



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Government Degree College for Women Anantnag
• Name of the Head of the institution		Prof. (Dr.) Masood Ahmad Malik
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01932-222385
• Mobile No:		9419048292
• Registered e-mail		iqac@wca.edu.in
• Alternate e-mail		principalwcanantnag@gmail.com
• Address		K.P. Road, Qazibagh
• City/Town		Anantnag
• State/UT		Jammu and Kashmir
• Pin Code		192101
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Women
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kashmir University, Srinagar
• Name of the IQAC Coordinator	Dr. Sadiq Majeed
• Phone No.	01932222051
• Alternate phone No.	01932222385
• Mobile	7048990072
• IQAC e-mail address	iqac@wca.edu.in
• Alternate e-mail address	principalwcanantnag@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://wca.edu.in/IQAC.html
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.00 (Old Scheme)	2004	16/09/2004	15/09/2009
Cycle 2	B	2.81	2015	15/11/2015	14/11/2020
Cycle 3	B+	2.63	2022	17/05/2022	16/05/2027

6.Date of Establishment of IQAC

13/03/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCW Anantnag	Salary	State Government	2020-2021, 365 Days	91000000
GCW Anantnag	Travel Expenses	State Government	2020-2021, 365 Days	170000

GCW Anantnag	Telephone	State Government	2020-2021, 365 Days	175000
GCW Anantnag	Office Expenses	State Government	2020-2021, 365 Days	545000
GCW Anantnag	Electricity	State Government	2020-2021, 365 Days	1660000
GCW Anantnag	Material and Supplies	State Government	2020-2021, 365 Days	800000
GCW Anantnag	Books and Periodicals	State Government	2020-2021, 365 Days	1600000
GCW Anantnag	POL	State Government	2020-2021, 365 Days	210000
GCW Anantnag	Machinery and Equipment	State Government	2020-2021, 365 Days	1150000
GCW Anantnag	Camps, Seminars and Conferences	State Government	2020-2021, 365 Days	172000
GCW Anantnag	Maintenance and Repairs	State Government	2020-2021, 365 Days	60000
GCW Anantnag	Furniture	State Government	2020-2021, 365 Days	800000
GCW Anantnag	Medical Reimbursement	State Government	2020-2021, 365 Days	92000
GCW Anantnag	Office Equipments	State Government	2020-2021, 365 Days	335000
GCW Anantnag	Leave Salary	State Government	2020-2021, 365 Days	2324000
GCW Anantnag	Works	State Government	2020-2021, 365 Days	118290000
GCW Anantnag	Leave Travel Concession	State Government	2020-2021, 365 Days	300000
GCW Anantnag	NPS	State Government	2020-2021, 365 Days	2590000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Blended method of teaching learning and evaluation was meticulously planned and implemented with optimum utilization of infrastructure due to Covid-19. 2. Structured feedback Mechanism was administered. Findings communicated to the respective course faculty and office staff. 3. AAA at individual faculty level, Department level and Administration level implemented, observation and suggestions forwarded for improvisation. 4. Institutional social responsibility activities were given due importance 5. The webinars and FDP (online) were organized by IQAC in collaboration with different Departments to ensure academic enrichment.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Learning Management System & Campus Internet Facility	During the Lockdown, the college introduced blended mode of teaching through the various Apps like Google Meet, Zoom, Telegram etc. Faculty members	

conducted online classes to the students effectively and maintained attendance as well as evaluation records. The internal assessment marks were submitted in time to ensure results are declared in time. Work from home also carried on as per the guidelines from the Government. The teaching and learning went smoothly through a well chalked out time table. All the records pertaining to the courses have been maintained by the respective departments programme wise. Strengthening the WIFI enabled effective conduct of online classes. Whatsapp groups course wise became the tool to monitor Academics and General Counselling. Mentors and Tutors were constantly in touch with the groups and class representatives in sending important academic information starting from admission, orientation, teaching and learning, evaluation, University examination cum evaluation, concessions and scholarships. The WIFI platform contributed immensely to the sustenance and enhancement of learnability capabilities and skills among the students. The faculty members efficiently discharged their roles towards enhancement in Quality excellence.

Online/Offline Certificate Programme, Webinars and Quizzing

Many programmes were organized with remarkable success.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	11/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	28/02/2022

15. Multidisciplinary / interdisciplinary

In a college setting, the application of multidisciplinary and interdisciplinary approaches varies based on the institution's philosophy. A multidisciplinary approach typically involves parallel existence of different disciplines, where students choose courses across departments, fostering a broad education within specific disciplinary boundaries. Collaborative projects and events may bring together experts from various fields, but integration remains limited. Conversely, an interdisciplinary approach strives for a more integrated curriculum, often involving team-taught courses, collaborative research projects, and a holistic exploration of complex issues that require insights from multiple disciplines. Some colleges adopt hybrid models, offering traditional disciplinary majors alongside interdisciplinary programs, providing students with the flexibility to choose an approach aligned with their academic and career objectives.

