diverse student needs effectively.
- Multilingual Educational Resources** Development of multilingual educational materials, textbooks, and online content improves accessibility for a varied student population, catering to those from different linguistic backgrounds.
- Cultural Engagement** The college actively organizes cultural events, workshops, and guest lectures to celebrate and promote the diversity of Indian culture, providing students with opportunities to engage in cultural exchange.
- Online Course Accessibility** Online courses are available in multiple Indian languages,

addressing the digital divide and increasing inclusivity for students who may prefer or require resources in their mother tongues. 7. Community Collaboration Collaborations with indigenous communities and the establishment of research initiatives and centers work to preserve and promote the Indian knowledge system, fostering a strong connection to local traditions and practices. Through these multifaceted efforts, the college has created a dynamic and inclusive educational environment that honors and integrates the rich tapestry of India's cultural and linguistic heritage. This approach not only enriches the academic experience but also prepares students to engage meaningfully with their diverse communities and the broader world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has strategically prioritized Outcome-Based Education (OBE) and learning to ensure a more effective and student-centric educational experience. A clear emphasis has been placed on defining specific learning outcomes for each course and program, aligning them with industry needs and academic standards. The curriculum design process involves mapping these outcomes, ensuring that every aspect of the educational experience contributes directly to students achieving these predefined goals. Assessment strategies, including examinations, projects, and presentations, are closely tied to these outcomes, providing a transparent and measurable way to evaluate student mastery. Continuous feedback mechanisms have been implemented to gauge the effectiveness of the teaching-learning process and make data-driven improvements. Faculty members are actively engaged in professional development programs to enhance their teaching methods and align them with the principles of OBE. Additionally, the college has established a robust infrastructure for tracking and analyzing student performance data to further refine and optimize the learning experience. Through these concerted efforts, the institution has embraced an OBE approach that prioritizes the quality and relevance of student learning outcomes.

20.Distance education/online education:

Our college has made a strategic commitment to online learning, recognizing the importance of flexibility and accessibility in higher education. Through a well-established online education platform, students have the opportunity to engage in courses remotely, providing them with the flexibility to balance education with other commitments. The institution invests in cutting-edge technology to deliver high-quality virtual classrooms, interactive content, and seamless communication channels. Faculty

members receive training in online pedagogy, ensuring that the learning experience is as effective and engaging as in traditional settings. Continuous assessments and feedback mechanisms are integrated into online courses to monitor student progress. By embracing distance education, our college aims to cater to a diverse and global student population, fostering an inclusive learning environment that leverages the advantages of digital technology in education.

Extended Profile

1.Programme

1.1	268
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	4019
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	652
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	900
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1	94
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	75
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	168.31165
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	205
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Efficient planning is crucial for implementing the university's curriculum effectively. The institution prepares an academic calendar before each semester, ensuring readiness under the Choice Based Credit System (CBCS) for previous batches and NEP2020 for the current batch adopted by the University of Kashmir.</p> <p>Under NEP 2020, the institution ensures effective curriculum delivery through a structured and documented approach. An academic calendar is prepared in advance, aligning with NEP guidelines, to</p>	

ensure readiness for the semester. Departments follow the academic calendar prepared by IQAC for quick and timely delivery of curriculum and promoting interdisciplinary methods and practical learning.

The Choice-Based Credit System already in place for previous batches offers a wide range of courses, providing students with flexibility in subject selection, with emphasis on holistic learning. The institution supports innovative teaching through smart classrooms, blended learning, and digital tools, fostering interactive and experiential education.

The IQAC continuously monitors curriculum delivery by gathering student feedback on teaching quality, ensuring timely improvements. Skill development and value-based education are integrated into the curriculum through practical courses, workshops, internships, and seminars to provide hands-on experience.

This comprehensive approach aligns with NEP 2020's focus on flexible, student-centered education that promotes quality learning, skill enhancement, and ethical values.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring all academic activities, including Continuous Internal Evaluation (CIE), are conducted on schedule. Here's how the process is implemented:

1. The academic calendar is prepared in advance, detailing key academic events, examination dates, and timelines for CIE. This calendar is shared with faculty and students to ensure clarity on important deadlines and assessments.
2. The institution conducts periodic assessments, such as class tests, assignments, presentations, and practical exams, according to the calendar. These evaluations are evenly spaced throughout the semester to monitor student progress consistently.

