



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Government Degree College for Women Anantnag

- Name of the Head of the institution **Prof.(Dr.) Masood Ahmad Malik**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01932222385**
- Mobile No: **9419048292**
- Registered e-mail **iqac@wca.edu.in**
- Alternate e-mail **principalwcanantnag@gmail.com**
- Address **Qazi Bagh**
- City/Town **Anantnag**
- State/UT **Jammu and Kashmir**
- Pin Code **192101**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated to University of Kashmir**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Kashmir**
- Name of the IQAC Coordinator **Dr. Sadiq Majeed**
- Phone No. **01932222051**
- Alternate phone No. **01932222385**
- Mobile **7048990072**
- IQAC e-mail address **iqac@wca.edu.in**
- Alternate e-mail address **principalwcanantnag@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://wca.edu.in/IQAC.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://wca.edu.in/>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|---------------------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B++ | 80.00 (OLD SCHEME) | 2004 | 16/09/2004 | 15/09/2009 |
| Cycle 2 | B | 2.81 | 2015 | 15/11/2015 | 14/11/2020 |
| Cycle 3 | B+ | 2.63 | 2022 | 17/05/2022 | 16/05/2027 |

6. Date of Establishment of IQAC

13/03/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|---------------------------------|----------------|-----------------------------|----------|
| GCW Anantnag | Salary | State Govt. | 2021-22, 365 days | 89355000 |
| GCW Anantnag | Travel Expenses | State Govt. | 2021-22, 365 days | 150000 |
| GCW Anantnag | Telephone | State Govt. | 2021-22, 365 days | 60000 |
| GCW Anantnag | Office Expenses | State Govt. | 2021-22, 365 days | 550000 |
| GCW Anantnag | Electricity | State Govt. | 2021-22, 365 days | 1150000 |
| GCW Anantnag | Material and Supplies | State Govt. | 2021-22, 365 days | 1575000 |
| GCW Anantnag | Books and Periodicals | State Govt. | 2021-22, 365 days | 1300000 |
| GCW Anantnag | POL | State Govt. | 2021-22, 365 days | 80000 |
| GCW Anantnag | Machinery and Equipment | State Govt. | 2021-22, 365 days | 1400000 |
| GCW Anantnag | Camps, Seminars and Conferences | State Govt. | 2021-22, 365 days | 125000 |
| GCW Anantnag | Maintenance and Repairs | State Govt. | 2021-22, 365 days | 40000 |
| GCW Anantnag | Office Equipments | State Govt. | 2021-22, 365 days | 360000 |
| GCW Anantnag | Leave Salary | State Govt. | 2021-22, 365 days | 5300000 |
| GCW Anantnag | Works | State Govt. | 2021-22, 365 days | 27984000 |
| GCW Anantnag | NPS | State Govt. | 2021-22, 365 days | 4277000 |

8. Whether composition of IQAC as per latest Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities. All the activities were steered and monitored by the IQAC. IQAC also initiated Student Satisfaction Survey and Parents Feedback mechanism. 2. Preparation of holistic teaching plans in collaboration with the academic departments. 3. Faculty training on various digital initiatives like Virtual Labs, E-Content Development, Smart Classrooms etc. 4. Organized workshops on the preparation of the implementation of NEP 2020. 5. Timely evaluation of Academic Performance Indicators under the Career Advanced Scheme of faculty members. Other numerous initiatives under Institutional Social Responsibility were also taken

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Preparation of Academic Calendar | Holistic & Comprehensive Academic Calendar was prepared by the IQAC to include diverse curricular, co-curricular and extra curricular activities. All the activities were periodically monitored by the IQAC and the required remedial measures were taken. |
| Preparation for Implementation of NEP 2020 | Numerous workshops and seminars were conducted to acclimatize the faculty with the NEP 2020 |
| Workshops | Various workshops were conducted by the IQAC on digital technologies like Virtual Labs, E-Content Development, Smart Classrooms etc. |
| Learning Management System | A lot of academic activities were delivered in blended mode. LMS was also introduced to keep track of teaching-learning process online. |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|----------------------------|--------------------|
| College Advisory Committee | 17/09/2024 |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|--|---|
| 1.Name of the Institution | Government Degree College for Women Anantnag |
| • Name of the Head of the institution | Prof.(Dr.) Masood Ahmad Malik |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01932222385 |
| • Mobile No: | 9419048292 |
| • Registered e-mail | iqac@wca.edu.in |
| • Alternate e-mail | principalwcanantnag@gmail.com |
| • Address | Qazi Bagh |
| • City/Town | Anantnag |
| • State/UT | Jammu and Kashmir |
| • Pin Code | 192101 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated to University of Kashmir |
| • Type of Institution | Women |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | University of Kashmir |
| • Name of the IQAC Coordinator | Dr. Sadiq Majeed |

| | |
|--|---|
| • Phone No. | 01932222051 |
| • Alternate phone No. | 01932222385 |
| • Mobile | 7048990072 |
| • IQAC e-mail address | iqac@wca.edu.in |
| • Alternate e-mail address | principalwcanantnag@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://wca.edu.in/IQAC.html |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://wca.edu.in/ |

5.Accreditation Details

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| | | | | |
|--------------|---------------------------------|-------------|----------------------|----------|
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| GCW Anantnag | NPS | State Govt. | 2021-22, 365 days | 4277000 |

| | | | |
|---|---------------------------|--|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | | |
| 9. No. of IQAC meetings held during the year | 5 | | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) | Yes | | |

| | | |
|---|------------------|--|
| and compliance to the decisions have been uploaded on the institutional website? | | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
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| <p>1. The Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities. All the activities were steered and monitored by the IQAC. IQAC also initiated Student Satisfaction Survey and Parents Feedback mechanism. 2. Preparation of holistic teaching plans in collaboration with the academic departments. 3. Faculty training on various digital initiatives like Virtual Labs, E-Content Development, Smart Classrooms etc. 4. Organized workshops on the preparation of the implementation of NEP 2020. 5. Timely evaluation of Academic Performance Indicators under the Career Advanced Scheme of faculty members. Other numerous initiatives under Institutional Social Responsibility were also taken</p> | | |
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| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
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| Workshops | Various workshops were conducted by the IQAC on digital technologies like Virtual Labs, E-Content Development, Smart Classrooms etc. |
| Learning Management System | A lot of academic activities were delivered in blended mode. LMS was also introduced to keep track of teaching-learning process online. |
| 13.Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| College Advisory Committee | 17/09/2024 |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021-2022 | 01/05/2023 |
| 15.Multidisciplinary / interdisciplinary | |

The Institution is an affiliated College of Kashmir University Srinagar. The University adopted the CBCS pattern from 2016-17. The College offers both Multidisciplinary and Interdisciplinary courses under the Choice Based Credit System. The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. The College under the aegis of Kashmir University Srinagar will implement NEP 2020 from the academic session of 2022 and all the courses will be offered in a Multidisciplinary approach with Multiple Entry/Exit option.

16.Academic bank of credits (ABC):

The college is an affiliated College of Kashmir University Srinagar, which is the issuing authority of degree certificates/mark sheets. The College has taken all the steps to ensure timely registration of the students on Digilocker, National Academic Depository(NAD), and Academic Bank of Credits for the online issuance of academic documents. The college has captured all relevant data at the time of admission for these services. In this regard, awareness programs, and Aadhaar Camps were organized at the beginning of the academic session for seamless onboarding onto these services. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate the academic mobility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer

17.Skill development:

The college is a Hub institution for Skill Development Courses in Paramedical Sciences, Food Science and Technology and Fashion Technology in Hub-Spoke Model. This is in addition to the other skill courses that are offered under the Choice-Based Credit System and NSQF-based skill courses. A major impetus in Skill Development under the Hub-Spoke model was provided under the state CAPEX and all the major equipment like Paramedical Sciences (Thermal Cyclor, real-time PCR, Biochemistry Analyzer, Urine Analyzer, Centrifuge, Gel Documentation system, Snow Flaking Machine), Food Sc & Technology, (BOD Incubator, Spectrophotometer, Refrigerated Centrifuge, other basic lab equipment's), Fashion Technology: Sewing Machines, Interlocking machines) was procured in 2021-2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Courses from Indian Knowledge System and Valued Added Courses will be offered under NEP 2020 from the next academic session. Indian Culture and Philosophy have had an important effect globally. The contribution of these iconic legacies to world heritage, on one hand, need to not only be supported and conserved for future generations but also systematically researched, improved, and put to new uses through our evolving education system and the New Education Policy 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Most of the curriculum was revamped to align with the latest Learning Outcome Based Curriculum Framework (LOCF). However, the curriculum will now be re-designed as per NEP 2020 for the new academic session.