16. Academic bank of credits (ABC):

Our college has successfully implemented the Academic Bank of Credits (ABC) system, revolutionizing the traditional credit-based education model. Under this innovative system, students earn credits not only for completing courses but also for acquiring skills, engaging in experiential learning, and participating in interdisciplinary projects. The ABC platform provides a comprehensive record of each student's academic achievements and skills acquired throughout their academic journey, creating a personalized and dynamic academic profile. This approach not only promotes a more holistic learning experience but also facilitates seamless credit transferability within the institution and with partnering organizations. The implementation of the ABC system reflects our commitment to enhancing the flexibility, transparency, and relevance of our academic programs, empowering students to curate a unique and versatile educational portfolio tailored to their career goals and aspirations.

17.Skill development:

The college has initiated skill development programs to enhance students' practical competencies and employability. These initiatives include workshops, seminars, and hands-on training sessions that focus on developing a range of skills, such as communication, critical thinking, problem-solving, and technical proficiency relevant to specific fields of study. The skill development programs are often designed in collaboration with industry partners to align with current market demands. Additionally, colleges may integrate internships, projects, and real-world application of knowledge into the curriculum to provide students with practical experiences. By prioritizing skill development, colleges aim to equip students with the abilities needed for success in their chosen careers and contribute to the broader goals of workforce readiness and professional advancement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has made significant strides in the appropriate integration of the Indian knowledge system by implementing a comprehensive strategy. The curriculum now offers courses in Indian languages alongside English, allowing students to engage with academic content in their native languages. Cultural relevance is emphasized through the incorporation of Indian cultural examples, case studies, and historical perspectives across disciplines. Faculty members have undergone language proficiency and cultural sensitivity training to enhance their teaching methodologies. The development of multilingual educational materials, textbooks, and online content ensures accessibility for a diverse student body. Additionally, the college actively organizes cultural events, workshops, and guest lectures to celebrate and promote the diversity of Indian culture. Online courses are made available in multiple Indian languages, addressing the digital divide and increasing inclusivity. Collaborations with indigenous communities and the establishment of research initiatives and centers further contribute to the preservation and promotion of the Indian knowledge system. Through these efforts, the college has created a dynamic and inclusive educational environment that respects and integrates the rich tapestry of India's cultural and linguistic heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has strategically prioritized Outcome-Based Education (OBE) and learning to ensure a more effective and student-centric educational experience. A clear emphasis has been placed on defining

specific learning outcomes for each course and program, aligning them with industry needs and academic standards. The curriculum design process involves mapping these outcomes, ensuring that every aspect of the educational experience contributes directly to students achieving these predefined goals. Assessment strategies, including examinations, projects, and presentations, are closely tied to these outcomes, providing a transparent and measurable way to evaluate student mastery. Continuous feedback mechanisms have been implemented to gauge the effectiveness of the teaching-learning process and make data-driven improvements. Faculty members are actively engaged in professional development programs to enhance their teaching methods and align them with the principles of OBE. Additionally, the college has established a robust infrastructure for tracking and analyzing student performance data to further refine and optimize the learning experience. Through these concerted efforts, the institution has embraced an OBE approach that prioritizes the quality and relevance of student learning outcomes.

20.Distance education/online education:

Our college has made a strategic commitment to online learning, recognizing the importance of flexibility and accessibility in higher education. Through a well-established online education platform, students have the opportunity to engage in courses remotely, providing them with the flexibility to balance education with other commitments. The institution invests in cutting-edge technology to deliver high-quality virtual classrooms, interactive content, and seamless communication channels. Faculty members receive training in online pedagogy, ensuring that the learning experience is as effective and engaging as in traditional settings. Continuous assessments and feedback mechanisms are integrated into online courses to monitor student progress. By embracing distance education, our college aims to cater to a diverse and global student population, fostering an inclusive learning environment that leverages the advantages of digital technology in education.

