

# Government Degree College for Women Anantnag

NAAC Re-Accredited Grade B (CGPA 2.81)

## INSTITUTIONAL DEVELOPMENT PLAN



IN LIGHT OF  
**National Education Policy 2020**

## **INSTITUTIONAL BASIC INFORMATION**

### **1. Institutional Identity:**

- a) Name of the Institution: Government Degree College Women Anantnag**
- b) Address: K.P Road Anantnag-192101, UT of Jammu and Kashmir**
- c) Year of establishment: 1979**
- d) Type of Institution: Government funded**
- e) UGC Affiliation: Yes (2f & 12B)**
- f) University Affiliation: Kashmir university**
- g) E-mail of Institution: principalwcanantnag@gmail.com**
- h) Website: wca.edu.in**
- i) Details of Head of the Institution: Dr. Irfan ul Majid**  
**Phone No:9409048292**  
**principalwcanantnag@gmail.com**

### **2. Accreditation/re-accreditation status with details: Cycle /Grade/Date**

Accredited Grade-B (2.81) Cycle-II, October 2015

Cycle-III expected in March 2022

### **3. Institutional Guiding Policies: Excellence with Equality and Equity**

## **Mission**

The College aspires to be a center of academic excellence that helps young women prosper in their academic and individual pursuits by equipping them with knowledge and expertise, recognizing and nurturing their strengths, and instilling values so that they are molded into future leaders and administrators, entrepreneurs, and upright human beings.

## **Objectives**

The College's mission is committed to the broad contours of the motto and the vision of the institute; the College continuously endeavors to improve upon the previously set quality standards in education, infrastructure, and student service. With this driving force, the College is committed to:

- a. Helping young women succeed in their studies by helping them reach new heights in academic and personal leadership and empowering them to have an optimistic view of the future.
  - b. Uphold the belief that pursuit of excellence has no end; it is a continuous process, and with this College, it is a daily habit reflected in constant self and peer-evaluation of all our endeavors.
  - c. Initiating creativity in teaching, learning, and outreach programs to make them more forceful and more effective.
  - d. Encouraging our students to embody spiritual uprightness, trustworthiness, and intellectual dignity and to stand up with the strength of convictions in all circumstances.
- Institution's thrust with respect to the implementation of NEP 2020:  
Introduction of vocational courses, Multidisciplinary approach, Skill specific courses, Industrial Collaboration, Research Collaboration, An autonomous college

- In case of need to revisit the institutional vision/mission or objectives in the light of NEP 2020. If yes, write details.

This is to be decided after 1st phase of implementation

- Does the College have a handbook on Code of Conduct/Ethics (for Teaching & Nonteaching Staff and Students). **Yes**

- Does Institution have Staff (Teaching & Non-Teaching) and student Welfare schemes

For economically challenged students, the Institution provides financial aid from its chest and recommends students for various government and non-government schemes like PMS, Post Matric Scholarship, Educational assistance for children of laborer's.

For teaching and non-teaching staff, the College implements all the schemes that the Govt introduces from time to time. Also, For Non-teaching staff, the College provides emergency financial assistance.

- Does the College Conduct Programmes on:

- ✓ Gender Equity /Sensitization (Yes)
- ✓ Environmental Ethics (Yes)

## ACADEMIC INFORMATION OF THE EXISTING PROGRAMMES:

### 1 a. Intake Capacity and Enrollment Details in different Programmes / Subjects:

S. No.	Program me / Subject	Sanctioned Intake	Number of students in all Semesters		Numb er of Sancti oned Posts	Teacher – Student Ratio (Program me / Subject wise	No of Permanent Teachers available in the College for the Programme / Subject	Deficienc y cy of Teachers , if any
			M	F				
1.	Arts	1520		5371	48	1:92	27+32	21
2.	Science	280		951	21	1:34	18+10	03
3.	Home Science	40		72	3	1:18	0+4	03
4.	BCA	40		56	5	1:8	2+3	03
5.	BBA	40		48	1	1:16	0+3	01
6.	BCom	40		101	1	1:33	1+2	01