20.Distance education/online education:

The College has put in place a Learning Management System with options like Online Classes & Timetables, Online Award Submissions, Online Assessments, Multi-format e-content, Notification Dashboard as an aid to the offline teaching-learning process. The College has also created e-Content for all the subjects which is made available through LMS.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 268 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 5497 |
| Number of students during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

| | |
|--|---------------------------|
| 2.2 | 980 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2.3 | |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.Academic | |
| 3.1 | 94 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 75 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 41 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 427.79687 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 205 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- The College is affiliated to university of Kashmir and the curriculum and syllabi prescribed by the university are strictly adhered to. Apart from this prescribed curriculum, the College has strategized ways and means to strengthen the teaching-learning process in the following ways:
- Advance planning of Academic activities and calendar and formulation of teaching plan
- Preparation of adequate learning materials (resources), Updated library facilities with e-journals.
- Maintenance of course files by all faculty members which contains lesson plan etc
- Adopting new and innovative teaching techniques, in addition to the traditional lecture method to get the students actively involved in the teaching learning processes.
- Entrusting the teaching faculty with the task of mentoring minimum 15 students on academic and personal issues, thereby strengthening the bond between teachers and students, leading to a better learning atmosphere and to sustain their performance.
- Organizing suitable invited guest lectures by industry personnel and industrial visits to improve the effectiveness of implementation of the curriculum designed and specified by University of Kashmir
- the Principal do a periodical review of the portions covered by the staff members and also the student's attendance.
- Monitoring of course delivery and syllabus completion through formal and informal feedbacks.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

since the college is affiliated with the university of kashmir, the academic calender formulated by the thuniversity of kashmir is fully implemented by the college .careful coordination of annual events to pair with the university calender, selection of subject coordinators for consistent curriculum delivery and monthly updates to the academic monitoring committee ensures thorough implementation and prompt completion of the syllabus.Moreover , procative academic calender preparation and the adoption of choice based credit system, providing a wide array of subject centric education.orientation sessions are conducted to guide students on general electives, aiding in making informed decisions that align with their interests.the faculty preapres teaching plans in advance,ensuring curriculum delivery is on schedule and this process is regularly monitore by the IQAC for quality assurance suggesting corrections as necessary with departments effctively implementing recommended changes

| File Description | Documents |
|--------------------------------------|------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****6**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****4**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**165****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****120**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- since this a women's college all the women students are given full autonomy to participate in all the events be it sports, cultural activity, debates etc.
- Women's day is celebrated with vigor in the institution.
- Students have a compulsory course on Environmental Science, health and wellness and understanding India.
- Students are also encouraged to participate in activities on climate change organized by the institution and other institutions.
- Awareness programmes are also initiated by NSS, Environment Club which extensively carry out
- activities for environmental protection and ecological preservation.
- various topics related to environmental issues are also taught to students of geography, environmental sciences etc

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

42

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2160

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

349

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Under the guidelines established by the governing university (University of Kashmir) and the Higher Education Department J&K, the institution admits students in a variety of fields. The college has an admissions committee that considers the applicant's credentials, including their academic history, previous educational achievements, socioeconomic level, and extracurricular and curricular activities. Academic performance in classes, laboratory exercises, class exams, and intra-college seminars is used to gauge the strengths and weaknesses of admitted students, who are then informally classified into slow and fast learners. To ensure academic achievement and a uniformity of intellect for the slow learners, the college has created remedial classes for its weaker students in each subject. Although the high workload of the syllabus has decreased with the implementation of CBCS, extra lessons are nevertheless scheduled based on student recommendations in order to cover the entire syllabus within the allotted time. The HOD's hosts special introductory lectures on the subject's fundamentals, which have improved the students' learning outcomes. The various departments arrange counselling sessions for slow learners to meet the psychological requirements of the students. Through various means of communication, mentors and parents are informed of the students' poor performance as a result of their absences, and appropriate corrective action is then initiated.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 5497 | 48 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution supports a teaching-learning approach focused on the students' needs. The university promotes student-centric teaching techniques whenever possible in addition to the standard classical lecture approach by the entire teaching faculty. Methods that allow for the student's active participation are given more attention. The classes are typically participatory, and the teachers merely provide guidance for the students as they develop their original ideas and points of view. For the teaching-learning process to be more engaging and effective, the school should use the most recent technologies and techniques. In addition to the conventional style, models, charts, and collages are used in the lectures to give learning a stimulus in several ways, which has led to more efficient learning and better outcomes. The teacher performs various actions and processes as examples, and the students are encouraged to imitate them in front of the teacher. The foundation of science education is experimentation, which is carried out enthusiastically in all of the institute's divisions. Subject Tours are conducted to make the topics attractive and participatory

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college supports dynamism and innovation. It has added and will continue to introduce innovations and technology to administration and academia. Nine smart classrooms in the college are used to give lectures in more engaging and creative ways. The usage of ICT tools is available to every faculty member. Online applications for admissions, exam results, and payment of salary and other payments are all available. To make the entire teaching-learning process more engaging and effective, the institution

thinks that the newest technologies and teaching Methods should be incorporated into its methodology of teaching and learning. The teacher's methodology will vary depending on the material they will be teaching. Along with traditional lectures using whiteboards and chalk, the university also employs unique and innovative teaching techniques. The institute's entire faculty collaborates and shares resources, expertise, and experience to achieve the main goal of educational excellence. The professors may be seen using laptops and desktop computers to create PowerPoint presentations that easily explain tough ideas using photos, videos, and animations.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

78

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

213

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the college is affiliated with the University of Kashmir, it adheres to the policies, procedures, and examination statutes of the University. Different committees led by conveners and co-conveners have been established by the college, and the examination committee is led by the examination coordinator. The examination committee is responsible for the timely conduct of internal examinations. The following methods are typically used to carry out the internal evaluation of two credits (one credit is 15 marks under CBCS and 25 marks in proposed NEP2020):

1. To further measure the achievement of educational objectives, traditional class assessments are frequently taken after each month in addition to the internal evaluation tests required by the university. For this reason, a variety of academic competitions such as quizzes, objective tests, essay writing contests, and current affairs competitions are also arranged. For this reason, a variety of academic competitions such as quizzes, objective tests, essay writing contests, and current affairs competitions are also arranged. 2. Students receive individual attention during practical, and their acquired skills are assessed in internal practical examinations by the examinees. 3. To improve their knowledge and understanding as well as their research skills, students are required to prepare projects and assignments on the allotted topics.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adheres carefully to the rules of the host university (University of Kashmir) and all internal evaluations are timely coordinated. However, If any student misses the internal examination due to some genuine reason, the college conducts a supplementary examination of the concerned students. After each class test, the class teacher notifies the students of the results within ten days. The marked answer sheets are then given to the students again in case there are any complaints, and they are then resolved within two to three days. However, the results of objective tests are announced the next day together with the answers to the teacher's questions. The institution's grievance redressal cell is an effective and efficient grievance redressal

system. To collect anonymous and signed complaints, the college has placed complaint boxes throughout the college. The specific class teacher or the coordinator of examinations resolves complaints regarding exams.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College is affiliated to the University of Kashmir and the syllabus is framed by the host university consequently the curriculum objectives and course outcomes are listed at the beginning of each course. Here as proof, we are attaching the syllabus of mathematics as a sample. Currently, the college provides bachelor's degrees in the arts and sciences. Urdu, mathematics, history, political science, sociology, education, functional English, geography, Arabic, Kashmiri, home science, BBA, BCA, Commerce and geography are the courses taught in the arts stream. In the science stream, we cover physics, chemistry, botany, zoology, and environmental studies, geography, and mathematics. The IQAC of the college conducts programs to inform faculty and students about the course outcomes. The entire faculty has excelled in producing high-quality work and is committed to achieving the major and minor goals outlined in the curriculum. The key programme outcomes are as follows:

1. Develop motivation to learn and awareness of the importance of quality education in individuals and society as a whole
2. To educate young children and foster their creativity and scientific mindset

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses the online feedback system for both teachers and students regarding the overall development of the the institute. Since a good number of questions are based on course/programme outcomes hence evaluation of required parameters takes place. By using both direct and indirect approaches, course objectives and course outcomes are mapped in relation to programme outcomes. Direct technique for displaying student results on university exams and in-house evaluations. Indirect techniques include surveys, news, alumni, and feedback. The homework assignments promote independent learning. Most students use texts and reference materials to explore concepts and fully understand a subject. The Administration of terminal exams, unit tests, field research, educational tours, excursions, practical work, projects, seminars, etc., show to be useful tools for ongoing evaluation. The institute also plans curricular, extracurricular, and other activities in an effort to meet the course and programme objectives. The institute also plans curricular, extracurricular, and other activities in an effort to meet the course and programme objectives. The college's annual magazine provides learners with opportunities to express their creativity in literature by writing articles, poems, and essays, among other genres (Aab-ERawaan). To evaluate the literary value of the articles, poems, and essays written by the students, copies of the magazine are given to eminent professors, visitors, and guests.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