3. Departments regularly track CIE activities to ensure compliance with the schedule. Any delays or adjustments are addressed promptly to maintain alignment with the academic calendar.
4. The schedule for CIE components is communicated to students well in advance, providing them with sufficient time for preparation.
5. Based on CIE results, feedback is given to students, and remedial classes or extra sessions are organized as needed to improve learning outcomes. By following the academic calendar, the institution ensures a structured and timely approach to CIE, fostering continuous learning and assessment.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum through multiple strategies:

1. **Curriculum Content:** Mandatory courses on Environmental Studies, Ethics, Human Rights, and Gender Studies raise awareness and understanding of these crucial topics across disciplines.
2. **Workshops and Seminars:** Regular events on topics such as ethics, gender equality, Women empowerment and sustainability on the occasion of Gandhi Jayanti, International Womens Days etc featuring experts who provide practical insights and foster discussions on societal challenges.
3. **Project-Based Learning:** The curriculum includes projects and assignments addressing issues like environmental conservation, ethical dilemmas, and social justice, encouraging students to research and propose solutions to real-world problems.
4. **Clubs and Extracurricular Activities:** Student-led clubs promote initiatives focused on women empowerment, ethical leadership, and environmental sustainability through awareness drives and community engagement.
5. **Code of Conduct:** The institution reinforces professional ethics through a code of conduct, setting standards for behavior and promoting academic integrity.
6. **Campus Initiatives:** Sustainable practices, such as waste management, energy conservation, and maintaining a plastic-free campus, provide practical examples of environmental responsibility.

These approaches ensure that professional ethics, human values, gender equality, and sustainability are effectively embedded into students' educational experiences.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1500

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners are two exceptional categories of students, whom we can observe in any educational institution and our college is not any exception. These two categories need extra attention and special learning assessment and special educational programs so that they may not leave their studies. Our college is continuously assessing learners through different modes like projects, regular class tests, quiz competition, essay competition, discussion about curriculum, encouraging them to write for newspapers and magazines etc. On the basis of above criteria students are testified whether they belong to advanced, average or slow category. For advanced learners, the college IQAC, career and guidance cell, HODs and college academic monitoring committee use number of strategies for them like extra curriculum is taught, interaction with peer teams, writing assignments, involved in problem solving contents and extra meaningful learning education. For slow learners the afore mentioned college committees use some strategies like remedial classes, devising learning activities according to their levels, explain content with concrete examples, single content is repeated several times, interesting and motivational contents are focused, individual attention is given, peer support and particularly reinforcement of reward activities is used to encourage slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3931	94

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning, Participatory approach and Problem-solving methodologies adopted in the institution. Today's education system is student centric and not teacher centric. We know students learn and understand those contents properly which are according to their interest and needs, so every educational institute should follow this approach and single college is no more an exception. Our college uses a number of techniques, strategies, approaches like experiential learning, participatory approach and problem-solving methodologies in order to enhance the learning of students. One of the most important approach adopted is laboratory practical education given to the students through our laboratories, arts faculties involve students in field work, students are involved in various awareness programs (Covid19 awareness program), presentation given by students after

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching is art and the teacher has to impress the students with the techniques which are new and system if he is jack of all IT based teaching techniques. The college administration has geared up to provide all necessary electronic gadgets and systems to cope up with the IT revolution. The college houses several browsing centres, more than two hundred computers, every classroom is IT enabled. 85% of faculty members use laptops and projectors while giving his/her lecture in the class. Almost every department organized webinars on different themes. The College has installed jio, BSNL, Leased Line and broad band connections. The students can now avail of free Wi-Fi and better net connectivity. The college has one computer lab, 2 browsing centres and all class rooms are IT enabled. The department of computer has extended several training programs on IT use in

teaching. The students and the faculty are connected through WhatsApp groups and face book accounts. The teachers use projectors, CDs, keeyan appliances ,virtual lab , interactive boards , Zoom, Webex, Google and other platforms for transmission of knowledge. 85% of Teacher are well versed in utilizing IT based transmission of knowledge. Our library has NLIST facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****42**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****435**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every department follows the internal examination and assessment process as framed by college examination committee. The internal examinations are conducted in skill courses run by various departments besides science departments conduct internal assessment of practical. Moreover, the students of every subject are evaluated on the basis of their regularly and performance in class tests, quiz, group discussions and the teachers themselves evaluate every student using their own methodology. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, short term courses and the university examination. The institutional internal