**EXISTING OVERALL TEACHER - STUDENT RATIO:**

**1:66**

### 1. UG/IG/PG Programmes proposed to be offered with course details of each

S. No.	Programs (U.G., I.G., P.G., B.VOC) with Details	Subjects offered	Duration (Years)	Proposed Intake	No. of Credits for the Programme	Level/Exit Option at Multiple Exit Points
1	I.G. English	English	4+1	30	N.A. (University to decide)	Yes
2	I.G BCA	BCA	4+1	30	N.A. (University to decide)	Yes
3	U.G. Chemistry	Chemistry	3+1	30	N.A. (University to decide)	Yes
4	U.G. English	English	3+1	60	N.A. (University to decide)	Yes
5	U.G. Physics	Physics	3+1	30	N.A. (University to decide)	Yes
6	U.G. Political Science	Political Science	3+1	30	N.A. (University to decide)	Yes
7	U.G. Zoology	Zoology	3+1	30	N.A. (University to decide)	Yes
8	UG BCA	BCA	3+1	30	N.A. (University to decide)	Yes
9	UG Botany	Botany	3+1	30	N.A. (University to decide)	Yes

### 2. B.Voc. Programme in Food Technology

S. No.	Year 1	Credits
1.	Food Chemistry	4+2
2.	Food Microbiology	4+2
3.	Principles of Food Processing	4+2
4.	Computer Basics	4+2
	<b>Year 2</b>	
1.	Processing of Fruits and Vegetables	4+2
2.	Processing of Cereals	4+2
3.	Processing of Pulses and oil seeds	4+2
4.	Environmental Sciences	4+2
	<b>Year 3</b>	
1.	Processing of milk and milk Products	4+2
2.	Basics of Entrepreneurship	6+0
3.	Food Packaging Technology	4+2
4.	Quality evaluation of Foods	4+2

**3. Details of ongoing /under process skill courses proposed to be Continued / Introduced**

S. No.	Skill Enhancement Course	Nature of Course	Intake Capacity	Students Enrolled		No. Credits (Proposed)	Available Exit Options(at Levels)
				M	F		
1.	Horticulture Technology	Commercial Medicinal and aromatic plants		Nil	11	12 at college level 18 at Industrial Level	
2.	Agriculture Technology	Commercial Mushroom Cultivation		Nil		12 at college level 18 at Industrial Level	
3.	Food Processing	Processing of fruits and vegetables		Nil	34	12 at college level 18 at Industrial Level	

#### 4. Faculty Details (EXISTING) sanctioned

S. No	Faculty Rank	No. of sanctioned	Subject / Specialization	Filled Positions		Qualification	Vacant Positions
				M	F		
1	Professor	75		nil			
2	Associate Professor		Botany Chemistry	2 1		Ph.D./M.phil PG	Nil
			Mathematics Political science Zoology	1 1 1		PG PG B.Ed. PG B.Ed.	
3	Assistant Professor (Level 3)		English Philosophy Botany Education BCA	1 1 2 1 1		MPhil/ Ph.D. Ph.D. M.phil PG	Nil
4	Assistant Professor (Level 2)		English	1		Ph.D. Ph.D.	Nil
5	Assistant Professor (Level 1)		Clinical Bio- Chemistry	1	0	Ph.D	0
			Food Science & Tech.	1	0	Ph.D	0
			Kashmiri	1	0	Net/PG	0
			Education	2		NET/PG	0
			English	2		Ph.D/PG	5
			Political Science	0	2	PG/NET	0
			Bio- Technology	1		Ph.D	0
			Urdu	1		Ph.D	3
			Botany	1	1	NET/PG	0
			Sociology	0	1	PG/NET	0
			BCA	0	1	PG/NET	3
			Arabic	1	0	Ph.D	0
			Economics	0	1	PG/NET	0
			Zoology	3	0	NET/PG	1
			Chemistry	1	1	Ph.D	2

			Physics	1	0	Ph.D	01
			History	2	0	NET/PG	0
<b>6</b>	<b>Academic Arrangement /Contractual Teachers</b>		Arts Science BBA B.Com BCA	27	27		

**Institutional revenue generation**

- IRG from students' fees and other charges per year

<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
1,49,34,600	1,90,700,20	1,90,05,838

- IRG from externally funded R&D projects, consultancies, if any. :**59.38Lkakh**
- Donations from Alumni etc. > 5Lakh