1119

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wca.edu.in/IQAC.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

175000

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In line with its holistic development goals, GDC Women Anantnag has been actively involved in organizing extension activities in the neighborhood community, focusing on the sensitization of students to pressing social issues. The National Cadet Corps (NCC) and the National Service Scheme (NSS) units of the institution have undertaken numerous initiatives such as community education drives, health awareness camps, and environmental conservation projects. These programs serve as catalysts for inculcating social responsibility among students while contributing meaningfully to community welfare. In embracing the national agenda for cleanliness, the institution has been a significant proponent of the Swachh Bharat Abhiyan. Students have participated in Swachhta Pakhwada events, leading various cleanliness drives and waste management workshops within and outside campus boundaries, demonstrating the powerful impact of collective action. Such activities educate students on the importance of sanitation and encourage them to become agents of change in promoting public health and environmental sustainability. Throughout the year, a comprehensive count of nearly 100 activities, big and small, have been meticulously planned and executed by the college. These range from door-to-door awareness campaigns to large scale tree plantation drives, each with the dual purpose of societal betterment and student development. The tangible impact of these activities is reflected in the cleaner neighborhoods, the heightened community spirit, and the personal growth witnessed in the participants, marking a successful year of giving back and growing together.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

| File Description | Documents |
|--|------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | No File Uploaded |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

300

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

nill

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College boasts a well-developed campus spread over 5.287 acre, equipped with modern e-learning facilities and infrastructure that promotes both curricular and co-curricular excellence. Key learning resources include a fully automated central library with over 34077 books, 6,553 reference books, 66,000+ e-resources (L-List), and various career counselling materials. The campus also features 41 smart classrooms, an E-Content Studio, three NET browsing centers, Wi-Fi with two lease lines, and well-equipped laboratories that encourage collaborative use.

Student and staff utilities include RO drinking water, power generators, solar panels, separate staff rooms, two girls' common room, a fair-price shop, and xerox services. Each building has separate restrooms, including facilities for specially-abled students. To further promote academic and infrastructural growth, the College offers hostel and bus services, a canteen, an auditorium, seminar and meeting halls, and a sports ground. Additionally, it provides a virtual lab, an indoor stadium, a gymnasium, and parking facilities.

The College administration consistently upgrades its IT infrastructure, enhances ICT and LCD facilities, and strives to meet technological demands. The budget allocated supports ongoing physical and infrastructural projects, with careful consideration of institutional needs. Furthermore, the library offers online access through N-List, providing students with necessary user credentials to facilitate seamless learning. An on-campus ATM also serves the needs of both students and staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Govt. Degree College for Women is committed to nurturing students' talents by promoting extracurricular activities that enhance their time management and stress management skills. The college encourages students to work collaboratively, fostering camaraderie and boosting overall productivity. This supportive environment helps students pursue and achieve their personal and academic goals. The college offers comprehensive facilities for both indoor and outdoor sports, including yoga and gym, and is fully equipped to host a variety of cultural events on different occasions. These initiatives aim to develop well-rounded individuals with both academic and extracurricular achievements.

Sports Building: The college has a dedicated building with offices, a staff room, and a storeroom for sports activities.

Sports Kits and Refreshments: Participants receive sports kits (T-shirts, track pants), refreshments, and travel allowances (TA/DA) for state and inter-college events.

Awards and Felicitations: Winners are honored with mementos or cash awards.

Annual Meet: The college organizes the annual meet with all necessary arrangements like podiums, microphones, and banners.

Gymnasium: A well-equipped gym with a caretaker and instructor is available for students and staff.

International Yoga Day: Celebrated annually with wide participation.

NCC Office: Managed by Lt. (Dr.) Salma Khan, the NCC office supports student involvement.

NSS Units: Three NSS units, led by Prof. Sadaf Rafiq Bigh, Prof. Shahid Shafi, and Prof. Shahnaz Gul, engage 300 students in leadership and community service.

Cultural Competitions: Events like Rauf, singing, dramas, folklore, writing, debates, and rangoli are held to preserve Kashmiri culture.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

41

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

232.84

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College for Women has had an automated library since 2015, using KOHA Version 3.14.11.000, which simplifies access for both teachers and students. They can easily locate resources by author, book title, and accession number. The library is also equipped with INFLIBNET technology, providing access to e-books and e-journals through the internet.

The library features six computers connected through LAN with broadband access. Students can use INFLIBNET to access a wide range of online content, including encyclopaedias, dictionaries, novels, research papers, biographies, and other educational resources relevant to their subjects.

With over 34077books, 6553reference books, 133 DVDs/CDs, and career counselling materials, the library offers a rich collection. It also subscribes to several local and national newspapers, along with seven magazines.

The dedicated library staff continuously work to enhance the collection, including rare books and reports. Notably, the library holds rare editions in history, art, Kashmiri culture, and the Sufi tradition of Kashmir.

The library budget is allocated based on the needs of departments, with committees such as the Library Committee and College Development Committee working to optimize funds. RFID technology is currently being implemented to further modernize the system.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

Assessment Year 2021-22:

Assessment Year 2020-21:

A.Y. 2019-2020: 130 new Dell Core i5, 4 GB RAM, 1 TB HDD 8th Generation computers were purchased. By this A.Y to ease the work for teachers and students the college established one more computer lab and one more office to facilitate things for the students. A.Y. 2018-19: 10 new computers of Dell Core i5, 4 GB RAM, 1 TB HDD 8th Generation computers were purchased. By this A.Y the College administration not only introduced a new computer centre but also established one more browsing centre for the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

205

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.23

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Govt. Degree College for Women has a well-established system for maintaining its academic and co-curricular facilities. The college efficiently caters to the educational needs of girl students from various districts by offering programs in their desired fields. To ensure the optimal use of physical, academic, and support facilities such as labs, library, sports complex, computers, and classrooms, various committees are formed annually. Currently, 45 committees oversee areas like college development, purchases, RUSA funding, library management, IT infrastructure, sports, and discipline.

The Sports Committee, for example, manages events and sports infrastructure, while the Library Committee handles book purchases and library resources. The college employs in-house staff for cleaning and maintenance of classrooms, laboratories, restrooms, and common areas. A landscape committee maintains the campus greenery, and trained electricians, carpenters, and plumbers handle day-to-day repairs.

Additionally, CCTV cameras enhance campus security, and stock registers ensure proper inventory management. The Estate Office oversees civil and electrical work, while pest control and periodic maintenance of equipment are routinely carried out. These systems ensure a smooth learning environment for both students and staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1723

| File Description | Documents |
|---|------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates representation and engagement of students in various college committees and student participation in co curricular and extracurricular activities is evident from the programs the institution remains abuzz with round the year. the college has a vibrant student council which allows students to voice their opinions, represent their peers in administrative decisions, and organize events. This body also serves as a liaison between the student body and administration. The students actively participate in debates and seminars, cultural activities, and voice their opinion in the write ups in college magazine. NSS

students of this institution have conducted various awareness programmes on swachhta, cleanliness drives, health camp and world environmental day, plantation drives and NCC cadets participated in Basic leadership camp, Special National Integration Camp, Combined Annual Training Camp of National Cadets. The college also facilitates the participation of college cricket team, volley ball team, badminton team and chess players to participate in various inter-college events.