Extended Profile

1.Programme

1.1 268

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

6574

Number of students during the year

File Description	Documents
Data Template	View File

2.2

980

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

981

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

94

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

75

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	268
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	6574
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	980
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	981
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	94
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	75
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	1069.90
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	205
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>To successfully implement the curriculum, the college proactively places the academic calendar ahead of each semester, adapting to the Choice Based Credit System (CBCS) established by the University. This foresight ensures seamless transition into new semesters and grants students flexibility in course selection. Departments prepare in advance to meet student preferences, providing orientations on Generic Electives to inform students about their features and potential career trajectories. Faculty-student consultations are encouraged to clarify any uncertainties and affirm student choices. The college IQAC oversees the curriculum's effective delivery and suggests modifications following regular reviews. Innovative teaching methods, such as smart classrooms, are introduced to invigorate learning experiences. Teachers adhere to guidelines for submitting internal assessments to ensure academic continuity. The efficiency of curriculum delivery is gauged through student feedback, which the IQAC analyzes to enhance the educational process systematically.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adeptly implements the University of Kashmir's curriculum with systematic planning and critical oversight from its Internal Quality Assurance Cell (IQAC). Departments design strategic plans according to faculty specializations, consulting with faculty members and supplementing instruction with guest and academic arrangement faculties for specific subjects. Careful coordination of annual events to pair with the university calendar, selection of subject coordinators for consistent curriculum delivery, and monthly updates to the Academic Monitoring Committee ensure thorough implementation and prompt completion of the syllabus. To maintain quality, departments hold periodic review meetings and offer special and remedial classes based on student feedback, which is diligently collected each semester. Moreover, proactive academic calendar preparation and the adoption of the Choice Based Credit System (CBCS), providing a wide array of subject choices, reflect the college's commitment to student-centric education. Orientation sessions are conducted to guide students on General Electives, aiding in making informed decisions that align with their interests. The faculty prepares teaching plans in advance, ensuring curriculum delivery is on schedule, and this process is regularly monitored by the IQAC for quality assurance, suggesting corrections as necessary, with departments effectively implementing recommended changes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

165

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Women's Development Cell of the college is at the forefront of infusing real-world issues into academic discourse, with particular emphasis on gender sensitivity. Through organizing seminars on gender equality and women's rights, along with celebrating International Women's Day, the cell empowers female students to address gender disparities and advocate for equity.

Beyond raising societal awareness, the Department of Arabic contributes to character building by hosting events that underscore human virtues, moral decision-making, and ethical conduct, reinforcing these values during Gandhi Jayanti celebrations. The comprehensive college prospectus acts as a moral compass, detailing the expected conduct, dress code, and strong anti-ragging measures.

Inclusivity is another critical piece of our educational approach, evidenced by specially designed facilities like ramps and adapted restrooms for students with disabilities. The dedication to an eco-friendly campus manifests in the transition towards renewable energy sources, such as the installation of solar panels, and the shift from traditional lighting to energy-efficient LEDs.

Our college's commitment to sustainability is reflected through green initiatives, including a plastic-free campus, meticulous waste separation protocols, and frequent environmental and disaster management programs. These efforts strive not only to

enhance academic assimilation but to shape responsible and conscientious global citizens.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

42

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**206**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Evaluating the individual learning levels of students is a vital component of the educational process at GDC Women Anantnag. The institution implements a comprehensive assessment system to identify advanced learners and those who may need additional support. To cater to the distinct needs of these students, specialized programs are organized. Advanced learners are provided with opportunities to delve deeper into subject matter and participate in academic competitions that challenge their intellect and expand their knowledge boundaries. Conversely, for students who require more time to grasp concepts, remedial classes are offered. These initiatives aim to bolster understanding, reinforce learning, and build confidence, enabling every student to reach their full academic potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4797	94

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods form the core of GDC Women Anantnag's educational philosophy, emphasizing experiential learning, participative learning, and problem-solving methodologies to enhance the overall learning experience. The institution encourages active engagement through project-based learning, field studies, and interactive simulations that bridge theoretical knowledge with real-world application. Group discussions and debates are a staple, fostering a collaborative environment where students can express ideas and solve problems collectively. This approach not only cultivates critical thinking and decision-making skills but also prepares students for the complex, collaborative nature of modern workplaces. Such immersive educational experiences equip students with the practical skills and creative competencies necessary for lifelong learning and success.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the technologically enriched environment of GDC Women Anantnag, teachers harness ICT (Information and Communication Technology) enabled tools to elevate the teaching-learning process. Smart classrooms fitted with interactive whiteboards, projectors, and advanced software facilitate a more dynamic mode of instruction, allowing complex concepts to be presented visually and interactively. The college's virtual learning environment is powered by educational platforms that provide access to e-books, online courses, and academic resources, enriching the learning experience beyond the confines of traditional textbooks. Teachers creatively employ these digital assets to curate content that is tailored to the curriculum's objectives and resonates with students' individual learning styles. Moreover, online assessments and learning management systems have streamlined the tracking and analysis of student performance. They enable educators to provide instant feedback, which is essential for student growth. The integration of these ICT tools promotes a collaborative and inclusive classroom atmosphere and encourages students to become