evaluation system is decentralized in order to make it more transparent and objective. All evaluation process is transparent, robust and objective. The low performers are provided remedial coaching in the difficult topics. The internal assessment awards are submitted to co-coordinator examination for onward submission to the controller of examination Kashmir University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a functional examination committee headed by one coordinator and three assistant coordinators. The college has introduced semester wise system in 2015 and CBCS system in 2016 and credits are allotted to theory, practical and skill courses separately. The semester end examination is conducted by Kashmir University and the examination for practical, skill courses is conducted by college examination committee. The grievances of students are accepted and resolved without any wastage of time. The examination conducted by university and the internal evaluation is robust, transparent and time bound. The semester end examinations are conducted as per the university calendar after taking feedback for completion of syllabus from all affiliated colleges and the schedule of examination is published in the newspaper and communicated to the students through the teachers also. Entire examination process is supervised by the college staff, maintenance of student examination attendance sheets, answer papers, answer paper memo. The university controller examination may ask college examination committee to distribute answer papers for evaluation to the concerned faculty or may install its own evaluation centres in selected colleges.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present 39 subjects are offered to the students in different combinations in at entry level. IQAC, college admission committee and college career counselling cell through PPTs guide students and explain to them the course outcome, subject specific outcome of every subject. The syllabus of every subject is so oriented to enable the students to learn life skills, broaden her vision, experience and empower her to find better placement. Along with theory, many skill courses connected with the subject provide technical know-how to the students. The students while seeking admission for 5th semester are allowed to opt subjects different than they had in previous semester. Every department has given course outcome of the subject and placed it on college website for information to the students. IQAC is sensitive in the matters of quality of teaching, course outcome and in this context performance of every department is monitored.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College academic and monitoring committee, IQAC of the college stress the departments for emphasizing students course outcome of respective subjects, unit wise and semester wise. The mission statement of the college itself clearly states the approach of the college towards the development of students. There are 6 programs in the college viz. Arts, Science, Computer Application, Commerce, Home Science and Business Administration though these are traditional in nature but college has been continuously working on the attainments of these outcomes. Very systematically, at the very entry level the principal of the college lucidly makes it clear to the students the purpose of their academic journey and what are the future prospectus of each program same is made clear to the students through induction programme, expert lectures by career counselling cell. Online and on paper feedback of alumni student helps to evaluate whether students have properly perceived the content of the curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

505

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wca.edu.in/IQAC.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Activities aimed at raising awareness of various social concerns among students and the general public are a component of the curriculum. Our college arranged a number of these events against this backdrop, which are included in the table below. The college used the concept "Swachta Hi Seva" (SHS) to organize weekly cleanliness efforts both inside and outside the campus. Cleaning classrooms, labs, and common areas was the responsibility of several student organizations, including the NCC and NSS. The effort was started when the NCC/NSS volunteers had received the appropriate training. As a result, students and others living nearby the college were made aware of the need of cleanliness, including environmental pollution, open defecation, gender sensitization, and other delicate topics. Students that participate in such programs become more aware of societal issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a well-developed 35 Kanal campus that fosters educational excellence and student engagement. Its central library houses over 27,828 books and extensive e-resources, enhancing academic research. The campus features 37 smart classrooms equipped with interactive boards and advanced technology for dynamic learning experiences.

Student welfare is emphasized through amenities such as RO drinking water, a power generator, hostels, and a canteen. Classrooms and laboratories are well-equipped, creating an engaging environment for learning. Connectivity is supported by three NET browsing centers and comprehensive Wi-Fi access.

The college provides a well-rounded experience with sports grounds, an indoor stadium, a gymnasium, and event spaces. Provisions for specially-abled students promote inclusivity, and ongoing IT infrastructure enhancements keep it aligned with technological advancements.

Career support includes dedicated reading rooms and access to counseling materials. A budget is allocated for continuous improvements, and an ATM facility enhances student convenience. Overall, the college is dedicated to fostering both academic success and personal development in a supportive environment, ensuring students receive the resources they need to thrive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. Degree College for Women is committed to nurturing talent and enhancing extracurricular activities among students, with a focus on time and stress management skills. The college employs an integrated approach to personal and academic development, fostering camaraderie

and improving overall productivity.

Key facilities include a 10 Kanal playground that accommodates 100 to 150 students for various sports activities, as well as an indoor stadium featuring a badminton court and other sports options. The college has a strong sports record, winning multiple inter and intra-college titles in Chess, Volleyball, and Badminton from 2015 to 2020.

To encourage sports enthusiasm, the college has a dedicated sports building, provides uniforms and kits for participants, and rewards winners with mementos and cash awards. An annual meet celebrates these achievements with organized arrangements.

The well-equipped gymnasium, staffed with a caretaker and a gym instructor, supports students' fitness goals. The college also celebrates International Yoga Day, offering a yoga room and prayer hall. Leadership and community engagement are fostered through three NSS units, engaging students in various activities, including pandemic response efforts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College for Women houses an established and fully automated library since 2015, utilizing KOHA Version 3.14.11.000 to streamline access to resources for both students and teachers. The library is equipped with INFLIBNET technology, allowing users to access a wide range of e-books and e-journals online. It features six computers connected through a LAN with broadband access for students to utilize resources, including encyclopedias, novels, research papers, and biographies.