The students of arts and science streams visit to various historical places, national parks, botanical gardens, treatment plants sites, technical institutions. The college conducts excursions for its students to health resorts of valley. In 2021 the students of this college conducted a national tour of famous cities and places of the country.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are the strength of our institution who visit their alma mater for contributing in every possible way for the development of the institution. Alumni interact with the students and inspire them to venture into any profession, business, marketing, entrepreneurship., skill or government sector. The institution has produced thousands of alumni since 1979, the year of its inception, which are spread in every nook and corner of the country contributing actively in the Development of the nation in various capacities. Several of the alumni are heading educational institutions, few are lawyers and judges, many are in government offices, banks and some have taken to entrepreneurship. We have a long list of alumni, few among them actively participate in various college meetings. The alumni are also members of IQAC, who give healthy suggestions for promoting academic atmosphere of the college, give valuable suggestions for improving student facilities. The donations and fundraising efforts of alumni provide essential funds for scholarships and infrastructure. On the suggestions of alumni members expansion of girls Hostel and development of girls room was done. we are in the process of registering alumni with kashmir industries, the verification of which by government agencies is time consuming.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure at GDC Women Anantnag is meticulously

crafted to resonate with the institution's vision and mission. A strategic framework is in place, ensuring that decision-making at all levels is aligned with the overarching goal of delivering quality education and nurturing holistic development. The Governing Body, comprised of distinguished members from various educational and professional backgrounds, steers the institution with wisdom and foresight. Regular meetings and constructive dialogue between trustees, faculty, and student representatives guarantee that the institution not only stays true to its founding principles but also evolves with time to meet new challenges and embrace emerging opportunities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership at GDC Women Anantnag is conspicuously demonstrated through a decentralized and participatory management approach. This is operationalized by the establishment of various committees comprising dedicated faculty members who oversee different sectors of the institution's functioning. For example, the Academic Committee meticulously plans and supervises the curriculum delivery, ensuring academic rigor and relevance, while the Cultural Committee orchestrates a gamut of events that provide a platform for students to showcase and nurture their artistic talents. Meanwhile, the Placement Committee actively engages with industry partners to facilitate career opportunities for the students, and the Discipline Committee ensures the maintenance of a conducive educational atmosphere. Each committee functions autonomously within the scope of its assigned roles, yet aligns integrally with the institution's mission, thereby creating a synthesis of collaborative efficiency and institutional cohesiveness.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective Plan at GDC Women Anantnag has been effectively deployed, with a proactive approach towards embracing innovative trends in higher education. The plan meticulously outlines objectives and action points, aiming at a comprehensive enhancement of the academic and infrastructural landscape to meet the needs of a dynamic educational environment. Its execution is evident in the systematic upgrades of facilities, curriculum overhauls to incorporate contemporary subjects, and a strong emphasis on research and development. The progress against the plan is regularly monitored, evaluated, and communicated to all stakeholders, ensuring transparency and alignment with the evolving educational standards.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Department of Higher Education, J & K: J & K Higher Education Department is the controlling authority for all the Higher Education Institutions of the State.

Commissioner/Secretary to Higher Education Department: The Commissioner/Secretary to Higher education serves as the Chief Executive Officer of the department who facilitates policy coordination, leadership, planning and provides sound professional advice and recommendations to the department.

Director Colleges, Higher Education Department: The director colleges serves as a facilitating officer between the department and colleges.

Principal of the College: The Principal is the administrative head of the college and primarily serves the following functions:

1.Discharges his duties in consultation with his colleagues in a democratic and decentralized manner.

2.Looks into the short- and long-term plans and their congruence with the institutional growth.

3.Convenes periodic meetings with the teaching and non-teaching staff to discuss various academic plans.

4.The principal of the college also interacts with the student community for feedback, guidance and reinforcement of the academic culture within the campus. Academics: The aim of the institution is to impart higher education upto graduate level in the field of Arts, Social Sciences, Sciences, Commerce, Computer Applications and Business Administration and to impart skills

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

GDC Women Anantnag recognizes the welfare of its teaching and nonteaching staff as a fundamental priority for maintaining a high-performance educational environment. To support this, the institution has initiated several well-crafted welfare programs. These programs encompass health benefits, professional development opportunities, and supportive work-life balance initiatives that foster a motivated and secure workforce. Where the existing schemes provide benefits, some, such as post-retirement plans for employees who are part of the local fund, require further approvals from the state government. To this end, the college has diligently prepared and submitted comprehensive proposals to the Government of Jammu and Kashmir, seeking the required sanction to implement these critical welfare measures. The management remains committed to follow-up and advocacy, ensuring that these proposals receive due consideration, thereby reinforcing their commitment to their valuable staff members' well-being and security. The faculty was provided with medical reimbursement of Rs 91085. Also the faculty (both teaching and non teaching) collect money in case of any medical emergency and provide the financial support to the affected local fund employee.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NILL

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is done by the General Administrative Department for both Gazetted and Non Gazetted employees

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To uphold the highest standards of financial integrity and transparency, GDC Women Anantnag conducts scrupulous internal and external financial audits on a regular basis. Throughout the year, the institution engages with certified internal auditors who rigorously examine financial transactions and records. Any discrepancies identified are promptly addressed through a welldefined mechanism that ensures all audit objections are settled swiftly and efficiently. Externally, an independent auditor appointed by government authorities performs annual audits, bringing an additional layer of accountability. The findings of these audits, alongside the auditor's insights and recommendations, are meticulously reviewed by the institution's Finance Committee. Action plans are crafted for objection resolution, and follow-ups are diligently conducted to rectify any issues. These rigorous audit processes solidify the college's commitment to sound fiscal management and adherence to financial norms and regulations.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As GDC Women Anantnag advances, proactive institutional strategies for the mobilization of funds and optimal resource utilization are paramount. The college has established partnerships with government bodies, private sectors, and alumni networks to broaden its financial base. Creative fundraising initiatives such as grants for research, development programs, and educational endowments are actively pursued. On the aspect of resource utilization, the institution employs a meticulous budgeting system to ensure that expenditures align with priority areas such as technological upgrades, faculty development, and the maintenance of campus facilities. Financial stewardship and strategic allocation of resources underscore the college's commitment to delivering excellence in education with sustainable fiscal practices.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In line with the institution's steadfast commitment to quality improvement and assurance, the Internal Quality Assurance Cell (IQAC) of GDC Women Anantnag has been instrumental in bolstering the pedagogical and administrative standards. The IQAC has fulfilled its pivotal role by conducting four comprehensive workshops focused on enhancing the quality measures within the

college's framework. Additionally, the cell convened 12 substantive meetings throughout the academic year, facilitating constructive dialogue and decisive action plans for quality elevation. These gatherings served as a catalyst for the robust exchange of ideas and contributed to the formulation of strategic initiatives. Furthermore, the IQAC has taken the initiative to arrange hands-on training programs aimed at empowering both students and faculty with practical skills and knowledge, ensuring a culture of continuous learning and development within the institution. The agile and dedicated efforts of the IQAC ensure that GDC Women Anantnag remains at the forefront of delivering superior educational experiences.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In its commitment to educational excellence, GDC Women Anantnag routinely reviews its teaching and learning processes through its Internal Quality Assurance Cell (IQAC). Tracking the effectiveness of teaching methodologies, operational structures, and learning outcomes is conducted at regular intervals in line with established norms. The IQAC meticulously documents this ongoing review process, enabling the institution to measure and celebrate incremental improvements across a wide spectrum of activities. These reflective practices are instrumental in ensuring that both pedagogy and administration remain responsive and adaptive to the needs of the academic community and the standards of higher education.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Government Degree College for Women, Anantnag, dedicates itself to promoting gender equity by focusing exclusively on women's education and empowerment. Some measures and initiatives aimed at promoting gender equity at the institution include: Providing a range of scholarships to deserving, underprivileged, and differently-abled students, which helps make education accessible to all women, regardless of their socio-economic status. Offering various training and skill-based courses in the curriculum to enhance employability, thereby empowering female students to secure a better position in society. Organizing programs such as seminars, debates, and conferences that encourage female students to engage with the community and present their research, fostering a spirit of leadership and professional development. Overall, the college's vision and mission are centered on ensuring gender parity and socio-economic equality by acting as a conduit for social change through education. By equipping female students with knowledge, expertise, and values, the college aspires to mold them into future leaders and responsible citizens, thus promoting gender equity within the community and beyond.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus, classrooms, library etc. are cleaned by sweepers every day. For waste collection, dustbins have been kept at specific places for solid waste collection. The college has a compost pit to manage degradable waste generated. Apart from regular waste collection and transportation to municipal facilities (by vehicles of M .C.Anantnag) the institution conducts periodic sensitization programmes to make students aware about solid waste management. Cleanliness / Awareness drives are conducted within the college campus to maintain the cleanliness. Also the college has been declared as polythene free regarding which the display boards are placed at different places.

2. Liquid waste management: for the management of liquid waste from different buildings the underground soaking pits/trenches are built for every building.

3. Biomedical waste management: The sanitary napkin vending machines, as well as the machine to dispose of pads, are installed

in the ladies washrooms and health center of the college.

4. E-waste management: one e-waste collection room has been designated in the college campus where all such waste is collected. However, the disposal facilities are not available in the campus.

5. Waste recycling system: Nil

6. Hazardous chemicals and radioactive waste management: The chemical effluents from laboratories of various departments are disposed into the underground pits.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Degree College for Women, Anantnag, actively fosters an inclusive environment that embraces and celebrates diversity in all its forms. The college's initiatives to promote tolerance and harmony include:

Cultural Integration: The college celebrates cultural diversity by organizing various cultural events and festivals that allow students from different backgrounds to share their traditions and customs. These events provide platforms for students to showcase their cultural heritage, fostering mutual respect and understanding among the diverse student body.

Socio-economic Support: Financial aid and scholarships are offered to students from socio-economically disadvantaged backgrounds. This ensures that students from all economic strata have equal opportunities to pursue their education and participate in college activities.