active participants in their own educational journey, fostering an environment conducive to holistic development and digital literacy.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**42**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****435**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at GDC Women Anantnag stands as a testament to the institution's commitment to transparency and robust educational practices. Assessments are conducted with a predetermined frequency, ensuring that students remain aware of their academic responsibilities and can prepare accordingly. Multiple modes of evaluation, including written tests, oral presentations, and practical demonstrations, cater to diverse learning preferences and academic disciplines, allowing for a well-rounded assessment of student proficiency. Additionally, clear rubrics and evaluation criteria are communicated in advance, upholding fairness in grading and mitigating any uncertainty surrounding the assessment process. The faculty maintains meticulous records of all evaluations, and these records are

readily available for students to review. This open policy nurtures trust and emphasizes the institution's dedication to an accountable academic environment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

GDC Women Anantnag has put in place a transparent, time-bound, and efficient mechanism to handle internal examination-related grievances. Should any student have concerns or disputes regarding assessment outcomes, they can readily access a clearly defined grievance redressal policy. This policy outlines the steps and timeframes within which the students can lodge their grievances and the subsequent enquiry procedures. The Examination Committee ensures prompt addressing of these issues, guaranteeing resolutions are reached with fairness and are communicated effectively back to the students. This systematic approach underscores the college's dedication to maintaining the utmost integrity and transparency in its evaluation processes.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

GDC Women Anantnag is committed to transparency, ensuring that students and educators are well-informed about the institution's mission and program objectives. Orientation sessions provide a comprehensive review of program outcomes for new faculty and students, establishing clear communication from the beginning. Regular updates are disseminated through accessible platforms like the website, brochures, and the learning management system, fostering a culture of continuous learning. This shared knowledge base informs pedagogy and helps students contextualize their learning. The integration of outcomes is reinforced through

outcome-based questions in examinations and outcomes-focused projects and assignments. These strategic decisions highlight the connection between coursework and program goals, enabling students to apply and demonstrate their understanding. GDC Women Anantnag ensures that awareness of outcomes actively shapes the educational experiences of students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of attainment of program outcomes and course outcomes at GDC Women Anantnag is executed with meticulous attention to detail. Through a combination of direct and indirect assessment methods, the institution actively measures whether the educational objectives are being met. Direct assessments involve the analysis of student work, such as assignments, projects, and examinations, to determine if students have acquired the knowledge and skills stipulated by the program outcomes. Indirect assessments, on the other hand, include surveys and feedback from students, alumni, employers, and faculty, which offer valuable insights into the perceived effectiveness of the curriculum. Data garnered from these evaluations drives continuous improvement in teaching methodologies and curriculum design, ensuring that the learning experiences of students remain aligned with the institution's academic standards and the evolving demands of the broader professional and academic communities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://wca.edu.in/index/wp-content/uploads/2021/30

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

979

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://wca.edu.in/IQAC.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****19**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****15**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In line with its holistic development goals, GDC Women Anantnag has been actively involved in organizing extension activities in the neighborhood community, focusing on the sensitization of students to pressing social issues. The National Cadet Corps (NCC) and the National Service Scheme (NSS) units of the institution have undertaken numerous initiatives such as community education drives, health awareness camps, and environmental conservation projects. These programs serve as catalysts for inculcating social responsibility among students while contributing meaningfully to community welfare.

In embracing the national agenda for cleanliness, the institution has been a significant proponent of the Swachh Bharat Abhiyan. Students have participated in Swachhta Pakhwada events, leading various cleanliness drives and waste management workshops within and outside campus boundaries, demonstrating the powerful impact of collective action. Such activities educate students on the importance of sanitation and encourage them to become agents of change in promoting public health and environmental sustainability.

Throughout the year, a comprehensive count of nearly 100 activities, big and small, have been meticulously planned and executed by the college. These range from door-to-door awareness campaigns to large-scale tree plantation drives, each with the dual purpose of societal betterment and student development. The tangible impact of these activities is reflected in the cleaner neighborhoods, the heightened community spirit, and the personal

growth witnessed in the participants, marking a successful year of giving back and growing together.