The library boasts a substantial collection of over 27,928 books, 6,369 reference books, 133 DVDs and CDs, along with various career counseling materials. It subscribes to several local and national newspapers and magazines, enhancing its resource offerings. The

dedicated library staff actively work to enrich the library's collection, including a rare assemblage of books on history, art, and Kashmiri culture, particularly those related to the Sufi tradition.

Budget allocation for the library is managed collaboratively by the Library Committee, College Development Committee, and other relevant bodies to ensure resources meet departmental needs. Additionally, preparations for implementing RFID technology are underway, further modernizing library services. Overall, the library serves as a vital educational resource, fostering a rich learning environment for the college community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Over the years, Government Degree College for Women has significantly enhanced its technological infrastructure to support both students and faculty.

Computer Purchases: A.Y. 2019-2020:Purchased 130 Dell Core i5 computers, establishing an additional computer lab to support educational activities. A.Y. 2018-2019:Added 10 Dell Core i5 computers and introduced a new computer center and browsing center for students. A.Y. 2017-2018:Acquired 10 Dell Core i3 computers and upgraded existing ones to improve functionality. A.Y. 2016-2017:Added 10 Dell i3 computers to the college's resources. A.Y. 2015-2016:Replaced non-functional computers with 5 Dell i3 computers. A.Y. 2014-2015:Following severe flooding, 5 Lenovo i3 computers were replaced.

Currently, the college has 110 desktops and 10 laptops, all connected to a Local Area Network (LAN) and Wi-Fi.

Internet Connectivity Upgrades: A.Y. 2019-2020:Expanded internet capabilities with a new 100 Mbps connection. A.Y. 2018-2019:Added a 10 Mbps connection to enhance Wi-Fi access. A.Y.

2017-2018: Established another 10 Mbps connection for campus Wi-Fi.
Earlier years: Several 10 Mbps connections were implemented to support administrative functions and student access.

Overall, these developments have significantly improved the college's digital resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Degree College for Women has established a comprehensive system for managing curricular and co-curricular offerings, focusing on the effective utilization of facilities such as laboratories, libraries, sports complexes, and classrooms. The college operates with 45 committees, each responsible for specific areas of management:

1. College Development Committee: Oversees infrastructure development. 2. Purchase Committee: Manages the procurement of materials and equipment. 3. RUSA Committee: Allocates funds from the Rashtriya Uchchatar Shiksha Abhiyan for projects. 4. Library Committee: Develops library resources through purchases. 5. IT Committee: Maintains IT infrastructure. 6. Sports Committee: Organizes events and maintains sports infrastructure. 7. Discipline Committee: Regulates discipline and manages timetables. 8. Hygiene and Cleanliness Committee: Ensures regular cleaning of facilities. 9. Landscape Committee: Maintains college greenery.

Maintenance and Support Services: The college employs in-house staff for cleanliness, infrastructure maintenance, and computer efficiency monitoring. Security measures include CCTV installations. Departments maintain stock registers for supplies, with regular pest control in the library.

Periodic reports from heads of departments help allocate resources for maintenance. Housekeeping services are also regularly monitored. This holistic approach fosters a conducive learning environment, supporting the college's curricular and co-curricular activities effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

3000

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

421

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution makes it easier for students to be represented and involved in a variety of college committees, and the programs it hosts throughout the year demonstrate how active students are in co-curricular and extracurricular activities. The students have established literary organizations, written articles for the college magazine, and actively participated in debates, seminars, cultural events, NSS, and NCC activities. In addition to NCC cadets taking part in Basic Leadership Camp, Special National Integration Camp, and Combined ATC at National level. NSS/NCC students at this institution have organized a number of awareness campaigns on Swatch

Bharat, Health Camps , World Environmental Day, Cleanlines and Plantation drives. The college's chess, cricket, badminton, and volley ball teams have participated in intercollegetournaments and pays for all student expenses. The college's students took a countrywide tour of the nation's most well-known cities and locations in 2016. The college's students take responsibility for institutional difficulties and are sensitive to national developmental issues. Twenty students have been elected to the student council, which includes representatives from the college's IQAC, seminars and debates committee, discipline committee, grievance and redressal committee, sports committee, health and hygiene committee, and council's requests for additional reading space in the library, free wifi, gym, browsing centre, computer lab, refilling hand sanitizers, lab facilities were promptly fulfilled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are the strength of our institution who visit their ammeter for contributing in every possible way for the development of the institution. Alumni interact with the students and inspire them to venture into any profession, business, marketing, entrepreneurship, skill or government sector. The institution has produced thousands of alumni since 1979, the year of its inception, which are spread in every nook and corner of the country contributing in the GDP of the nation in various capacities. Several of the alumni are heading educational institutions, lawyers, judges, banks and some have taken to entrepreneurship. We have a long list of alumni, few among them actively participate in various college meetings. The alumni are also members of IQAC, who give healthy suggestions for promoting academic atmosphere of the college, give suggestions for improving student facilities. On the suggestions of alumni members expansion of girls hostel and establishment of girls room was done. We are in the process of registering alumni with Kashmir Industries, the verification of which by government agencies is time consuming. In the past the members had contributed monetarily but the practice was later on ceased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1979, Government Degree College Anantnag serves as a vital institution for women's education in South Kashmir, focusing on the needs of female students, especially those from underprivileged backgrounds.