**7. Research Profile of the Institution / Faculty**

- **Research Activities (Projects)**

Title of the Project	Year of Sanction	Major / Minor / Other	Research Area	Status		Funding Agency	Amount		Faculty involved (with Name, Qualification/s of P.I./CoPI)
				Completed	Ongoing		Allocated	Received	
Synthesis of Carbon nanotubes for device applications	2015-2016	Major	Physics	Completed		DST-SERB	43.59 lakh	43.59 lakh	Dr. Khurshid Ahmad Shah PH.D.
Health Seeking Behaviour Patterns in Jammu and Kashmir: A Comparative Study of Rural and Urban Households in Jammu and Kashmir	2019-2020	Major	Sociology		yes	ICSSR (IMPRESS)j	10.00 lakh	10.00 lakh	Dr. Nazir Ahmad Kutay P.HD.
Irradiation of thin films of doped transition metal oxides	2020	Major	Physics		yes	IUAC	5.79.lakh	5.79.lakh	Dr. Abida P.HD.

- Percentage of Faculty with Doctoral degrees: **80%**
  - Research publications of Faculty in Indian refereed journals: **13(2020-21)**
  - Research publications of faculty in International refereed journals: **11(2020-2021)**
  - Faculty contributions as Author of books/Book Chapters:**09 (2020-21)**
  - Percentage of faculty involved in research activities/Major and Minor Projects: **1.67**
  - Patents granted/Filed if any: Nil



- Faculty receiving national/international awards: Nil
- Faculty participation in National/International Seminars and Conferences: Yes(16 for2020)
- Faculty Participation in Extension and outreach with Name of the Faculty and Type of Outreach Activity: NCC

S.No	Activity	Dated
01	Cleanliness Drive cum Environmental Awareness programme at Akad Aishmuqam Anantnag.	20th December 2021
02	Cleanliness Drive cum Environmental Awareness around the premises of Sherbagh Spring Anantnag.	18th December 2021
03	Cleanliness Drive cum Environmental Awareness programme at Nunwani Anantnag.	13th December 2021
04	Awareness about Non Communicable Diseases in village Numwani	12th December 2021
05	Awareness about Non Communicable Diseases in village Chee	11th December 2021
06	Cleanliness Drive cum Environmental Awareness programme organized at Middle School Chee Anantnag	11th December 2021
07	Visit to Gurudwara: A religious place of sikh Community	7th December 2021
08	Cleanliness Drive cum Environmental Awareness programme in Village Krangsoo	3rd December 2021
09	Cleanliness cum Awareness Drive in College Campus	20th November 2021
10	Series of activities under Clean India Program	09th to 30th October 2021
11	Cleanliness Drive on the banks of Lidder river at Bumzoo Mattan	30th October 2021
12	Awareness Campaign on Waste Management at any adopted village	29th October 2021
13	Webinar on Waste Management Practices	16th October 2021
14	Visit to Tourist Place(Pahalgam) for awareness regarding Waste Management	12th October 2021
15	Cleanliness Drive in College Campus	9th October 2021
16	Registration of GDC Women Anantnag as PI in Unnat Bharat Abhiyan	6th October 2021
17	Participation of three NSS Volunteers in Blood Donation Camp at Red Cross Office Srinagar	1st October 2021
18	Submission of Swachatta Action Plan to MGNCRE	25th September 2021
19	Participation of NSS Volunteers in 11th BCS	23- 28th September 2021
20	Model Competition on "Best out of Waste"	18th September 2021
21	NSS officers visit to Educational institutions of Krangsoo and	26th August 2021
22	Identification &Verification of Address of NOK s / Family of Gallantry Awardees	NCC