Language and Literary Activities: Literary clubs and language associations encourage students to engage with various linguistic heritages and literary traditions, enhancing intercultural dialogue and appreciation.

Student Support Services: The college has counseling and mentorship programs that address the individual needs of students, providing support and guidance to ensure a sense of belonging for everyone, regardless of their background. The college conducts seminars, workshops, and interactive sessions regularly with themes of communal harmony, tolerance, and social inclusiveness, aiming to educate and sensitize students about India's varied and vibrant societal fabric.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Government Degree College for Women, Anantnag, is actively engaged in sensitizing its students and employees about their constitutional obligations, as well as the values, rights, duties, and responsibilities that come with citizenship. This sensitization process is achieved through several initiatives:

Celebration of National Events: The institution organizes events such as Constitution Day to deepen the understanding of the Indian Constitution and democratic principles among students and staff. Such events underscore the significance of constitutional rights and duties.

Awareness Programs: Seminars, talks, and discussions are held to provide a platform where constitutional values and civic responsibilities are discussed, encouraging students and staff to engage with these concepts.

Integration in Curriculum: Courses and programs offered by the college often include components that focus on citizenship, the legal framework, and constitutional awareness, ensuring that students are well-informed about their roles as citizens.

Community Engagement: The college takes initiatives to involve students in community service and outreach programs which instill a sense of responsibility towards society and encourage them to practice constitutional values in their lives. Through these educational strategies and engagements, the institution not only informs but also inspires its community to uphold the principles enshrined in the Constitution and to contribute.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and commemorates almost all important commemorative days, events and festivals. The International Women's day is celebrated every year in the month of March. International Girl Child Day is also celebrated in our college. Our college celebrates the World Environment Day by celebrating an environment week in June every year. Various environment related events are conducted to bring awareness about environment sustainability. The Government College for Women, Anantnag plays a pioneering role in the protection of environment and spreading environmental awareness in the society. The College organizes an Environment week every year to create environmental awareness among the students and the community. The idea is to bring environmental issue to life, as it is, for the students through a wide range of interactive environmental activities. The college also celebrated various cleanliness related events. "Swachhta diwas" and "Swachhta pakwada" were celebrated in the college. Our College also endeavors to create legal awareness and democratic and constitutional awareness among various stakeholders. Constitution day is celebrated in November. Gandhi Jayanti is

celebrated on the birth anniversary of Mahatma Gandhi.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government Degree College for Women, Anantnag is exclusively meant for women. Many of our students come from marginalized sections of our society. The institution caters to girl students from four districts of Kashmir with 6000 students being enrolled. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The institution has hostel facility for girls, which caters to the students from far flung areas, making it the preferred choice of students from diverse areas and backgrounds. The college has taken cognizance of the students' needs and subjects like psychology, homescience, music, commerce, Hindi, Persian are taught only in this institution of south Kashmir. We have students from diverse religious, ethnic and economic backgrounds. We strive to maintain an inclusive, tolerant and vibrant atmosphere in our college. We provide various scholarships for economically weaker sections of the society and differently abled students.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College for Women, Anantnag is one of the first colleges completely dedicated to women and has catered to the educational needs of girl students in South Kashmir from 1979. Government Degree College for Women, Anantnag is exclusively meant for women. Many of our students come from marginalized sections of our society. The institution caters to girl students from four districts of Kashmir with 6000 students being enrolled. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The institution has hostel facility for girls, which caters to the students from far flung areas, making it the preferred choice of students from diverse areas and backgrounds. The Government College for Women, Anantnag has played a pioneering role in dissemination of education among the women of Anantnag and adjoining districts and has ensured participation of women in diverse fields. The alumni of this institution have played an important role in administration and education sector. Many of the alumni are heading many educational institutions in JK and also hold key posts in the administration. Keeping in view the future aspects of employability many professional courses have been introduced

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- The College is affiliated to university of Kashmir and the curriculum and syllabi prescribed by the university are strictly adhered to. Apart from this prescribed curriculum, the College has strategized ways and means to strengthen the teaching-learning process in the following ways:
- Advance planning of Academic activities and calendar and formulation of teaching plan
- Preparation of adequate learning materials (resources), Updated library facilities with e-journals.
- Maintenance of course files by all faculty members which contains lesson plan etc
- Adopting new and innovative teaching techniques, in addition to the traditional lecture method to get the students actively involved in the teaching learning processes.
- Entrusting the teaching faculty with the task of mentoring minimum 15 students on academic and personal issues, thereby strengthening the bond between teachers and students, leading to a better learning atmosphere and to sustain their performance.
- Organizing suitable invited guest lectures by industry personnel and industrial visits to improve the effectiveness of implementation of the curriculum designed and specified by University of Kashmir
- the Principal do a periodical review of the portions covered by the staff members and also the student's attendance.
- Monitoring of course delivery and syllabus completion through formal and informal feedbacks.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

since the college is affiliated with the university of kashmir, the academic calendar formulated by the university of kashmir is fully implemented by the college. careful coordination of annual events to pair with the university calendar, selection of subject coordinators for consistent curriculum delivery and monthly updates to the academic monitoring committee ensures thorough implementation and prompt completion of the syllabus. Moreover, proactive academic calendar preparation and the adoption of choice based credit system, providing a wide array of subject centric education. orientation sessions are conducted to guide students on general electives, aiding in making informed decisions that align with their interests. the faculty prepares teaching plans in advance, ensuring curriculum delivery is on schedule and this process is regularly monitored by the IQAC for quality assurance suggesting corrections as necessary with departments effectively implementing recommended changes

| File Description | Documents |
|--------------------------------------|------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

| | |
|---|---------------------------|
| process of the affiliating University | |
| File Description | Documents |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |
| 1.2 - Academic Flexibility | |
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented | |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented | |
| 6 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |
| 1.2.2 - Number of Add on /Certificate programs offered during the year | |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | |
| 4 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |
| 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year | |
| 165 | |

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**120**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- since this a women's college all the women students are given full autonomy to participate in all the events be it sports, cultural activity, debates etc.
- Women's day is celebrated with vigor in the institution.
- Students have a compulsory course on Environmental Science, health and wellness and understanding India.
- Students are also encouraged to participate in activities on climate change organized by the institution and other institutions.
- Awareness programmes are also initiated by NSS, Environment Club which extensively carry out
- activities for environmental protection and ecological preservation.
- various topics related to environmental issues are also taught to students of geography, environmental sciences etc

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**1**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships**42**

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2160

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

349

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Under the guidelines established by the governing university (University of Kashmir) and the Higher Education Department J&K, the institution admits students in a variety of fields. The college has an admissions committee that considers the applicant's credentials, including their academic history, previous educational achievements, socioeconomic level, and extracurricular and curricular activities. Academic performance in classes, laboratory exercises, class exams, and intra-college seminars is used to gauge the strengths and weaknesses of admitted students, who are then informally classified into slow and fast learners. To ensure academic achievement and a uniformity of intellect for the slow learners, the college has created remedial classes for its weaker students in each subject. Although the high workload of the syllabus has decreased with the implementation of CBCS, extra lessons are nevertheless scheduled based on student recommendations in order to cover the entire syllabus within the allotted time. The HOD's hosts special introductory lectures on the subject's fundamentals, which have improved the students' learning outcomes. The various departments arrange counselling sessions for slow learners to meet the psychological requirements of the students. Through various means of communication, mentors and parents are informed of the students' poor performance as a result of their absences, and appropriate corrective action is then initiated.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 5497 | 48 |

| | |
|----------------------------|------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution supports a teaching-learning approach focused on the students' needs. The university promotes student-centric teaching techniques whenever possible in addition to the standard classical lecture approach by the entire teaching faculty. Methods that allow for the student's active participation are given more attention. The classes are typically participatory, and the teachers merely provide guidance for the students as they develop their original ideas and points of view. For the teaching-learning process to be more engaging and effective, the school should use the most recent technologies and techniques. In addition to the conventional style, models, charts, and collages are used in the lectures to give learning a stimulus in several ways, which has led to more efficient learning and better outcomes. The teacher performs various actions and processes as examples, and the students are encouraged to imitate them in front of the teacher. The foundation of science education is experimentation, which is carried out enthusiastically in all of the institute's divisions. Subject Tours are conducted to make the topics attractive and participatory

| | |
|-----------------------------------|------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college supports dynamism and innovation. It has added and will continue to introduce innovations and technology to administration and academia. Nine smart classrooms in the

college are used to give lectures in more engaging and creative ways. The usage of ICT tools is available to every faculty member. Online applications for admissions, exam results, and payment of salary and other payments are all available. To make the entire teaching-learning process more engaging and effective, the institution thinks that the newest technologies and teaching Methods should be incorporated into its methodology of teaching and learning. The teacher's methodology will vary depending on the material they will be teaching. Along with traditional lectures using whiteboards and chalk, the university also employs unique and innovative teaching techniques. The institute's entire faculty collaborates and shares resources, expertise, and experience to achieve the main goal of educational excellence. The professors may be seen using laptops and desktop computers to create PowerPoint presentations that easily explain tough ideas using photos, videos, and animations.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