File Description	Documents
Paste link for additional information	https://wca.edu.in/IOAC.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

146

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facility in terms of required infrastructure of classrooms, laboratories, central and departmental libraries, laboratories, conference hall and auditorium to support teaching and learning activities. It has 40 ICT enabled classrooms, 10 modernized laboratories, computing equipment such as three computer labs and two browsing centers, campus Wi-Fi, and an extensive collection of books in the library. These resources contribute to creating an excellent academic learning environment for the students. ICT enabled class rooms are provided with 24x7 power back and Wifi connectivity. It has adequate number of laboratories sufficiently equipped for UG experiments. A conference hall, interactive class rooms and an auditorium are also available for carrying presentations, group discussions, workshop and conferences besides other academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Government Degree College for Women, Anantnag is well-equipped with facilities for extracurricular activities, including cultural activities and sports. The college has an indoor stadium for sports and games, a gymnasium for physical fitness, a music room for cultural activities, and it encourages participation in various extracurricular activities. Regular events like seminars, debates, quizzes, talks, conferences, cultural programs, and sporting events are held to facilitate all-round development of the students. For carrying out various artistic activities like drama, painting, debate etc. college has got a spacious auditorium and one conference hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

40

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1046.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at the Government Degree College for Women, Anantnag is an extensive resource for the students and faculty. It supports the college's academic programs by providing access to a vast collection of books covering various subjects and disciplines relevant to the courses offered. The library infrastructure is designed to be conducive to learning, research, and academic pursuits. Although specific statistics such as the number of books or periodicals available are not provided in the provided snippets, it's clear that the library is a critical component of the college's educational resources, aiming to meet the informational needs of its users .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

the Government Degree College for Women, Anantnag has shown a commitment to updating its IT facilities, including Wi-Fi. The college has progressively enhanced its internet connectivity. In the academic year 2019-2020, an additional internet connection with a speed of 10 Mbps was added, and Wi-Fi was made available on

campus for the benefit of students and faculty. Previously, the college had two connections of 10 Mbps, primarily used by the office, with one connection available for teachers and students in the browsing center. The bandwidth of the internet connection in the institution is reported to be between 30 Mbps to 50 Mbps. These updates indicate that the institution prioritizes maintaining and enhancing its IT infrastructure to support its academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1069.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

GDC Women Anantnag has established systems and procedures to maintain and utilize various physical, academic, and support facilities effectively. The institution ensures that laboratories are equipped with the latest instruments and are regularly updated to meet the dynamic needs of science and technology education. The library, a repository of knowledge, is managed with a well-cataloged inventory system and provides students with access to a vast range of books, journals, and digital resources. Sports facilities are maintained to encourage physical well-being and cater to diverse athletic interests, while the computer labs boast high-speed internet and modern software to aid learning. Classrooms are designed to be conducive to interactive learning, with necessary audio-visual aids installed for enhanced pedagogical impact. Regular audits, feedback systems, and dedicated staff ensure these facilities remain in prime condition, supporting the institution's commitment to delivering a holistic educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3000

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

420

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates representation and engagement of students in various college committees and student participation in co-curricular and extracurricular activities is evident from the programs the institution remains abuzz with round the year. The students actively participate in debates and seminars, cultural activities, NSS and NCC activities, have formed literary clubs, give write ups in college magazine. NSS students of this institution have conducted various awareness drives on Swachh Bharat, cleanliness drives, health camp and awareness programs, world environmental day, plantation drives and NCC cadets

participated in Basic leadership camp, Special nNational IntegrationCcamp, Combined Annual Training Camp of National Cadets. The college cricket team, volley ball team, badminton team and chess players have paticipated in various inter-college events.The college bears all expenses on student participation in events conducted outside Jammu and Kashmir. The students of arts and science streams visit to various historical places, national parks, botanical gardens, treatment plants sites, technical institutions. The college conducts excursions for its students tohealth resorts of valley. In 2021the students of this coolege conducted a national tour of famous cities and places of the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are the strength of our institution who visit their almamater for contributing in every possible way for the

development of the institution. Alumni interact with the students and inspire them to venture into any profession, business, marketing, entrepreneurship, skill or government sector. The institution has produced thousands of alumni since 1979, the year of its inception, which are spread in every nook and corner of the country contributing in the GDP of the nation in various capacities. Several of the alumni are heading educational institutions, few are lawyers and judges, many are in government offices, banks and some have taken to entrepreneurship. We have a long list of alumni, few among them actively participate in various college meetings. The alumni are also members of IQAC, who give healthy suggestions for promoting academic atmosphere of the college, give suggestions for improving student facilities. On the suggestions of alumni members expansion of girls hostel and establishment of girls room was done. We are in the process of registering alumni with Kashmir Industries, the verification of which by government agencies is time consuming.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure at GDC Women Anantnag is meticulously crafted to resonate with the institution's vision and mission. A strategic framework is in place, ensuring that decision-making at all levels is aligned with the overarching goal of delivering quality education and nurturing holistic development. The Governing Body, comprised of distinguished members from various educational and professional backgrounds, steers the institution with wisdom and foresight. Regular meetings and constructive