**8. Non-Teaching /Supporting staff details:**

<b>S.No.</b>	<b>Name</b>	<b>Designation</b>	<b>Gender</b>	<b>Total Service</b>	<b>Service in the Institution</b>
<b>1.</b>	Mrs. Rafia Tabasum	Librarian	Female	15 Year	12Years
<b>2.</b>	Gh. Mohd. Rather	Head Assistant	Male	30 years	5years
<b>3.</b>	Ishrat Ameen	Accountant	Male	01 year	01year
<b>4.</b>	Gh. Rasool Rather	PTI	Male	21 years	8years
<b>5.</b>	Abid Ayub	APTI	Male	6years	6years
<b>6.</b>	Manzoor Ahmad Khan	Junior Asst	male	4 years	4years
<b>7.</b>	Darshan Lal	Junior Asst	Male	8 years	5years
<b>8.</b>	Bashir Ahamd Hajam	Lab Asst	Male	25years	8years
<b>9.</b>	Javed Ahmad Shah	Medical Asst	male	25years	8years
<b>10.</b>	Sajad Ahamd	Electrician	Male	26 years	8years
<b>11.</b>	Tasleema	Library Asst	Female	25years	8years
<b>12.</b>	Eshrat Akther	Orderly	Female	10 years	7years
<b>13.</b>	Zahid ul Gani	Lab Asst	Male	3months	3months
<b>14.</b>	Mohd Ayub	Driver	Male	28 years	10years
<b>15.</b>	Yasmeena Jan	Lab Asst	Female	25years	15years
<b>16.</b>	Muneera Akther	Lab Asst	Female	26 years	20 years
<b>17.</b>	Fayaz Ahmad Dar	Lib Asst	Male	20years	4years
<b>18.</b>	Raja Banoo	Lab Asst	Female	26years	20years

19.	Peer Alam Din	Chowkidar	Male	26years	24years
20.	Mohd. Afzal	Orderly	Male	23years	6years
21.	Tariq Ahmad Khanday	Gardener	Male	20 years	15years
22.	Imtiyaz Ahmad Bhat	Orderly	Male	15years	8years
23.	Mashooq Ahmad Dar	Orderly	Male	15years	8years
24.	Hajra Banoo	Sweeper	Female	15years	15years
25.	Altaf Hussain Shah	Lab Bearer	Male	20years	20 years
26.	Irfan Ahmad Bhat	Lab Bearer	Male	6 Months	6Months
27.	Zahid Ahmad Bhat	Lab Bearer	Male	6Months	6Months
28.	Iqra Maqbool	Lady Attendant	Female	6Months	6Months
29.	Shabnam Manzoor	Lady Attendant	Female	6Months	6months
30.	Masrat	Lab Bearer	Female	6Months	6Months
31.	Anjum Altaf	Lab Bearer	Female	6Months	6Months
32.	Iqra Rashid	Lab Bearer	Female	6Months	6Months
33.	Insha Nasir	Helper	Female	6Months	6Months

9. Ratio of Teaching/Non-teaching staff: 3:1
10. Interaction with industry: Yes
11. MoUs in Place with Industry or Skill Enhancement Centres /Institutions: 4
12. Existence of Research Centre/ Hub/Incubation centers: 01 Incubation Centre

### **INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP) for NEP 2020**

#### **1. INFRASTRUCTURAL RESOURCES AVAILABLE IN THE INSTITUTION**

##### **a) TEACHING-LEARNING RESOURCES IN PLACE**

- Total Land Available (in Kanals): 40Kanals
- Total Built-up Area: 108900Sq.ft
- Number of Classrooms: 38

- Library Block with Surface: Area=2400Sq.ft Resources: Automation: Yes

Details of books: 39000

Journals: e-journals Subscriptions: Yes

e-learning resources: yes

Library Management system: NLIST,RFIDe-contents: Yes

Library Block : 02

- Auditorium with Built up area:4500Sq.ft
- Physical Sciences Block with area & equipment details:1500Sq.ft/1500Sq.ft
  - Biosciences Block with area & Lab. Equip Details: 16000sq

<b>S.No.</b>	<b>Name of Equipment</b>	<b>Number Available</b>
1.	Autoclave	01
2.	Bio-visual charts	291
3.	Bunsen Burner	05
4.	Chemical weight box	04
5.	Chart cabinet (1 steel+ 2 wooden )	03
6.	Colorimeter	01
7.	Camera lucida	01
8.	Camera--Photographic	01
9.	Cell division -Models	02
10.	Centrifuge with Microprocessor	01
11.	Centrifuge	01
12.	Digital soil water Analyzer	01
13.	Digital balance-Pocket type	01
14.	Digital PH meter-Pen type	09
15.	Double Distillation unit-Vertical	01
16.	Double distillation unit-Horizontal	01
17.	Digital balance	01
18.	Desktop with LASER printer	01
19.	Extension boards	03
20.	Hot Plate	02
21.	Herbarium Cabinets	03
22.	Heater/Blower	01
23.	Incubator	01
24.	Juicer-Mixer-grinder	01
25.	Laminar Air Flow	01
26.	Laptop for Microscope (hp-i3 processor)	01
27.	Microscope Trinocular (Micron/cxl-4381 super-TMC-20) with Desktop & Printer	02
28.	Microscope student/simple	19