Overview of the College Established: 1979 by the Government of Jammu and Kashmir. **Affiliation:** Affiliated with the University of Kashmir and recognized by the UGC.

Vision and Mission The college aims for comprehensive development by nurturing each student's potential, promoting inclusivity, and fostering excellence in higher education.

Governance and Leadership

- 1. Dynamic Organizational System:** The college has expanded its infrastructure and academic offerings, incorporating new courses and departments while emphasizing inclusiveness and decentralization for operational efficiency.
- 2. Democratic Management:** The governance involves the Principal working with various faculty committees, including the Internal Quality Assurance Cell (IQAC) and Heads of Departments, promoting transparency and stakeholder engagement.

Development and Capacity Building The college prioritizes professional development for teaching and non-teaching staff, encouraging participation in Faculty Development Programs (FDP) and refresher courses to enhance skills and improve the teaching-learning process.

Conclusion Government Degree College Anantnag exemplifies a commitment to educational excellence and women's empowerment, nurturing future leaders and positively impacting society through its supportive environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the start of each academic year, Government Degree College Anantnag forms various committees to implement its academic, administrative, and infrastructural plans. Key committees include the College Advisory Committee, College Development Committee, College UGC Committee, Career Counselling Committee, Hostel Committee, Health Care Committee, Women Protection Cell, Grievance Committee, Environment Cell, and Academic Monitoring Committee. These bodies facilitate effective administration and academic oversight, with a staff secretary elected to ensure smooth communication.

Involvement of Heads of Departments (HODs): HODs are actively engaged in delivering the curriculum through innovative methods, enhancing the college's academic infrastructure.

Participative Management Practices: The Principal collaborates with faculty in developing policies covering admissions, student discipline, and grievance redressal to ensure systematic functioning. Staff members convene for event planning and coordinate academic activities to adhere to the academic calendar.

The Deans of Social Sciences, Arts, and Sciences support regular class conduct and syllabus coverage. The college engages stakeholders, including the Student Council and alumni, enriching the decision-making process.

In conclusion, the college's commitment to decentralization and participative management fosters collaboration among faculty, staff, students, and stakeholders, enhancing governance and promoting personal and academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Key Focus Areas

1. Dynamic Course Offerings: The college provides contemporary courses that meet student and job market needs. It regularly updates student support services and introduces new programs in Arts, Science, Management, and Tour services.

2. Infrastructure Development: Continuous upgrades to facilities and technology enhance the learning experience. The college promotes eco-friendly practices and beautifies the campus to create a vibrant atmosphere.

3. Responsive Education: The institution tailors education to individual student needs, offering remedial classes and employing diverse teaching methods to engage students effectively.

4. Faculty Improvement: Ongoing development for faculty is prioritized, encouraging participation in Faculty Development Programs (FDP), seminars, workshops, and short-term courses. The college organizes events like international conferences to foster continuous learning.

Monitoring and Evaluation Mechanisms

To implement policies effectively, the college employs several monitoring mechanisms:

Regular Departmental Meetings: Focused discussions with Heads of Departments on academic performance. **Institutional Academic Calendar:** Guides planning and implementation. **Feedback Systems:** Collects insights from students, faculty, and parents to inform management decisions. **Course Expansion:** Regular addition of new and skill development programs. **Research Focus:** Emphasizes research in key fields. **Result Analysis and Reviews:** Continuous monitoring and regular evaluations enhance governance and educational quality.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governance structure of higher education institutions in Jammu and Kashmir is built on a clear hierarchy and regulations that ensure effective management and delivery of educational services.

Governance Structure

1. J&K Higher Education Department: This department oversees policy implementation and coordination among higher education institutions in the state.

2. Commissioner/Secretary: He acts as the Chief Executive Officer, facilitating policy coordination, strategic planning, and offering professional advice to enhance the educational framework.

3. Director Colleges: This role serves as the intermediary between the department and colleges, ensuring adherence to policies and guidelines.

Principal's Role

The Principal serves as the administrative head, focusing on democratic leadership, strategic planning, staff engagement, and student interaction to reinforce an academic culture.