78

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

213

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Since the college is affiliated with the University of Kashmir, it adheres to the policies, procedures, and examination statutes of the University. Different committees led by conveners and co-conveners have been established by the college, and the examination committee is led by the examination coordinator. The examination committee is responsible for the timely conduct of internal examinations. The following methods are typically used to carry out the internal evaluation of two credits (one credit is 15 marks under CBCS and 25 marks in proposed NEP2020):

1. To further measure the achievement of educational objectives, traditional class assessments are frequently taken after each month in addition to the internal evaluation tests required by the university. For this reason, a variety of academic competitions such as quizzes, objective tests, essay writing contests, and current affairs competitions are also arranged. For this reason, a variety of academic competitions such as quizzes, objective tests, essay writing contests, and current affairs competitions are also arranged. 2. Students receive individual attention during practical, and their acquired skills are assessed in internal practical examinations by the examinees. 3. To improve their knowledge and understanding as well as their research skills, students are required to prepare projects and assignments on the allotted topics.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college adheres carefully to the rules of the host university (University of Kashmir) and all internal evaluations are timely coordinated. However, If any student misses the internal examination due to some genuine reason, the college conducts a supplementary examination of the concerned students. After each class test, the class teacher notifies the students of the results within ten days. The marked answer sheets are then given to the students again in case there are any

complaints, and they are then resolved within two to three days. However, the results of objective tests are announced the next day together with the answers to the teacher's questions. The institution's grievance redressal cell is an effective and efficient grievance redressal system. To collect anonymous and signed complaints, the college has placed complaint boxes throughout the college. The specific class teacher or the coordinator of examinations resolves complaints regarding exams.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College is affiliated to the University of Kashmir and the syllabus is framed by the host university consequently the curriculum objectives and course outcomes are listed at the beginning of each course. Here as proof, we are attaching the syllabus of mathematics as a sample. Currently, the college provides bachelor's degrees in the arts and sciences. Urdu, mathematics, history, political science, sociology, education, functional English, geography, Arabic, Kashmiri, home science, BBA, BCA, Commerce and geography are the courses taught in the arts stream. In the science stream, we cover physics, chemistry, botany, zoology, and environmental studies, geography, and mathematics. The IQAC of the college conducts programs to inform faculty and students about the course outcomes. The entire faculty has excelled in producing high-quality work and is committed to achieving the major and minor goals outlined in the curriculum. The key programme outcomes are as follows:

1. Develop motivation to learn and awareness of the importance of quality education in individuals and society as a whole
2. To educate young children and foster their creativity and scientific mindset

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses the online feedback system for both teachers and students regarding the overall development of the the institute. Since a good number of questions are based on course/programme outcomes hence evaluation of required parameters takes place. By using both direct and indirect approaches, course objectives and course outcomes are mapped in relation to programme outcomes. Direct technique for displaying student results on university exams and in-house evaluations. Indirect techniques include surveys, news, alumni, and feedback. The homework assignments promote independent learning. Most students use texts and reference materials to explore concepts and fully understand a subject. The Administration of terminal exams, unit tests, field research, educational tours, excursions, practical work, projects, seminars, etc., show to be useful tools for ongoing evaluation. The institute also plans curricular, extracurricular, and other activities in an effort to meet the course and programme objectives. The institute also plans curricular, extracurricular, and other activities in an effort to meet the course and programme objectives. The college's annual magazine provides learners with opportunities to express their creativity in literature by writing articles, poems, and essays, among other genres (Aab-ERawaan). To evaluate the literary value of the articles, poems, and essays written by the students, copies of the magazine are given to eminent professors, visitors, and guests.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****1119**

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://wca.edu.in/IQAC.html>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****175000**

| File Description | Documents |
|---|-------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

04

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

05

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In line with its holistic development goals, GDC Women Anantnag has been actively involved in organizing extension activities in the neighborhood community, focusing on the sensitization of students to pressing social issues. The National Cadet Corps (NCC) and the National Service Scheme (NSS) units of the institution have undertaken numerous initiatives such as community education drives, health awareness camps, and environmental conservation projects. These programs serve as catalysts for inculcating social responsibility among students while contributing meaningfully to community welfare. In embracing the national agenda for cleanliness, the institution has been a significant proponent of the Swachh Bharat Abhiyan. Students have participated in Swachhta Pakhwada events, leading various cleanliness drives and waste management workshops within and outside campus boundaries, demonstrating the powerful impact of collective action. Such activities educate students on the importance of sanitation and encourage them to become agents of change in promoting public health and environmental sustainability. Throughout the year, a

comprehensive count of nearly 100 activities, big and small, have been meticulously planned and executed by the college. These range from door-to-door awareness campaigns to largescale tree plantation drives, each with the dual purpose of societal betterment and student development. The tangible impact of these activities is reflected in the cleaner neighborhoods, the heightened community spirit, and the personal growth witnessed in the participants, marking a successful year of giving back and growing together.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

| File Description | Documents |
|--|------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | No File Uploaded |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

nil

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College boasts a well-developed campus spread over 5.287 acre, equipped with modern e-learning facilities and infrastructure that promotes both curricular and co-curricular excellence. Key learning resources include a fully automated central library with over 34077 books, 6,553 reference books, 66,000+ e-resources (L-List), and various career counselling materials. The campus also features 41 smart classrooms, an E-Content Studio, three NET browsing centers, Wi-Fi with two lease lines, and well-equipped laboratories that encourage collaborative use.

Student and staff utilities include RO drinking water, power generators, solar panels, separate staff rooms, two girls' common room, a fair-price shop, and xerox services. Each building has separate restrooms, including facilities for specially-abled students. To further promote academic and infrastructural growth, the College offers hostel and bus services, a canteen, an auditorium, seminar and meeting halls, and a sports ground. Additionally, it provides a virtual lab, an indoor stadium, a gymnasium, and parking facilities.

The College administration consistently upgrades its IT

infrastructure, enhances ICT and LCD facilities, and strives to meet technological demands. The budget allocated supports ongoing physical and infrastructural projects, with careful consideration of institutional needs. Furthermore, the library offers online access through N-List, providing students with necessary user credentials to facilitate seamless learning. An on-campus ATM also serves the needs of both students and staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Govt. Degree College for Women is committed to nurturing students' talents by promoting extracurricular activities that enhance their time management and stress management skills. The college encourages students to work collaboratively, fostering camaraderie and boosting overall productivity. This supportive environment helps students pursue and achieve their personal and academic goals. The college offers comprehensive facilities for both indoor and outdoor sports, including yoga and gym, and is fully equipped to host a variety of cultural events on different occasions. These initiatives aim to develop well-rounded individuals with both academic and extracurricular achievements.

Sports Building: The college has a dedicated building with offices, a staff room, and a storeroom for sports activities.

Sports Kits and Refreshments: Participants receive sports kits (T-shirts, track pants), refreshments, and travel allowances (TA/DA) for state and inter-college events.

Awards and Felicitations: Winners are honored with mementos or cash awards.

Annual Meet: The college organizes the annual meet with all necessary arrangements like podiums, microphones, and banners.

Gymnasium: A well-equipped gym with a caretaker and instructor is available for students and staff.

International Yoga Day: Celebrated annually with wide participation.

NCC Office: Managed by Lt. (Dr.) Salma Khan, the NCC office supports student involvement.

NSS Units: Three NSS units, led by Prof. Sadaf Rafiq Bigh, Prof. Shahid Shafi, and Prof. Shahnaz Gul, engage 300 students in leadership and community service.

Cultural Competitions: Events like Rauf, singing, dramas, folklore, writing, debates, and rangoli are held to preserve Kashmiri culture.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

41

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**232.84**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Government Degree College for Women has had an automated library since 2015, using KOHA Version 3.14.11.000, which simplifies access for both teachers and students. They can easily locate resources by author, book title, and accession number. The library is also equipped with INFLIBNET technology, providing access to e-books and e-journals through the internet.

The library features six computers connected through LAN with broadband access. Students can use INFLIBNET to access a wide range of online content, including encyclopaedias, dictionaries, novels, research papers, biographies, and other educational resources relevant to their subjects.

With over 34077books, 6553reference books, 133 DVDs/CDs, and career counselling materials, the library offers a rich collection. It also subscribes to several local and national newspapers, along with seven magazines.

The dedicated library staff continuously work to enhance the collection, including rare books and reports. Notably, the library holds rare editions in history, art, Kashmiri culture, and the Sufi tradition of Kashmir.