	(Magnus/Olympus)	
29.	Microscope Trinocular—Cx2/Fs (with Mips camera)	01
30.	Microscope Trinocular—IS4381( Micron)—UGC supply	17
31.	Magnifying Glasses	05
32.	Magnetic Stirrer	01
33.	Meter Rods - cardboard made	07
34.	Oven	04
35.	Pestle &Mortar	8
36.	Portraits-Botanists	16
37.	Portraits-Medicinal Plants	19
38.	PH meter -digital	01
39.	Projector—LCD type(Sony) with Remote control & Screen	01
40.	Polymerase Chain Reaction (PCR) Machine	01
41.	Quadrants --Iron	02
42.	Refrigerator--Whirlpool	01
43.	Room Thermometers	12
44.	Slide cabinet wooden	05
45.	Slide warming base/table	03
46.	Stabilizer 2KV	01
47.	Soil Thermometer	04
48.	Spectrophotometer-Double beam	01
49.	Stage Micrometer	02
50.	Telescope-Binocular (Japan)	01
51.	Vasculum steel	01
52.	Video Camera --Sony	01
53.	VAG-cable for projector—15 meters	01
54.	Wooden Press	02

Botany=3200Sq.f Zoology+ 1500 Sq. Ft/ Bio-Technology:700Sq.ft Bio-Chemistry=700Sq.ft

- Earth Sciences Block with area & and labs:1200Sq.ft
- Social sciences Block with area: Sociology=1500Sq.ft Education=1500Sq.ft
- Arts Block: Political Science: Block D=2000Sq.ft
- Skill rooms/labs with area: Mushroom Room=600Sq.ft
- Language Lab with area:700Sq.ft
- Seminar Hall with area: Conference Hall=600Sq.ft Smart Class Room=600Sq.ft
- Museums:Botany=800Sq.ft ;Zoology 700Sq.ft; History=500Sq.ft
- Pond:Nil
- Botanical Garden with area:1000Sq.ft
- Details of Academic Monitoring Mechanism and Audit: Vibrant Team of Teachers are members of the Academic Monitoring Cell of the College. The committee monitors all the academic affairs of the College, takes feedback from all the stakeholders on the academic performance of the College, analyses it, and submits the report to the College principal on a

semester basis.

- Details of Academic Audit: None
- Environmental Audit: None
- Energy Audit and Infrastructure Audit: None

**Add a special note on Infrastructural sufficiency /deficiency.**

**b) DIGITAL RESOURCES**

- Browsing Center with area & Details: 02 browsing centers with area 800Sq.ft/750 sq.ft
- No of Computers/ Printing Facility/Server:70/yes/yes
- No. of Smart Class Rooms: 38
- Details of Wi-Fi /Internet Connectivity: Jio Wi-fi =05 LAN=01
- Vibrant and updated website: yes
- E-content developing Resources: yes

**Add a note on Internet connectivity of Campus and computer coverage**

The College provides free access to Wi-Fi services across the Campus to its students. All the teaching departments have access to the internet round the clock.

**BUDGETARY ALLOCATION UNDER VARIOUS HEADS (LAST THREE YEARS)**

S. No.	BUDGET HEAD	AMOUNT ALOTTED		
		2019-20	2020-21	2021-22
<b>1</b>	<b>CAPEX (PLAN)</b>			
	LAND ACQUISITION			
	CONSTRUCTION (with Details)	96.34 lacs	538 lacs	185 lacs
	MACHINERY & EQUIPMENT	33.39 lacs	468 lacs	21 lacs
<b>2</b>	<b>REVENUE (NON-PLAN)</b>			
	SALARY	923 lacs	905 lacs	866 lacs

**STUDENT SUPPORT SERVICES**

- No. of Hostel (Boys/Girls) with built up area: Girls/4000Sq.ft
- Playfields with area: 8 kanals
- Indoor Stadium with Health club: Yes
- Dispensary with built-up area: 2400 Sq. Ft
- Canteen Block with built-up area: 1600Sq.ft
- Girls Common Room with area: 1600Sq.ft
- Toilet Blocks (B/G) with built-up area: 300Sq.ft