Academic Programs

The institution provides graduate-level education in fields like Arts, Social Sciences, Sciences, and Business Administration, alongside skill-based courses.

Administrative Structure

The establishment division, led by a Section Officer, manages administrative functions including financial oversight through an assigned Accountant. Faculty members participate in various committees, contributing to academics, financial management, and event organization.

A three-tier grievance redressal framework addresses concerns at the college, district, and state levels, promoting a systematic approach to resolving issues. Additional grievances can be submitted via suggestion boxes.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of its teaching and non-teaching staff through various measures aimed at enhancing their professional and personal well-being.

Welfare Measures

1. **Leave Benefits:** A comprehensive policy includes Casual, Duty, Earned, Extraordinary, Maternity, Child Care, Medical, and Paternity Leave, as well as Leave Encashment.

2. **Medical Support:** Staff have access to a Medical Attendance Scheme, regular health check-ups, and reimbursement for medical expenses.

3. **Insurance and Financial Benefits:** Provisions include State Life Insurance, a General Provident Fund (GPF), and a New Pension Scheme (NPS) for post-retirement security.

4. **Financial Assistance:** The Medical Aid Fund supports staff during health emergencies, and the pay structure for Lower Functionary Employees (LFEs) was revised in July 2019.

5. **Recreational Facilities:** Sports and gym facilities encourage physical fitness.

Professional Development Programs

The institution actively promotes skill enhancement through capacity-building initiatives and organized training programs. Over the past five years, an average of 4.6 professional development programs per year has been provided for staff.

In summary, the institution's comprehensive welfare and professional development frameworks foster a positive work environment, enhance job satisfaction, and promote continuous learning, positioning it as a nurturing educational space that values its workforce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system for faculty and staff at the institution focuses on continuous professional development, performance evaluation, and constructive feedback, contributing to both personal growth and institutional effectiveness.

Faculty Appraisal Process

1. **Annual Performance Review (APR):** Permanent faculty members complete an APR form annually as mandated. Its purposes include performance review, feedback on strengths and areas for improvement, setting performance targets, and addressing behavioral issues.

2. **Self-Appraisal System:** The APR includes personal and service details, academic activity evaluations (such as classes taught and innovative teaching contributions), and highlights unique achievements.

3. **Innovation Cell Oversight:** The college's Innovation Cell supervises reported activities and innovations, ensuring contributions are recognized and encouraged.

4. **Feedback Process:** Faculty concerns are addressed by authorities, providing remedial measures. Participation in professional development opportunities is documented.

Non-Teaching Staff Appraisal

1. **Formal Appraisal System:** Non-teaching staff undergo formal appraisals affecting their promotions, based on criteria such as skills, familiarity with procedures, and punctuality.

2. **Informal Appraisal for Supporting Staff:** The Principal informally assesses local fund employees based on task quality and effectiveness.

Post-appraisal, conduct is recognized and those falling short receive counseling to improve future performance. In five years, faculty submitted between 8 and 49 appraisal forms annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution employs a comprehensive auditing approach to ensure effective oversight and accountability across its operations,

encompassing three main types of audits: financial, administrative, and academic.

Types of Audits

1. Financial Audit: Internal Audit: Conducted by the college Audit Committee, this assesses financial operations and compliance with policies. External Audit: Performed by the Principal Accountant General and the State Finance Department when seeking external funding from agencies like the State and Central Governments, and RUSA. The goal is to ensure accuracy in financial statements, promote transparency, and prevent fund misuse.

2. Administrative Audit: Internal Audit: Conducted by the college Advisory Committee to evaluate administrative effectiveness and adherence to policies. The institution currently lacks an external administrative audit but is encouraging its establishment through regular reminders.

3. Academic Audit: Internal Audit: Conducted by the college Academic Committee, focusing on the quality of educational programs and instructional methods. Similar to the administrative audit, external academic audits are currently absent, and the institution is actively pursuing this.

Importance of Auditing

Audits foster accountability, assure quality in academic programs, promote continuous improvement in operations, and enhance transparency and trust among stakeholders, including students, faculty, and funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a government college affiliated with the University of Kashmir and recognized by the University Grants Commission (UGC) under sections 2(f) and 12(B) of the UGC Act of 1956, operating under the Department of Higher Education, Jammu & Kashmir Government.

Sources of Funds 1. Fees: Charged per university and government guidelines. 2. Revenue Grant: Salary grants and miscellaneous funding (travel, supplies) from the State Government, with an annual budget submitted for salary expenses. 3. UGC Grants: Funding for infrastructure, learning resources, and research projects. 4. RUSA Grants: Additional funding for projects like girls' hostels, park development, and lab renovations.

Resource Mobilization Policy A UGC Committee collaborates with the College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) to monitor fund usage. Compliance with purchasing rules is ensured by the Purchase Committee, and regular audits validate resource mobilization.