dialogue between trustees, faculty, and student representatives guarantee that the institution not only stays true to its founding principles but also evolves with time to meet new challenges and embrace emerging opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership at GDC Women Anantnag is conspicuously demonstrated through a decentralized and participatory management approach. This is operationalized by the establishment of various committees comprising dedicated faculty members who oversee different sectors of the institution's functioning. For example, the Academic Committee meticulously plans and supervises the curriculum delivery, ensuring academic rigor and relevance, while the Cultural Committee orchestrates a gamut of events that provide a platform for students to showcase and nurture their artistic talents. Meanwhile, the Placement Committee actively engages with industry partners to facilitate career opportunities for the students, and the Discipline Committee ensures the maintenance of a conducive educational atmosphere. Each committee functions autonomously within the scope of its assigned roles, yet aligns integrally with the institution's mission, thereby creating a synthesis of collaborative efficiency and institutional cohesiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective Plan at GDC Women Anantnag has been effectively deployed, with a proactive approach towards embracing innovative trends in higher education. The plan

meticulously outlines objectives and action points, aiming at a comprehensive enhancement of the academic and infrastructural landscape to meet the needs of a dynamic educational environment. Its execution is evident in the systematic upgrades of facilities, curriculum overhauls to incorporate contemporary subjects, and a strong emphasis on research and development. The progress against the plan is regularly monitored, evaluated, and communicated to all stakeholders, ensuring transparency and alignment with the evolving educational standards.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Department of Higher Education, J & K: J & K Higher Education Department is the controlling authority for all the Higher Education Institutions of the State. **Commissioner/Secretary to Higher Education Department:** Commissioner/Secretary to Higher Education Department: The Commissioner/Secretary to Higher education serves as the Chief Executive Officer of the department who facilitates policy coordination, leadership, planning and provides sound professional advice and recommendations to the department. **Director Colleges, Higher Education Department:** The director colleges serves as a facilitating officer between the department and colleges. **Principal of the College:** The Principal is the administrative head of the college and primarily serves the following functions: 1.Discharges his duties in consultation with his colleagues in a democratic and decentralized manner. 2.Looks into the short- and long-term plans and their congruence with the institutional growth. 3.Convenes periodic meetings with the teaching and non-teaching staff to discuss various academic plans. 4.The principal of the college also interacts with the student community for feedback, guidance and reinforcement of the academic culture within the campus. **Academics:** The aim of the institution is to impart higher education upto graduate level in the field of Arts, Social Sciences, Sciences, Commerce, Computer Applications and Business Administration and to impart skills

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

GDC Women Anantnag recognizes the welfare of its teaching and non-teaching staff as a fundamental priority for maintaining a high-performance educational environment. To support this, the institution has initiated several well-crafted welfare programs. These programs encompass health benefits, professional development opportunities, and supportive work-life balance initiatives that foster a motivated and secure workforce. Where the existing schemes provide benefits, some, such as post-retirement plans for employees who are part of the local fund, require further approvals from the state government. To this end, the college has diligently prepared and submitted comprehensive proposals to the Government of Jammu and Kashmir, seeking the required sanction to implement these critical welfare measures. The management remains committed to follow-up and advocacy, ensuring that these proposals receive due consideration, thereby reinforcing their commitment to their valuable staff members' well-being and security.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is done by the General Administrative Department for both Gazetted and Non Gazetted employees of the institution. A robust system of performance-appraisal exists in the college for the evaluation of performance of teaching and non-teaching staff based

on different parameters of evaluation.

Performance appraisal system for teaching staff: In order to monitor their performance, the Principal writes the Annual Performance Report (APR) of faculty members at the end of each academic year on the basis of diverse criteria and student feedback. These APRs are forwarded to the administrative section for further processing and approval at their end. Besides, with CAS cases the concerned faculty members fill in the Academic Performance Indicator (API) forms which are scrutinized by a designated committee for recommendations, as per the UGC guidelines.

Performance appraisal system for non-teaching staff: Based on the performance of the non-teaching staff, their Annual APRs are submitted by the college Principal to the higher administrative authorities. They are evaluated on the basis of criteria such as knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To uphold the highest standards of financial integrity and transparency, GDC Women Anantnag conducts scrupulous internal and external financial audits on a regular basis. Throughout the year, the institution engages with certified internal auditors who rigorously examine financial transactions and records. Any discrepancies identified are promptly addressed through a well-defined mechanism that ensures all audit objections are settled swiftly and efficiently. Externally, an independent auditor appointed by government authorities performs annual audits, bringing an additional layer of accountability. The findings of these audits, alongside the auditor's insights and recommendations, are meticulously reviewed by the institution's Finance Committee. Action plans are crafted for objection resolution, and follow-ups are diligently conducted to rectify any

issues. These rigorous audit processes solidify the college's commitment to sound fiscal management and adherence to financial norms and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As GDC Women Anantnag advances, proactive institutional strategies for the mobilization of funds and optimal resource utilization are paramount. The college has established partnerships with government bodies, private sectors, and alumni networks to broaden its financial base. Creative fundraising initiatives such as grants for research, development programs, and educational endowments are actively pursued. On the aspect of resource utilization, the institution employs a meticulous budgeting system to ensure that expenditures align with priority areas such as technological upgrades, faculty development, and the maintenance of campus facilities. Financial stewardship and strategic allocation of resources underscore the college's commitment to delivering excellence in education with sustainable fiscal practices.