- Facilities for specially-abled: Yes
- Central Instrumentation facility: No
- Career Counseling/Placement Cell: Yes
- Centralized Computational Setup: Yes
- Dean Student welfare (Student welfare Schemes); Yes
- Scholarship/Financial Aid
- Number of existing beneficiaries with quantum of financial support=700 / Rs.8lac
- Student mentoring system: yes
- Participation of Students in State / National / International events (Supports/Debates/Competitions etc.): Yes
- Feedback System: Yes ( Online as well as offline)
- Extension and community outreach: YES
- Students grievances redressal mechanism: Yes ( TIME BOUND: Online as well as offline)
- Student Progression and placement Details; Yes

**d) ADMINISTRATIVE AND MANAGEMENT RESOURCES.**

- Administrative Block with built-up area:120sft
- e-governance: Partly implemented
- Online admission facility: No
- Office Management System/ e-management: No
- Accounts section/ Financial Audit: Different Government agencies do the Financial Audit continually.
- Staff Welfare Schemes: Implement all government schemes as notified from time to time

**e) OTHERS.**

- College Lawns / Parks with Area: We 6 lawns with an area of 5 kanals
- Road Connectivity: Complete
- Eco friendly campus/Green Campus /Green Audit: Yes
- Rainwater harvesting/Solar Energy: Yes

## **ACTION / STRATEGIC PLANNING**

### **A} SWOT ANALYSIS FOR IMPLEMENTATION OF NEP, 2020.**

#### **Institutional Strength**

1. Excellent Infrastructure; ICT enabled classrooms, modernized laboratories, browsing centres, Language lab, Campus Wi-Fi and extensive collection of books in the central library.
2. Hostel facility within the campus.
3. Gymnasium, music room, indoor stadium and other such facilities for extra-curricular activities.
4. Dedicated, and qualified staff.
5. Tolerant and healthy academic and working environment.
6. Provisions for faculty development and extension activities.
7. Excellent student support services.
8. Financial support for marginalized students.
9. Career counselling.

### **Weakness**

1. Lack of adequate professional courses.
2. Teacher student ratio can be improved.
3. More collaboration with the industry is required.
4. Throttled research funding opportunities to college teachers.

### **Opportunities**

1. Considering the qualification of our faculty, masters courses can be introduced in the College.
2. Introduction of vocational and skill development programmes.
3. More research activities can be undertaken.
4. More collaboration with the industry.
5. Publishing a peer-reviewed journal from within the College.
6. Providing more research and collaborative exposure to our students by including small projects, industry team visits and internships as part of the curriculum.
7. More focus on college placement drives.



## Challenges

1. Infrastructural bottlenecks forced by space constraints.
  2. Achieving 100% digital literacy.
  3. College is prone to inundation by floods; 2014 is the recent instance.
- Discuss the opportunities that can be availed with the support of the administrative department:
    - Support from HED would be required at many levels for the successful implementation of NEP, 2020, from the coming academic session.
  - In the light of the weaknesses identified provide an account of the strategies to be devised for overcoming the weaknesses addressing the threats.
    - Most of them can be addressed if the Higher Education Department intends and frames a comprehensive policy accordingly.
  - Write in detail the programmes / course that can be started in the Institution from the academic session 2022 for the 4-Year U.G. / Modified 3-Year U.G. for which the Faculty, Support staff and Infrastructure is available in the Institution and for which least handholding or funding is required. Further the courses with exit options after one year (as Certificate course), two year (as Diploma course), Three years (as Advance Diploma course) and Four years Degree course with research work should be mentioned along with credit weightage. Suggestions from the concerned faculty of the identified course for curriculum reframing may be attached.

## Introduction of Programmes / Courses with planned intake:

S · N · O ·	Programs (U.G., I.G., P.G., B.VOC) with Details	Subjects offered	Duration (Years)	Proposed Intake	No. of Credits for the Programme	Level/Exit Option at Multiple Exit Points
1	I.G. English	English	4+1	30	N.A. (University to decide)	Yes
2	I.G. BCA	BCA	4+1	30	N.A. (University to decide)	Yes
3	U.G. Chemistry	Chemistry	3+1	30	N.A. (University to decide)	Yes