The library budget is allocated based on the needs of departments, with committees such as the Library Committee and College Development Committee working to optimize funds. RFID

technology is currently being implemented to further modernize the system.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Response:****Assessment Year 2021-22:****Assessment Year 2020-21:**

A.Y. 2019-2020: 130 new Dell Core i5, 4 GB RAM, 1 TB HDD 8th Generation computers were purchased. By this A.Y to ease the work for teachers and students the college established one more computer lab and one more office to facilitate things for the students. A.Y. 2018-19: 10 new computers of Dell Core i5, 4 GB RAM, 1 TB HDD 8th Generation computers were purchased. By this A.Y the College administration not only introduced a new computer centre but also established one more browsing centre for the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

205

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.23

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Govt. Degree College for Women has a well-established system for maintaining its academic and co-curricular facilities. The college efficiently caters to the educational needs of girl students from various districts by offering programs in their desired fields. To ensure the optimal use of physical, academic, and support facilities such as labs, library, sports complex, computers, and classrooms, various committees are formed annually. Currently, 45 committees oversee areas like college development, purchases, RUSA funding, library management, IT infrastructure, sports, and discipline.

The Sports Committee, for example, manages events and sports

infrastructure, while the Library Committee handles book purchases and library resources. The college employs in-house staff for cleaning and maintenance of classrooms, laboratories, restrooms, and common areas. A landscape committee maintains the campus greenery, and trained electricians, carpenters, and plumbers handle day-to-day repairs.

Additionally, CCTV cameras enhance campus security, and stock registers ensure proper inventory management. The Estate Office oversees civil and electrical work, while pest control and periodic maintenance of equipment are routinely carried out. These systems ensure a smooth learning environment for both students and staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1723

| File Description | Documents |
|--|------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

76

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates representation and engagement of students in various college committees and student participation in co curricular and extracurricular activities is evident from the programs the institution remains abuzz with round the year. the college hs a vibrant student council which allows students to voice their opinions, represent their peers in administrative decisions, and organize events. This body also serve as a liaison between the student body and administration The students actively participate in debates and seminars, cultural activities, and voice their opinion in the write ups in college magazine. NSS students of this institution have conducted various awareness programmes on swachhta, cleanliness drives, health camp and world environmental day, plantation drives and NCC cadets participated in Basic leadership camp, Special National Integration Camp, Combined Annual Training Camp of National Cadets. The college also facilitates the participation of college cricket team, volley ball team, badminton team and chess players to participate in various inter-college events.

The students of arts and science streams visit to various historical places, national parks, botanical gardens, treatment plants sites, technical institutions. The college conducts excursions for its students to health resorts of valley. In 2021 the students of this college conducted a national tour of famous cities and places of the country.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are the strength of our institution who visit their alma mater for contributing in every possible way for the development of the institution. Alumni interact with the students and inspire them to venture into any profession, business, marketing, entrepreneurship., skill or government sector. The institution has produced thousands of alumni since 1979, the year of its inception, which are spread in every nook and corner of the country contributing actively in the Development of the nation in various capacities. Several of the alumni are heading educational institutions, few are lawyers and judges, many are in government offices, banks and some have taken to entrepreneurship. We have a long list of alumni, few among them actively participate in various college meetings. The alumni are also members of IQAC, who give healthy

suggestions for promoting academic atmosphere of the college, give valuable suggestions for improving student facilities. The donations and fundraising efforts of alumni provide essential funds for scholarships and infrastructure. On the suggestions of alumni members expansion of girls Hostel and development of girls room was done. we are in the process of registering alumni with kashmir industries, the verification of which by government agencies is time consuming.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| | |
|---|----------------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |
|---|----------------------------|

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure at GDC Women Anantnag is meticulously crafted to resonate with the institution's vision and mission. A strategic framework is in place, ensuring that decision-making at all levels is aligned with the overarching goal of delivering quality education and nurturing holistic development. The Governing Body, comprised of distinguished members from various educational and professional backgrounds, steers the institution with wisdom and foresight. Regular meetings and constructive dialogue between trustees, faculty, and student representatives guarantee that the institution not only stays true to its founding principles but also evolves with time to meet new challenges and embrace emerging opportunities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership at GDC Women Anantnag is conspicuously demonstrated through a decentralized and participatory management approach. This is operationalized by the establishment of various committees comprising dedicated faculty members who oversee different sectors of the institution's functioning. For example, the Academic Committee meticulously plans and supervises the curriculum delivery, ensuring academic rigor and relevance, while the Cultural Committee orchestrates a gamut of events that provide a platform for students to showcase and nurture their artistic talents. Meanwhile, the Placement Committee actively engages with industry partners to facilitate career opportunities for the students, and the Discipline Committee ensures the maintenance of a conducive educational atmosphere. Each committee functions autonomously within the scope of its assigned roles, yet aligns integrally with the institution's mission, thereby creating a synthesis of collaborative efficiency and institutional cohesiveness.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective Plan at GDC Women Anantnag has been effectively deployed, with a proactive approach towards embracing innovative trends in higher education. The plan meticulously outlines objectives and action points, aiming at a comprehensive enhancement of the academic and infrastructural landscape to meet the needs of a dynamic educational environment. Its execution is evident in the

systematic upgrades of facilities, curriculum overhauls to incorporate contemporary subjects, and a strong emphasis on research and development. The progress against the plan is regularly monitored, evaluated, and communicated to all stakeholders, ensuring transparency and alignment with the evolving educational standards.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Department of Higher Education, J & K: J & K Higher Education Department is the controlling authority for all the Higher Education Institutions of the State.

Commissioner/Secretary to Higher Education Department: The Commissioner/Secretary to Higher education serves as the Chief Executive Officer of the department who facilitates policy coordination, leadership, planning and provides sound professional advice and recommendations to the department.

Director Colleges, Higher Education Department: The director colleges serves as a facilitating officer between the department and colleges.

Principal of the College: The Principal is the administrative head of the college and primarily serves the following functions:

1. Discharges his duties in consultation with his colleagues in a democratic and decentralized manner.

2. Looks into the short- and long-term plans and their congruence with the institutional growth.

3. Convenes periodic meetings with the teaching and non-teaching staff to discuss various academic plans.

4.The principal of the college also interacts with the student community for feedback, guidance and reinforcement of the academic culture within the campus. Academics: The aim of the institution is to impart higher education upto graduate level in the field of Arts, Social Sciences, Sciences, Commerce, Computer Applications and Business Administration and to impart skills

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

GDC Women Anantnag recognizes the welfare of its teaching and nonteaching staff as a fundamental priority for maintaining a high-performance educational environment. To support this, the institution has initiated several well-crafted welfare programs. These programs encompass health benefits, professional development opportunities, and supportive work-life balance initiatives that foster a motivated and secure workforce. Where the existing schemes provide benefits, some,

such as post-retirement plans for employees who are part of the local fund, require further approvals from the state government. To this end, the college has diligently prepared and submitted comprehensive proposals to the Government of Jammu and Kashmir, seeking the required sanction to implement these critical welfare measures. The management remains committed to follow-up and advocacy, ensuring that these proposals receive due consideration, thereby reinforcing their commitment to their valuable staff members' well-being and security. The faculty was provided with medical reimbursement of Rs 91085. Also the faculty (both teaching and non teaching) collect money in case of any medical emergency and provide the financial support to the affected local fund employee.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NILL

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nill

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is done by the General Adminstrative Department for both Gazetted and Non Gazetted employees

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To uphold the highest standards of financial integrity and transparency, GDC Women Anantnag conducts scrupulous internal and external financial audits on a regular basis. Throughout the year, the institution engages with certified internal auditors who rigorously examine financial transactions and records. Any discrepancies identified are promptly addressed through a welldefined mechanism that ensures all audit objections are settled swiftly and efficiently. Externally, an independent auditor appointed by government authorities performs annual audits, bringing an additional layer of accountability. The findings of these audits, alongside the auditor's insights and recommendations, are meticulously reviewed by the institution's Finance Committee. Action plans are crafted for objection resolution, and follow-ups are diligently conducted to rectify any issues. These rigorous audit processes solidify the college's commitment to sound fiscal management and adherence to financial norms and regulations.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nill

