



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		GOVT. DEGREE COLLEGE FOR WOMEN ANANTNAG
Name of the head of the Institution		Dr. Muzafar Ahmad Khan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01932222385
Mobile no.		9419048292
Registered Email		principalwcanantnag@gmai.com
Alternate Email		profnisarwani@gmail.com
Address		K. P. Road Anantnag
City/Town		Anantnag
State/UT		Jammu And Kashmir
Pincode		192101
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Fayaz Ahmad Shah
Phone no/Alternate Phone no.	917006881348
Mobile no.	7006147728
Registered Email	profnisarwani@gmail.com
Alternate Email	profmushtaq.786@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://principalwcanantnag@gmail.com
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://wca.edu.in/assets/files/services/5/academic_calaender_2015.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.81	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	13-Mar-2006
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inter College women KHO KHO Tournament	26-Jun-2015 14	24
Environmental Week on	05-Jun-2015 1	500

Seminars on rights of Muslim women in Islam	25-May-2015 1	300
Semester wise scheme	03-Mar-2015 180	1500
Semester wise mentorship for students	06-Apr-2015 200	4000
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Allotment	State	2015 300	67965000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Disaster Management Program: i) It was necessary to sensitise the student community regarding disaster management as the whole Kashmir region was worst hit by the floods of 2014. ii) The program was a joint venture of JK Police and IQAC Women's College, Anantnag. 2. Induction Training Series i). The College hosted Induction Training Series Program by Ministry of Personnel and Training, Govt. of India. IQAC members were the speakers in this program. Our students the district administrative officials participated in this program. 3. College Cleanliness Drives i) IQAC, College administration and the students conducted the mega cleanliness drive in the campus which was ruined by the deluge of 2014. 4. NSS Extension Programs i) NSS extension programs included adoption of nearby villages for promoting healthcare, education and cleanliness activities. 5. Focus on Women Empowerment i) IQAC and the College administration in its vision and mission have pledged to work for the empowerment of women. For this purpose, counseling and

guidance about career opportunities, their participation in sports, NCC, NSS and other cocurricular activities are duly appreciated.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
career counselling	A series of career counselling programmes held this year
Class Rooms	Twelve class room building started constructing this year
Auditorium facility	College Auditorium made fully functioned
Automation of Library and purchasing of books	Complete Automation of Library done this year
Environmental cleanliness drives	many cleanliness drives held to make campus green and polyethene Free
IQAC Meetings	Quarterly meetings of IQAC held for improving quality culture
feedback rom students and teachers	feedback analyzed and inputs taken for more improvement in quality culture
sports events and cultural programmes	Many intercollege tournaments conducted this year
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution has management information system and almost all the information is disseminated online. The official records and faculty information is maintained in separate modules: 1. Personal Module. Here the detail of all the faculty members, service records, leave record and other necessary information is kept

available. 2. Finance and Accounts Module. This module maintains salary record, bills, tax record, tenders and other financial documents. 3. Library Module, This module encompasses automation, Nlisting ejournals and other information 4. Website. The college has maintained its website which is updated regularly for the benefit of students and other relevant stakeholders. All requisite information about the college, the detailed account of all the departments is available on the website. The bandwidth of website is 10. Furthermore, official Social Media groups are maintained for dissemination of relevant information. The students submit admission and examination forms online. The awards for internal assessments of theory as well as practical are submitted online as well. The internet connectivity to staff and free WiFi to students is effective part of MIS. Other relevant information is made available to the students through different social media platforms. Most of the official records are computerized. Online study material, econtents, is available for the benefit of students as well. The institution maintains biometric mode of attendance for both teaching and nonteaching staff. The college library and some science departments have made available CDs on various chapters. The departments of Zoology and Botany display practical slides on computers for an effective teaching. The institution also installed many broadband connections, Jio and BSNL fibers, for providing quality internet access within the campus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Students are encouraged to meet faculty members and seek more information if necessary. As a college policy, departments are encouraged to accommodate the student's choices. As an attempt to increase the efficiency of curriculum delivery, the faculty is required to prepare modular teaching plans before the beginning of the semester. The college IQAC monitors this process. Periodic review of curriculum delivery is carried out during department meetings and any mid-course corrections are done if necessary. Each department strives to ensure