4	U.G. English	English	3+1	60	N.A. (University to decide)	Yes
5	U.G. Physics	Physics	3+1	30	N.A. (University to decide)	Yes
6	U.G. Political Science	Political Science	3+1	30	N.A. (University to decide)	Yes
7	U.G. Zoology	Zoology	3+1	30	N.A. (University to decide)	Yes
8	UG BCA	BCA	3+1	30	N.A. (University to decide)	Yes
9	UG Botany	Botany	3+1	30	N.A. (University to decide)	Yes

**Envisaged role of the Institution in light of the socio-cultural ecosystem of the surrounding community:**

The institution has a huge role that it has already been following since its inception in 1979. Government Degree College for Women, Anantnag was established as the first women's College in South Kashmir with a fundamental aim that the women of the adjoining areas get easy access to quality higher education. Started as a fledgling with 21 students, 07 teaching faculty members, two non-teaching members, one building of nine rooms, offering one program, the College has steadily evolved into a full-blown tree having more than 6000 students, forty-two courses, six programs, and 121 faculty members, 12 buildings, and 42 classrooms in 2020. Spread over 35 Kanals of land in the heart of Anantnag city, the College has been a preferred educational destination for the young women of many Jammu and Kashmir districts, including Anantnag Banihal, Kulgam, Kishtwar, Pulwama, Shopian, and Srinagar. In its four decades of service, the College has transformed thousands of lives by its commitment to empowering women with the wings of quality education along with the values of equality and equity. It is this unfailing commitment to quality education that the College has been able to produce alumni who have occupied key positions in society at the regional, national, and international levels. Our focus on quality education is encrusted with a repertoire of co-curricular and extra-curricular activities aimed at the overall development of our students. Seminars, debates, quizzes, talks, conferences, cultural programs, and sporting events are an established norm in our College.

## **Actions required by the Institution for implementing NEP, 2020.**

- ❖ Improving the Infrastructure in terms of Class Rooms, Laboratories, Library: We have chalked out a comprehensive plan for this, and the same shall be sent to the Government for approval of funds.
- ❖ Arrange faculty with Ph. D in respective fields: The State Govt has to make the necessary provision.
- ❖ Arrange supporting staff for running day to day affairs of the Departments: The State Govt has to make the necessary provision.
- ❖ Arrange technical staff for the Departments: The State Govt has to make the necessary provision.
- ❖ Improvement in faculty qualifications: The State Govt has to make the necessary provision.
- ❖ Improving research capabilities: The State Govt has to make the necessary provision.
- ❖ Introduction of skill course: The State Govt has to make the necessary provision.
- ❖ MOU's with Industry for up-skilling of students/ as training partners: Yes

## **In the light of above broader requirements devise the intuitional road map under;**

### **1. Short-term planning:**

Within a timeline of three years to be started from Academic Year 2022-23:

As the policy envisages broad-based, multidisciplinary, holistic Under-graduate education with creative and flexible curricula, combinations of subjects with multidisciplinary approach, mention the institutional strategy for optimal utilization of existing resources (Infrastructural/Human/Financial) to start the new credit based courses with multiple entry /exit options (4-Year / Modified 3-Year Bachelors degree with a significant research component in the fourth year or P.G.) from academic session 2022. Credit-wise weightage of the identified course/s with exit options after one/two/ three years in terms of Certificate / Diploma / Degree. An account of Minimal Budgetary Requirements thereof for the same under different heads may also be provided.

The first step in the implementation of the NEP 2020 with the existing infrastructure and facilities would definitely involve an informed decision to select a very few Departments of the college that would roll out the policy in the year 2022. Subsequently, the college will evaluate its own decisions and then implement the policy on the other Departments. As the college intends to become an autonomous college within next 5 years, it is imperative that we will focus on under-graduate teaching, through improved pedagogies, mentoring, tutoring, and counselling, as this is the bedrock for higher education. For the implementation of NEP in the phase I, the college doesn't anticipate a sharp spike in the budget allocation even.

## **b. Medium-Term Planning**

Action Plan for medium-term goals

Mention the action plan of the Institution to achieve the medium-term goals of NEP, 2020 within a timeline 3 to 6 years so as to evolve on the lines of NEP 2020. A detailed Annual Incremental Action Plan (year-wise strategic action plan) for the same be provided.