Utilization of Funds Funds are allocated for academic and administrative activities, staff salaries, infrastructure development, financial aid, library services, events, and miscellaneous expenditures.

Internal Quality Assurance Cell (IQAC) Established on March 13, 2016, the IQAC enhances educational quality by integrating quality assurance processes. Key functions include supervising quality standards, developing benchmarks, conducting regular meetings, implementing feedback systems, and promoting research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a crucial role in institutionalizing effective quality assurance strategies and processes within the institution. By implementing structured mechanisms for evaluation and improvement, the IQAC ensures that academic and administrative practices meet established standards. It promotes a culture of continuous improvement through regular feedback collection, annual academic audits, seminars, and faculty development initiatives. The IQAC also fosters engagement among students and faculty, enhancing the overall educational experience and outcomes. Through these efforts, the IQAC significantly contributes to maintaining and elevating the quality of education at the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution utilizes a comprehensive strategy to enhance its teaching-learning process through the Internal Quality Assurance Cell (IQAC). Key mechanisms for evaluation and improvement include:

1. **Feedback System** The IQAC gathers input from students, faculty, and parents via surveys, including a Student Satisfaction Survey, to analyze feedback and integrate suggestions for improving education quality.

2. **Annual Academic Audits** Annual audits, conducted by internal committees, facilitate self-assessment against seven criteria

established by the National Assessment and Accreditation Council (NAAC), benchmarking with global standards.

3. Seminars and Workshops Various seminars, workshops, and training sessions are organized to enhance the skills of students and faculty, covering topics like pedagogy, ethics, computer literacy, and career counseling.

4. Remedial Teaching Remedial initiatives support slow learners, helping them integrate better into the academic environment.

5. Mentoring Program This program fosters self-reliance and confidence in students, equipping them to achieve academic and personal goals.

6. ICT-enabled Classrooms The institution features 37 ICT-enabled classrooms that enhance the educational experience and facilitate effective learning.

7. Faculty Development Faculty members are encouraged to pursue continuous professional development through various courses, enhancing their skills in teaching, evaluation, and curriculum development for the benefit of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Government Degree College for Women, Anantnag, dedicates itself to promoting gender equity by focusing exclusively on women's education and empowerment. Some measures and initiatives aimed at promoting gender equity at institution include: Providing a range of scholarships to deserving, underprivileged, and differently-abled students, which helps make education accessible to all women, regardless of their socio-economic status. Offering various training and skill-based courses in the curriculum to enhance employability, thereby empowering female students to secure a better position in society. Organizing programs such as seminars, debates, and conferences that encourage female students to engage with the community and present their research, fostering a spirit of leadership and professional development. Overall, the college's vision and mission are centered on ensuring gender parity and socio-economic equality by acting as a conduit for social change through education. By equipping female students with knowledge, expertise, and values, the college aspires to mold them into future leaders and responsible citizens, thus promoting gender equity within the community and beyond .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of degradable and non degradable wastes:

1. Solid waste management: The college campus, classrooms, library etc. are cleaned by sweepers every day. For waste collection, dustbins have been kept at specific places for solid waste collection. The college has a compost pit to manage degradable waste generated. Apart from regular waste collection and transportation to municipal facilities (by vehicles of municipal council Anantnag) the institution conducts periodic sensitization programmes to make students aware about solid waste management. Cleanliness / Awareness drives are conducted within the college campus to maintain the cleanliness. Also the college has been declared as polythene free regarding which the display boards are placed at different places.

2. Liquid waste management: for the management of liquid waste from different buildings the underground soaking pits/trenches are built for every building.

3. Biomedical waste management: The sanitary napkin vending machines, as well as the machine to dispose of pads, are installed in the ladies washrooms and health center of the college.

4. E-waste management: one e-waste collection room has been designated in the college campus where all such waste is collected. However, the disposal facilities are not available in the campus.

5. Waste recycling system: Nil

6. Hazardous chemicals and radioactive waste management: The chemical effluents from laboratories of various departments are disposed into the underground pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

C. Any 2 of the above

4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Degree College for Women, Anantnag, actively fosters an inclusive environment that embraces and celebrates diversity in all its forms. The college's initiatives to promote tolerance and harmony include:

Cultural Integration: The college celebrates cultural diversity by organizing various cultural events and festivals that allow students from different backgrounds to share their traditions and customs. These events provide platforms for students to showcase their cultural heritage, fostering mutual respect and understanding among the diverse student body.

Socio-economic Support: Financial aid and scholarships are offered to students from socio-economically disadvantaged backgrounds. This ensures that students from all economic strata have equal opportunities to pursue their education and participate in college activities.