that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The college administration supports the departments in this process in every possible way. At the end of each semester, teachers submit internal assessment marks in accordance with the department wise guidelines. Moderation of these marks is conducted at the department and at the college level. Another important element of post semester activity is collection of student feedback on various parameters related to curriculum and its delivery. This feedback is a critical input for the IQAC to evaluate the efficacy of curriculum delivery and implement steps to improve it in the forthcoming semester. Pre-Semester Planning:- 1. An overview of Generic Elective courses. 2. Taking teaching preferences and distribution of work-load. 3. Time table formulation. 4. Faculty recruitment, if required. 5. Curriculum up-gradation 6. Academic calendar. Modular Plans Semester Activities: Class-room teaching, tutorials, and mentoring, student enrichment activities, workshops and FIPs outreach activities. Internal Assessment Post Semester Activities: Student feedback submission for Internal Quality Assessment, self-assessment at the college, departmental level and examination related activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	Na	03/03/2015	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	0	07/03/2015
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science, English Literature, English, Urdu, Hindi, Persian, Arabic etc	03/03/2015
BSc	Botany, Zoology, Chemistry, Physics, Mathematics, Sericulture, Bio-Chemistry. Bio-Technology, Applied Nutrition and Dietics	03/03/2015
BSc	Home Science	03/03/2015
BCA	Computer science	03/03/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	03/03/2015	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Psychology	25
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected from all stakeholders. Feedback was collected in 2015-16 after each semester. Formal feedback is collected through a comprehensive questionnaire that covers various aspects of teaching learning, and evaluation of college facilities. The data is analyzed and presented in the Staff Council for discussion and debate. The essence of the exercise is to help teachers make informed decisions regarding changes that need to be implemented to improve teaching outcome. This is a critical exercise as analysis of the feedback data is important information for teachers to assess the aspects that need to be worked upon. It enables to fill an important gap between what works in theory and what actually takes place in the classrooms. We believe that it is one of the most powerful instruments available that makes a teacher student relationship interactive. We also understand that feedback process is a dynamic exercise. Thus, the IQAC reviews the questionnaire in each semester to minimize errors in data collections. This improves the quality of data we collect. In addition, informal feedback is collected through college and department alumni associations. Such feedback is taken and analysed to improve academic outcomes. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. The feedback on college facilities is shared with the administration to improve the college infrastructure. There is open communication between the students, teachers and the Principal regarding the academics and other relevant affairs. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions. This feedback is then conveyed to the concerned university departments during curriculum review meetings for each semester. The feedback is also used to organize talks and lectures by experts to enrich the curriculum. Based on this informal feedback, students are also encouraged to do research projects, write papers and do internships in order to add value to classroom learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home-Science	100	58	58
BCA	Computer Application	60	58	58
BSc	Non-Medical	500	179	179
BSc	Medical	1000	1385	1385
BA	Arts	3000	3144	3144