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As GDC Women Anantnag advances, proactive institutional strategies for the mobilization of funds and optimal resource utilization are paramount. The college has established partnerships with government bodies, private sectors, and alumni networks to broaden its financial base. Creative fundraising initiatives such as grants for research, development programs, and educational endowments are actively pursued. On the aspect of resource utilization, the institution employs a meticulous budgeting system to ensure that expenditures align with priority areas such as technological upgrades, faculty development, and the maintenance of campus facilities. Financial stewardship and strategic allocation of resources underscore the college's commitment to delivering excellence in education with sustainable fiscal practices.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In line with the institution's steadfast commitment to quality improvement and assurance, the Internal Quality Assurance Cell (IQAC) of GDC Women Anantnag has been instrumental in bolstering the pedagogical and administrative standards. The IQAC has fulfilled its pivotal role by conducting four comprehensive workshops focused on enhancing the quality

measures within the college's framework. Additionally, the cell convened 12 substantive meetings throughout the academic year, facilitating constructive dialogue and decisive action plans for quality elevation. These gatherings served as a catalyst for the robust exchange of ideas and contributed to the formulation of strategic initiatives. Furthermore, the IQAC has taken the initiative to arrange hands-on training programs aimed at empowering both students and faculty with practical skills and knowledge, ensuring a culture of continuous learning and development within the institution. The agile and dedicated efforts of the IQAC ensure that GDC Women Anantnag remains at the forefront of delivering superior educational experiences.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In its commitment to educational excellence, GDC Women Anantnag routinely reviews its teaching and learning processes through its Internal Quality Assurance Cell (IQAC). Tracking the effectiveness of teaching methodologies, operational structures, and learning outcomes is conducted at regular intervals in line with established norms. The IQAC meticulously documents this ongoing review process, enabling the institution to measure and celebrate incremental improvements across a wide spectrum of activities. These reflective practices are instrumental in ensuring that both pedagogy and administration remain responsive and adaptive to the needs of the academic community and the standards of higher education.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

| File Description | Documents |
|--|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Government Degree College for Women, Anantnag, dedicates itself to promoting gender equity by focusing exclusively on women's education and empowerment. Some measures and initiatives aimed at promoting gender equity at the institution include: Providing a range of scholarships to deserving, underprivileged, and differently-abled students, which helps make education accessible to all women, regardless of their socio-economic status. Offering various training and skill-based courses in the curriculum to enhance employability, thereby empowering female students to secure a better position in society. Organizing programs such as seminars, debates, and conferences that encourage female students to engage with the community and present their research, fostering a spirit of leadership and professional development. Overall, the college's vision and mission are centered on ensuring gender parity and socio-economic equality by acting as a conduit for social change through education. By equipping female students with knowledge, expertise, and values, the college aspires to mold

them into future leaders and responsible citizens, thus promoting gender equity within the community and beyond.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus, classrooms, library etc. are cleaned by sweepers every day. For waste collection, dustbins have been kept at specific places for solid waste collection. The college has a compost pit to manage degradable waste generated. Apart from regular waste collection and transportation to municipal facilities (by vehicles of M .C.Anantnag) the institution conducts periodic sensitization programmes to make students aware about solid waste management. Cleanliness / Awareness drives are conducted within the college campus to maintain the cleanliness. Also the college has been declared as polythene free regarding which the display boards are placed at different places.

2. Liquid waste management: for the management of liquid waste

from different buildings the underground soaking pits/trenches are built for every building.

3. Biomedical waste management: The sanitary napkin vending machines, as well as the machine to dispose of pads, are installed in the ladies washrooms and health center of the college.

4. E-waste management: one e-waste collection room has been designated in the college campus where all such waste is collected. However, the disposal facilities are not available in the campus.

5. Waste recycling system: Nil

6. Hazardous chemicals and radioactive waste management: The chemical effluents from laboratories of various departments are disposed into the underground pits.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,

C. Any 2 of the above

**mechanized equipment 5. Provision for
enquiry and information : Human
assistance, reader, scribe, soft copies of
reading material, screen reading**

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Degree College for Women, Anantnag, actively fosters an inclusive environment that embraces and celebrates diversity in all its forms. The college's initiatives to promote tolerance and harmony include: Cultural Integration: The college celebrates cultural diversity by organizing various cultural events and festivals that allow students from different backgrounds to share their traditions and customs. These events provide platforms for students to showcase their cultural heritage, fostering mutual respect and understanding among the diverse student body. Socio-economic Support: Financial aid and scholarships are offered to students from socio-economically disadvantaged backgrounds. This ensures that students from all economic strata have equal opportunities to pursue their education and participate in college activities. Language and Literary Activities: Literary clubs and language associations encourage students to engage with various linguistic heritages and literary traditions, enhancing intercultural dialogue and appreciation. Student Support Services: The college has counseling and mentorship programs that address the individual needs of students, providing support and guidance to ensure a sense of belonging for everyone, regardless of their background. The college conducts seminars, workshops, and interactive sessions regularly with themes of communal harmony, tolerance, and social inclusiveness, aiming to educate and sensitize students about

India's varied and vibrant societal fabric.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Government Degree College for Women, Anantnag, is actively engaged in sensitizing its students and employees about their constitutional obligations, as well as the values, rights, duties, and responsibilities that come with citizenship. This sensitization process is achieved through several initiatives:

Celebration of National Events: The institution organizes events such as Constitution Day to deepen the understanding of the Indian Constitution and democratic principles among students and staff. Such events underscore the significance of constitutional rights and duties.

Awareness Programs: Seminars, talks, and discussions are held to provide a platform where constitutional values and civic responsibilities are discussed, encouraging students and staff to engage with these concepts.

Integration in Curriculum: Courses and programs offered by the college often include components that focus on citizenship, the legal framework, and constitutional awareness, ensuring that students are well-informed about their roles as citizens.

Community Engagement: The college takes initiatives to involve students in community service and outreach programs which instill a sense of responsibility towards society and encourage them to practice constitutional values in their lives. Through these educational strategies and engagements, the institution not only informs but also inspires its community to uphold the principles enshrined in the Constitution and to contribute.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and commemorates almost all important commemorative days, events and festivals. The International Women's day is celebrated every year in the month of March. International Girl Child Day is also celebrated in our college. Our college celebrates the World Environment Day by celebrating an environment week in June every year. Various environment related events are conducted to bring awareness about environment sustainability. The Government College for Women, Anantnag plays a pioneering role in the protection of

environment and spreading environmental awareness in the society. The College organizes an Environment week every year to create environmental awareness among the students and the community. The idea is to bring environmental issue to life, as it is, for the students through a wide range of interactive environmental activities. The college also celebrated various cleanliness related events. "Swachhta diwas" and "Swachhta pakwada" were celebrated in the college. Our College also endeavors to create legal awareness and democratic and constitutional awareness among various stakeholders. Constitution day is celebrated in November. Gandhi Jayanti is celebrated on the birth anniversary of Mahatma Gandhi.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government Degree College for Women, Anantnag is exclusively meant for women. Many of our students come from marginalized sections of our society. The institution caters to girl students from four districts of Kashmir with 6000 students being enrolled. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The institution has hostel facility for girls, which caters to the students from far flung areas, making it the preferred choice of students from diverse areas and backgrounds. The college has taken cognizance of the students' needs and subjects like psychology, homescience, music, commerce, Hindi, Persian are taught only in this institution of south Kashmir. We have students from diverse religious, ethnic and economic backgrounds. We strive to maintain an inclusive, tolerant and vibrant atmosphere in our college. We provide various scholarships for economically weaker sections of the society and differently abled students.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College for Women, Anantnag is one of the first colleges completely dedicated to women and has catered to the educational needs of girl students in South Kashmir from 1979. Government Degree College for Women, Anantnag is exclusively meant for women. Many of our students come from marginalized sections of our society. The institution caters to girl students from four districts of Kashmir with 6000 students being enrolled. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The institution has hostel facility for girls, which caters to the students from far flung areas, making it the preferred choice of students from diverse areas and backgrounds. The Government College for Women, Anantnag has played a pioneering role in dissemination of education among the women of Anantnag and adjoining districts and has ensured participation of women in diverse fields. The alumni of this institution have played an important role in administration and education sector. Many of the alumni are heading many educational institutions in JK and also hold key posts in the administration. Keeping in view the future aspects of employability many professional courses have been introduced

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Looking ahead, the college has outlined a strategic plan for the academic year 2022-2023, focusing on holistic development and academic proficiency. The institution aims to introduce new vocational courses and skill development programs to meet

industry demands, improving student employability. Community engagement will be expanded through service-learning projects, integrating social responsibility into the curriculum. Strengthening the research culture is another objective, with special funds allocated for faculty and student research initiatives, and partnerships with industry and academic institutions for collaborative projects. Efforts will also be made to upgrade campus infrastructure, including the creation of a research center and expansion of digital library resources. To foster inclusivity, diversity workshops will be implemented and scholarship opportunities increased for underrepresented students. Curricular revisions will encompass emerging fields and interdisciplinary studies to keep academic offerings current and comprehensive. Through these efforts, we aim to fortify our academic framework, support student success, and demonstrate our commitment to creating an academically vibrant, socially conscientious, and environmentally sustainable educational institution.