File Description	Documents
Paste link for additional information	https://wca.edu.in/index/wp-content/uploads/2021/65.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In line with the institution's steadfast commitment to quality improvement and assurance, the Internal Quality Assurance Cell (IQAC) of GDC Women Anantnag has been instrumental in bolstering the pedagogical and administrative standards. The IQAC has fulfilled its pivotal role by conducting four comprehensive workshops focused on enhancing the quality measures within the college's framework. Additionally, the cell convened 12 substantive meetings throughout the academic year, facilitating constructive dialogue and decisive action plans for quality elevation. These gatherings served as a catalyst for the robust exchange of ideas and contributed to the formulation of strategic initiatives. Furthermore, the IQAC has taken the initiative to arrange hands-on training programs aimed at empowering both students and faculty with practical skills and knowledge, ensuring a culture of continuous learning and development within the institution. The agile and dedicated efforts of the IQAC ensure that GDC Women Anantnag remains at the forefront of delivering superior educational experiences.

File Description	Documents
Paste link for additional information	https://wca.edu.in/index/wp-content/uploads/2021/67.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In its commitment to educational excellence, GDC Women Anantnag routinely reviews its teaching and learning processes through its Internal Quality Assurance Cell (IQAC). Tracking the effectiveness

of teaching methodologies, operational structures, and learning outcomes is conducted at regular intervals in line with established norms. The IQAC meticulously documents this ongoing review process, enabling the institution to measure and celebrate incremental improvements across a wide spectrum of activities. These reflective practices are instrumental in ensuring that both pedagogy and administration remain responsive and adaptive to the needs of the academic community and the standards of higher education.

File Description	Documents
Paste link for additional information	https://wca.edu.in/index/wp-content/uploads/2021/68.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://iqac.wca.edu.in/?page_id=932
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Government Degree College for Women, Anantnag, dedicates itself to promoting gender equity by focusing exclusively on women's education and empowerment. Some measures and initiatives aimed at promoting gender equity at the institution include:

Providing a range of scholarships to deserving, underprivileged, and differently-abled students, which helps make education accessible to all women, regardless of their socio-economic status.

Offering various training and skill-based courses in the curriculum to enhance employability, thereby empowering female students to secure a better position in society.

Organizing programs such as seminars, debates, and conferences that encourage female students to engage with the community and present their research, fostering a spirit of leadership and professional development.

Overall, the college's vision and mission are centered on ensuring gender parity and socio-economic equality by acting as a conduit for social change through education. By equipping female students with knowledge, expertise, and values, the college aspires to mold them into future leaders and responsible citizens, thus promoting gender equity within the community and beyond .

File Description	Documents
Annual gender sensitization action plan	https://wca.edu.in/index/wp-content/uploads/2021/68.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://wca.edu.in/index/wp-content/uploads/2021/69.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Government Degree College for Women, Anantnag, has implemented various facilities for the management of degradable and non-degradable waste to ensure a clean and sustainable campus environment. These facilities include solid waste management, liquid waste management, biomedical waste management, e-waste management, waste recycling systems, and hazardous chemicals and radioactive waste management. The campus has been declared a no polythene zone, and waste is segregated using color-coded dustbins to aid in recycling efforts. Moreover, the college organizes environmental awareness events, such as World Ozone Day celebrations, and engages in regular plantation drives, promoting best practices in waste management and sustainability among students

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Geo Tagged Photos https://wca.edu.in/index/wp-content/uploads/2021/73.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**C. Any 2 of the above**

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Government Degree College for Women, Anantnag, actively fosters an inclusive environment that embraces and celebrates diversity in all its forms. The college's initiatives to promote tolerance and harmony include:

Cultural Integration: The college celebrates cultural diversity by organizing various cultural events and festivals that allow students from different backgrounds to share their traditions and customs. These events provide platforms for students to showcase their cultural heritage, fostering mutual respect and understanding among the diverse student body.

Socio-economic Support: Financial aid and scholarships are offered to students from socio-economically disadvantaged backgrounds. This ensures that students from all economic strata have equal opportunities to pursue their education and participate in college activities.