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	4716	Nil	104	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
104	104	60	3	3	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is a characteristic feature of this institution as the faculty members extend every possible help and guidance to the students and deem it a bounden duty to come to the rescue of the students. The relationship between a guru and a disciple has always been inspiring one and has revealed tremendous results and success for the disciples. The institution has pride of holding a great number of students and mentoring becomes more important and meaningful in this women's institution. The mentoring process starts after admissions are over most preferably in February and March. The circular is issued from principal office in the month of March, regarding starting of mentorship by HODs and faculty members. The list of mentors is framed by HODs and Advisory committee and sent to the principal for approval. All full time teachers shoulder the responsibility of guiding and counselling the students of the institution throughout the academic year. The students are contented with all sort of support provided to them by the teacher fraternity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4716	104	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	74	Nil	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	N.A	Assistant Professor	N.A
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	Computer Application	3rd Year	24/11/2014	09/03/2015
BSc	Home Science	3rd Year	24/11/2014	09/03/2015
BA	Arts	3rd Year	24/11/2014	09/03/2015
BSc	Medical	3rd Year	24/11/2014	09/03/2015
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system is done at various levels for promotion of quality culture. The institution has Academic council comprising of senior faculty who monitor the academic state including quality of teaching ,mode of effective teaching and syllabus completion. The teachers attendance and punctuality is monitored on the basis of time table by the committee and the report is submitted to the principal. The student feed back for performance of teacher in the class is collected and analyzedThe syllabus completion certificate is sought form the HODs and remedial classes are started for poor learners. The Arts as well as Science departments conduct internal assessment of students, and various modes are applied to evaluate the student learning like viva-voce, assignments ,presentations,mini projects and witten tests. The internal practical examination is also conducted twice in a year by the science departments and finally an external examination is conducted by the university. The awards of internal assessment of theory as well as practicals is prepared and submitted to the coordinator practical examination of the college. The poor performers are identified and remedial classes are started for them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year at the beginning of academic year most preferably in the month of February. The academic calendar of the institution is appended with the prospectus of the admission committee and the students get acquainted about the yearly activities. The admission process of each year

starts in the months of February and March. This year semester system has been introduced and the students after qualifying higher secondary examination are eligible for admission in the first semester. The admission process of 2nd year and 3rd year also starts in the month of March. The classification and departmental time table is prepared in the month of April. The student council is also framed in April, class representatives, students from NSS and NCC student cadres are given due representation in the said council. The Debates and Seminars are generally held in the from May onwards. Sports activities start from June along with NSS extension activities. Internal theory and practical assessments start from August and awards are subsequently submitted to Coordinator examination. College excursions, subject tours and exams are generally organised in the months of August to October.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://wca.edu.in/assets/files/services/5/program_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Arts	1044	576	55
BSC	BSc	Medical	240	160	66
BSc	BSc	Non-Medical	58	35	60
BCA	BCA	Computer Application	21	14	66

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://wca.edu.in/committee/igac>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-SERB	43.59	2.5

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	30/11/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Fellowship Award for Development and Promotion of Scientific Temper in India	Dr. Awquib Sabhat	Academy of Innovative Research, India	05/09/2015	Fellowship Award for Development and Promotion of Scientific Temper in India

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	30/11/2015

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Naseer Khan	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Peace through Public Opinion: The Case of India	Sajad Padder	Kashmir and South Asia Studies Digest	2015	725	UNESCO-Madanjeet Singh Institute of Kashmir Studies,	Nil

and Pakistan					University of Kashmir	
Cross-Line of Control Trade: Problems and Prospects	Sajad Padder	Journal of South Asian Studies	2015	4000	Department of Political Science, University of Kashmir, Srinagar, India	Nil
Description of India In the Travel account of Alberuni	Dr. Firdous Nazir	Al-Furqan	2015	455	Govt. Degree College Tral, Jammu Kashmir	Nil
Contribution of Ibn Faris to Linguistics. (1) and (2)	Dr. Firdous Nazir	Al-Mazahir	2015	575	Govt. Degree College Mendhar, Jammu Kashmir	Nil
Ibn Khaldun: The founder of Sociology	Dr. Firdous Nazir	Al-Furqan	2014	455	Govt. Degree College Mendhar, Jammu Kashmir	Nil
Drug Addiction Among Kashmir Youth: Causes, Consequences and Preventive Measures	Dr. Nazir Ahmad Kotey	European Journal of Biomedical and Pharmaceutical Sciences	2015	870	Govt. Degree College for Women, Anantnag	Nil
Natures Gift Chitosan: Its Production and Biological Application	Mr. G.M. Mir	Indo American Journal of Pharmaceutical Sciences	2014	750	Govt. Degree College for Women, Anantnag	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
--------------------	----------------	------------------	---------------------	---------	------------------------------------	---