As mid-term goals, the college would focus on the strategies for meeting the set targets of an autonomous Degree granting college. As such, focus to modify curriculum for holistic learning; to widen the choices through enhanced CBCS and improve employability; to launch mentorship programmes and career counselling for catching them young, at this level; campus development; community engagement and internship. Also, we will focus on under-graduate teaching, through improved pedagogies, mentoring, tutoring, and counselling, as this is the bedrock for higher education. In addition to this, more developments in the infrastructure are to be put in place. Setting up new Departments, and facilities will require an enhanced budgetary allocation from the UT Government.

Many institutions of higher education are single-discipline institutions. IDPs of these institutions need to contain strategies to transform themselves into multi-disciplinary institutions. The IDP should indicate a time frame in which disciplines and departments will be added, teachers will be recruited and students will be admitted to multidisciplinary courses.

## **c. Long Term Planning:**

NEP, 2020 envisages the HEIs to evolve into Autonomous degree-granting Colleges, Research-intensive Universities and Teaching-intensive Universities, what is the Institutional vision in terms of achieving this objective and the timeline set under long term planning.

Mention the strategies and roadmap to be followed in six to ten years for the same on an annual basis. An account of Budgetary Requirements thereof for the same under different heads may also be provided

The long term vision of the institute would focus more gaining the complete autonomy so that the aim of achieving the status of the Degree Granting Institute is achieved. This would be done by overall development of the of the institute vis- à-vis the multi-disciplinary programmes that we would offer, the procedure for admitting students, the curriculum that is framed, methods of examination and evaluation. The institute would also focus on setting up teacher training centers in the college

**Financial Requirement for implementing NEP 2020 (Based on the deficiencies and requirements listed above)**

S.No.	Activity	Grants Required	
		Non-recurring	Recurring
1.	<b>Infrastructure</b>		
	Modernization of existing classrooms	10 lacs	2 lacs
	Establishment of new laboratories for 4 yr U.G. and new P.G. programs under NEP, 2020	600 lacs	50 lacs
	Modernization and strengthening of existing laboratories	100 lacs	15 lacs
	Updating of learning/Library Resources	60 lacs	5lacs
	Procurement of furniture	10 lacs	zero
	Establishment/up-gradation of central and departmental computer centers	20 lacs	5 lacs
	Modernization/improvements of supporting departments	15lacs	02 lacs
	Modernization and strengthening of libraries and increasing access to knowledge resources	20 lacs	1 lacs
	Refurbishment (minor Civil works)	20 lacs	5 lacs
2	<b>Research and Development support</b>		
	Establishment of Research cells in the departments for 4- YR UG course with research work	100 lacs	20 lacs
	Establishment of Research Centre	200 lacs	30 lacs
3	<b>Faculty development support</b>		
	Faculty and staff development (including faculty qualification up-gradation, pedagogical training and organizing/participation of faculty in workshops, seminars and conferences.	8 lacs	6 lacs
4	<b>Institutional reforms</b>		
	Institutional management system and establishing e-governance and updated admission system	30 lacs	10 lacs
5	<b>Academic support</b>		
	Introduction of new subjects / courses	10 lacs	2 lacs
	Introduction of New Skill courses.	10 lacs	3 lacs
	Introduction of B. Voc	8lacs	2 lacs
	Enhanced interaction with industry	15 lacs	10 lacs
	Student support activities	20 lacs	5 lacs
6	Misc.	50 lacs	1 lacs
<b>TOTAL</b>		<b>1306 lacs</b>	<b>174 lacs</b>

**Any special remark / suggestion/ observation**

**Actions required to be taken by the Higher Education Department:**

- a) **Land Acquisition:** land extension is required
- b) **Approval for Building Projects and Campus Development:** Approval for Construction of 12 Class room
- c) **Special Funding for Purchase of Laboratory and Library Resources:** Funding required for expanding infrastructure, Labs, Departmental Library & Class rooms
- d) **Providing dedicated faculty as per Requirement:** Faculty be provided as per sanctioned strength
- e) **Any other**

**Actions required to be taken by the Affiliating University (Mentoring):**

- a) **Curriculum Development:** Design And Development of curriculum to include multi- disciplinary courses, Skill courses
- b) **Developing the Student Assessment & Evaluation Infrastructure:** provision for infrastructure required for assessment and evaluation.
- c) **Developing Certification Mechanisms:** Prerogative of Kashmir University
- d) **Developing Research Ecosystem:** Labs and Research collaboration required fro developing research ecosystem,
- e) **Any Other**