Language and Literary Activities: Literary clubs and language

associations encourage students to engage with various linguistic heritages and literary traditions, enhancing intercultural dialogue and appreciation.

Student Support Services: The college has counseling and mentorship programs that address the individual needs of students, providing support and guidance to ensure a sense of belonging for everyone, regardless of their background.

The college conducts seminars, workshops, and interactive sessions regularly with themes of communal harmony, tolerance, and social inclusiveness, aiming to educate and sensitize students about India's varied and vibrant societal fabric.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Government Degree College for Women, Anantnag, is actively engaged in sensitizing its students and employees about their constitutional obligations, as well as the values, rights, duties, and responsibilities that come with citizenship. This sensitization process is achieved through several initiatives:

Celebration of National Events: The institution organizes events such as Constitution Day to deepen the understanding of the Indian Constitution and democratic principles among students and staff. Such events underscore the significance of constitutional rights and duties.

Awareness Programs: Seminars, talks, and discussions are held to provide a platform where constitutional values and civic responsibilities are discussed, encouraging students and staff to engage with these concepts.

Integration in Curriculum: Courses and programs offered by the college often include components that focus on citizenship, the

legal framework, and constitutional awareness, ensuring that students are well-informed about their roles as citizens.

Community Engagement: The college takes initiatives to involve students in community service and outreach programs which instill a sense of responsibility towards society and encourage them to practice constitutional values in their lives.

Through these educational strategies and engagements, the institution not only informs but also inspires its community to uphold the principles enshrined in the Constitution and to contribute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and commemorates almost all important commemorative days, events and festivals. The International Women's day is celebrated every year in the month of March. International Girl Child Day is also celebrated in our college. Our college celebrates the World Environment Day by celebrating an environment week in June every year. Various environment related events are conducted to bring awareness about environment sustainability. The Government College for Women, Anantnag plays a pioneering role in the protection of environment and spreading environmental awareness in the society. The College organizes an Environment week every year to create environmental awareness among the students and the community. The idea is to bring environmental issue to life, as it is, for the students through a wide range of interactive environmental activities. The college also celebrated various cleanliness related events. "Swachhta diwas" and "Swachhta pakwada" were celebrated in the college. Our College also endeavors to create legal awareness and democratic and constitutional awareness among various stakeholders. Constitution day is celebrated in November. Gandhi Jayanti is celebrated on the birth anniversary of Mahatma Gandhi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Government Degree College for Women, Anantnag is exclusively meant for women. Many of our students come from marginalized sections of our society. The institution caters to girl students from four districts of Kashmir with 6000 students being enrolled. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The institution has hostel facility for girls, which caters

to the students from far flung areas, making it the preferred choice of students from diverse areas and backgrounds. The college has taken cognizance of the students' needs and subjects like psychology, home science, music, commerce, Hindi, Persian are taught only in this institution of south Kashmir. We have students from diverse religious, ethnic and economic backgrounds. We strive to maintain an inclusive, tolerant and vibrant atmosphere in our college. We provide various scholarships for economically weaker sections of the society and differently abled students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College for Women, Anantnag is one of the first colleges completely dedicated to women and has catered to the educational needs of girl students in South Kashmir from 1979. Government Degree College for Women, Anantnag is exclusively meant for women. Many of our students come from marginalized sections of our society. The institution caters to girl students from four districts of Kashmir with 6000 students being enrolled. The campus being in the heart of the town has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The institution has hostel facility for girls, which caters to the students from far flung areas, making it the preferred choice of students from diverse areas and backgrounds. The Government College for Women, Anantnag has played a pioneering role in dissemination of education among the women of Anantnag and adjoining districts and has ensured participation of women in diverse fields. The alumni of this institution have played an important role in administration and education sector. Many of the alumni are heading many educational institutions in JK and also hold key posts in the administration. Keeping in view the future aspects of employability many professional courses have been introduced

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Looking ahead, the college has outlined a strategic plan for the academic year 2021-2022, focusing on holistic development and academic proficiency. The institution aims to introduce new vocational courses and skill development programs to meet industry demands, improving student employability. Community engagement will be expanded through service-learning projects, integrating social responsibility into the curriculum. Strengthening the research culture is another objective, with special funds allocated for faculty and student research initiatives, and partnerships with industry and academic institutions for collaborative projects.

Efforts will also be made to upgrade campus infrastructure, including the creation of a research center and expansion of digital library resources. To foster inclusivity, diversity workshops will be implemented and scholarship opportunities increased for underrepresented students. Curricular revisions will encompass emerging fields and interdisciplinary studies to keep academic offerings current and comprehensive.

Through these efforts, we aim to fortify our academic framework, support student success, and demonstrate our commitment to creating an academically vibrant, socially conscientious, and environmentally sustainable educational institution.