					citation	the publication
NA	NA	NA	2015	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	1	1	Nil
Presented papers	1	Nil	Nil	1
Attended/Seminars/Workshops	Nil	1	Nil	Nil
Presented papers	Nil	2	Nil	12
Presented papers	Nil	2	Nil	Nil
Presented papers	Nil	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleaness Drive	NSS Units	Cleaness drive within the campus	3	30
Cleaness Drive	NSS Units	Cleaness drive at District Hospital Anantnag	3	45
Environmental	NSS Units	Speech on	3	35

awareness		clean environment delivered at Middle School Numbal, Anantnag		
Cleanness Drive	NSS Units	Cleanness	3	40
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	30/11/2015	30/11/2015	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/11/2015	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22321000	22321000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.14.11.00	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20443	9599014	270	200000	20713	9799014
Reference Books	3844	1383000	30	48000	3874	1431000
CD & Video	40	Nil	10	Nil	50	Nil
Weeding (hard & soft)	9923	5000	10	Nil	9933	5000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	29/11/2015

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	1	1	1	1	10	0
Added	5	0	0	0	0	0	0	0	0
Total	35	1	1	1	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
3330000	3330000	770950	770941

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies and procedures for 2014-2015 were to relocate and re-establish the structural damages done by the devastating floods of 14th September 2014. The College being centrally located is an area which is prone to floods, and the area in the floods of 2014 got totally submerged under 8' (Eight feet) the water around for three months. Therefore, the policies and procedures for the current year was to relocate the infrastructural developmental works. Thus, main aim was to look for an alternative that could be helpful to give a start and push for academia and other infrastructural works of the College. Being submerged in the water the need of the hour was to prevent the spread of diseases and to make clean drives so that the damaged equipments, furniture, laboratory equipments, library books could be shifted and the damage could be assessed. The whole task was a challenge before the College administration as ground floor of the academic block and other buildings was under water. There was a huge damage to the infrastructural augmentations as the result around 7000 books got damaged, Innovative Language lab amounting around 45,00000 Rupees funded by UGC got completely damaged, lab equipments like that of Home Science, physics, Geography, Biotechnology, Biochemistry, BCA Building got damaged, browsing centre got shattered desktops, printers, photostat machines, Furniture and other academic and other things got completely ruined and later the equipments, books etc were auctioned to the vendors. So there was a need to have a new beginning and there was a consensus to relocate the new funding for the new projects and with the time new projects like Prime Minister Package fund (PMDP) flood damage fund etc were sanctioned for the relocation of flood damage. New work for construction began like that of 12 classroom block got a foundation stone and with the construction of badminton block other projects got funded too. Academic Infrastructure profile: There are electric bulbs, fans, projectors printers with the departments and funds have been allocated to develop more LCD based classrooms and there was an initiation to establish the browsing centre and WIFI and other things were relocated again. Despite the damage done by the flood there are around 20443 books 3844 reference books 40 CDs in the Library. The college has around 10 canals of playground and one physical fitness centre. Administration and other services:- To check and recheck the developmental works of the college there are around 30 committees. The infrastructural developmental works are going on and new infrastructural developments are being undertaken. Xerox point, girl's hostel, canteen got re-established. Maintenance of physical infrastructure:- (A) The library is going to be automated and work is in progress and new purchase and other necessary things for the development of the library is under process to assess the damage and its cost. (B) Science departments have their own laboratories and damaged labs are being reintroduced and equipments are being purchased.

https://wca.edu.in/assets/files/services/5/Procedures_and_policies_for_maintaining_and_utilizing_physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Finance aid to poor students/Financial	360	423000

	aid to meritorious students		
Financial Support from Other Sources			
a) National	PMSS/PM minority/ Scholarship to children of labourers/HDFC	2110	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	07/09/2015	200	All departments
Personal Counselling	29/06/2015	100	Department of Psychology
Mentoring	10/04/2015	4000	All faculty and full time teachers
Career Counselling	27/07/2015	300	Career counselling cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career counselling	100	100	Nil	Nil
2015	Career counselling	200	200	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