Language and Literary Activities: Literary clubs and language associations encourage students to engage with various linguistic heritages and literary traditions, enhancing intercultural dialogue and appreciation.

Student Support Services: The college has counseling and mentorship programs that address the individual needs of students, providing support and guidance to ensure a sense of belonging for everyone, regardless of their background. The college conducts seminars, workshops, and interactive sessions regularly with themes of communal harmony, tolerance, and social inclusiveness, aiming to educate and sensitize students about India's varied and vibrant societal fabric.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Government Degree College for Women, Anantnag, is actively engaged in sensitizing its students and employees about their constitutional obligations, as well as the values, rights, duties, and responsibilities that come with citizenship. This sensitization process is achieved through several initiatives: **Celebration of National Events:** The institution organizes events such as Constitution Day to deepen the understanding of the Indian Constitution and democratic principles among students and staff. Such events underscore the significance of constitutional rights and duties. **Awareness Programs:** Seminars, talks, and discussions are held to provide a platform where constitutional values and civic responsibilities are discussed, encouraging students and staff to engage with these concepts. **Integration in Curriculum:** Courses and programs offered by the college often include components that focus on citizenship, the legal framework, and constitutional awareness, ensuring that students are well-informed about their roles as citizens. **Community Engagement:** The college takes initiatives to involve students in community service and outreach programs which instill a sense of responsibility towards society and encourage them to practice constitutional values in their lives. Through these educational strategies and engagements, the institution not only informs but also inspires its community to uphold the principles enshrined in the Constitution and to contribute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and commemorates almost all important commemorative days, events and festivals. The International Women's day is celebrated every year in the month of March. International Girl Child Day is also celebrated in our college. Our college celebrates the World Environment Day by celebrating an environment week in June every year. Various environment related events are conducted to bring awareness about environment sustainability. The Government College for Women, Anantnag plays a pioneering role in the protection of environment and spreading environmental awareness in the society. The College organizes an Environment week every year to create environmental awareness among the students and the community. The idea is to bring environmental issue to life, as it is, for the students through a wide range of interactive environmental activities. The college also celebrated various cleanliness related events. "Swachhta diwas" and "Swachhta pakwada" were celebrated in the college. Our College also endeavors to create legal awareness and democratic and constitutional awareness among various stakeholders. Constitution day is celebrated in November. Gandhi Jayanti is celebrated on the birth anniversary of Mahatma Gandhi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government Degree College for Women, Anantnag is exclusively meant for women. Many of our students come from marginalized sections of our society. The institution caters to girl students from four districts of Kashmir with 6000 students being enrolled. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The institution has hostel facility for girls, which caters to the students from far flung areas, making it the preferred choice of students from diverse areas and backgrounds. The college has taken cognizance of the students' needs and subjects like psychology, homescience, music, commerce, Hindi, Persian are taught only in this institution of south Kashmir. We have students from diverse religious, ethnic and economic backgrounds. We strive to maintain an inclusive, tolerant and vibrant atmosphere in our college. We provide various scholarships for economically weaker sections of the society and differently abled students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College for Women, Anantnag is one of the first colleges completely dedicated to women and has catered to the educational needs of girl students in South Kashmir from 1979. Government Degree College for Women, Anantnag is exclusively meant for women. Many of our students come from marginalized sections of our society. The

institution caters to girl students from four districts of Kashmir with 6000 students being enrolled. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The institution has hostel facility for girls, which caters to the students from far flung areas, making it the preferred choice of students from diverse areas and backgrounds. The Government College for Women, Anantnag has played a pioneering role in dissemination of education among the women of Anantnag and adjoining districts and has ensured participation of women in diverse fields. The alumni of this institution have played an important role in administration and education sector. Many of the alumni are heading many educational institutions in JK and also hold key posts in the administration. Keeping in view the future aspects of employability many professional courses have been introduced

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Looking ahead, the college has outlined a strategic plan for the academic year 2023-2024, focusing on holistic development and academic proficiency. The institution aims to introduce new vocational courses and skill development programs to meet industry demands, improving student employability. Community engagement will be expanded through service-learning projects, integrating social responsibility into the curriculum. Strengthening the research culture is another objective, with special funds allocated for faculty and student research initiatives, and partnerships with industry and academic institutions for collaborative projects. Efforts will also be made to upgrade campus infrastructure, including the creation of a research center and expansion of digital library resources. To foster inclusivity, diversity workshops will be implemented and scholarship opportunities increased for underrepresented students. Curricular revisions will encompass emerging fields and interdisciplinary studies to keep academic offerings current and comprehensive. Through these efforts, we aim to fortify our academic framework, support student success, and demonstrate our commitment to creating an academically vibrant, socially conscientious, and environmentally sustainable educational institution.