IIFL	300	118	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	3	BA	Sociology	Kashmir University	Post Graduation
2014	4	BA	Political Science	Kashmir University	Post Graduation
2014	5	BA	Computer application	Kashmir University	PG
2014	5	B.Sc.	Zoology	Kashmir University	PG
2014	3	B.Sc.	Chemistry	Kashmir University	PG
2014	5	B.Sc.	Botany	Kashmir University	PG
2015	6	BA	Education	Kashmir University	PG
2015	4	BA	Sociology	KU	PG
2015	8	BA	Political Science	KU	PG
2015	3	BA	Kashmiri	KU	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	6
SLET	8
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball 8	Inter College	24
Badminton 8	Inter College	12
Cross Country Road Race 8	Inter College	10
Trekking Program 8	Intra College	35
Naat Competition 8	Intra College	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NA	National	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is an important stake holder in the sphere of administration and quality culture of the institution. It is the council which paves way for many student centric facilities. The council is instrumental in the exponential growth of the institution. The college started from an enrollment of 30 students in 1979 to 6000 students as of now, catering to the needs of the female education of three districts. The council comprises of 20 students representing each stream, almost every subject and all sections and categories of the society. The students nominate candidates for the council in open, free, with temporary membership and the candidate seizes to be its member after she leaves the institution. The council members themselves select their president and secretary and other office bearers. The council makes its presence in the important meetings of college committees and their suggestions are well taken. The council works with no interference from the college administration. The council is purely a non-political organization working for the betterment of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni of this college is vibrant, proactive and magnanimous in taking the college forward at par with other institutions of the state. The college started functioning in an ITI building in 1979 and since then the college has produced tens of thousands of alumni who have spread in every nook and corner of the world. The alumni members are always ready to participate in every meeting of their concern and give valuable suggestions for promotion of academics and facilities for students. The alumni enhance morale and build up confidence of the students. The alumni members comprise of teachers, professors, scientists, government officers and house wives. The alumni members had meetings with the principal, faculty members and the students. The members also take up the institutional issues with the administration and also with the local populace for example of wailing of the premises, drainage and water supply issues. The alumni inform the students about career opportunities in private, government sectors and entrepreneurship avenues. The members always advocate for student facilities like scholarship, participation in sports and transport facilities. The alumni has bated for another college bus for ferrying

the students. On the advice of alumni the health corner was shifted to the present place and a permanent medical assistant and other staff was kept available.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The college believes in inclusiveness and dissemination of information, with this belief a well-organized framework of various committees is done and the apex committee of the college is the Advisory committee in which the head of institution is the nodal officer along with other senior members of the college. This committee has final say in all the institutional affairs. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by overseeing various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs.

The College has at present some of the important committees are Committee Coordinator Roles and Responsibilities IQAC Committee The committee takes care of the academia of the college. It formulates the institutional and academic curricular and co-curricular activities which are carried out in the institution Advisory Committee This committee helps the administration in certain prominent decisions of the college. It helps in the ratification of the issues and challenges faced by the institution development committee.

Development Committee This committee facilitates the development of the college. This committee recommends the funding to a number of the agencies for the construction of the college **Purchasing Committee** This committee is responsible for the purchase of all the necessary equipments, and goods needed for the institution. **Examination Committee** The examination committee is responsible for the conduct of internal and external examinations conducted by the affiliated university. **Participative management** 1. The Principal and other administrative faculty members along with the university are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc to ensure smooth and systematic functioning of the University. 2. For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. 3. Students council and alumni association are also involved at various decision levels 3. Staff members are also involved in deciding academic activities and examinations to be conducted by the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is purely based on merit, in General courses done on first come first serve basis. IQAC, through Admission committee ensures that the

	admission process is accomplished in stipulated time frame allotted by the recognising university.
Human Resource Management	Human resource is fully utilized with the framing of number of number of committees. Faculty and Staff are encouraged to participate in self-development programmes. Administration supports faculty, staff and students with necessary and relevant support to optimize their work. Infrastructural requirements especially electricity, water supply and routine maintenance is done on regular basis. Human resource is fully utilized with the framing of number of number of committees. Faculty and Staff are encouraged to participate in self-development programmes. Administration supports faculty, staff and students with necessary and relevant support to optimize their work. Infrastructural requirements especially electricity, water supply and routine maintenance is done on regular basis.
Library, ICT and Physical Infrastructure / Instrumentation	Information communication technology (ICT) is being used partially in managing every sphere of college. Laboratories in various departments were re-established.
Research and Development	Faculty members are encouraged for career progression by going for Higher education. Different members have published a number of quality research papers and books. Faculty members are routinely allowed to participate in orientation programs / refresher courses/ workshops. Research exposure is also provided to the students.
Examination and Evaluation	The college undergoes the process of continuous evaluation through different methods like internal assessment test, assignments, presentations, projects. The examination Transparency is maintained in evaluation process. Examination committee is set to ensure smooth conduct of examinations.
Teaching and Learning	Teaching and learning can be achieved <ul style="list-style-type: none"> • A well-maintained library with new and latest editions of books in various subjects is available to students • Innovative methods are adopted for teaching and learning process like group discussions, debates, quiz, assignments, presentations to inculcate confidence and • Remedial classes are

given to the needed students.

Curriculum Development

Curriculum development is needed for appropriate selection and organization of learning experiences. It helps in the selection of study matter and other activities so that learners can acquire goals and objectives of teaching. The curriculum development process systematically organizes what will be taught, who will be taught, and how it will be taught. To achieve such goals efforts are made by the college to ensure maximum participation of the faculty members from different stream in the process of curriculum development at the university level. One such step is the representation of the college faculty in the board of members at university level. Several courses have been increased in almost all the streams to make it easier for the students to choose subjects according to their interest and need. The faculty is encouraged to participate workshops/ seminars on syllabus designing, restructuring and curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For panning and development the college uses mails and WhatsApp services for achieving the mission and vision of the institution.
Administration	The college staff uses the developed technological world for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp through which various administrative and academic activities are being undertaken
Finance and Accounts	In the Finance and Accounts section of the college, mails and WhatsApp are being used for transparency and accountability.
Student Admission and Support	For the purpose of student's admission and support mail, WhatsApp and Facebook is being used.
Examination	The college has the separate Examination Section with equipped ITC tools necessary for examination purpose. All the practical awards of various semester are uploaded to the university website through the ICT. The awards of the skill courses are also

uploaded with the help of ICT section of the college. Further the students are being informed further information through WhatsApp and mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	nil	nil	nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NA	NA	30/11/2015	30/11/2015	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Day National Interdisciplinary Science Conference -2015	1	25/05/2015	26/05/2015	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher is defined as a faculty/staff assigned the professional activities of instructing	Non-teaching staff are staff other than Teaching staff engaged in Administrative,	Library Services Hostel Facility NCC NSS Poor Students Aid Fund.

pupils, providing knowledge and giving guidance in the subject area of studies in self-contained classes or courses or in class room situations. Leaves: CL/ DL/ EL/ EOL/ Maternity/ Child Care/ Medical Leave/ Paternity Leave/ Encashment of Leave. Medical Attendance Scheme, State life Insurance Provident Fund.

Secretarial, Laboratory, Library work etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution does conduct internal and external audit annually. Principal of the college nominates a senior faculty member preferably with commerce background which conducts internal audit of college local fund and state grant fund. Similarly, administrative dept. of Higher education and Accountant General (AG) office and finance department also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Letter to the parents of students on various issues. • Telephone numbers of the parents and home addresses of the students has been updated on their admission forms. • On various issues related with hostels, parents may contact the convener of the Hostel committee

6.5.3 – Development programmes for support staff (at least three)

- The college regularly conducts training programs for the laboratory staff to improve their skill. • Different training programs conducted by the departments like, Physics, Sericulture, Zoology, Chemistry and Botany, where college teachers served as resource persons to train the laboratory staff to upgrade their knowledge and skill.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure development 2. improvement of library 3. Research and development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Blood for saving mothers	03/11/2014	03/11/2014	04/11/2014	40
2015	Semester wise Mentorship	06/04/2015	06/04/2015	20/10/2015	4000
2015	Seminar on rights of muslim women in Islam	25/05/2015	25/05/2015	26/05/2015	300
2015	Inter college women kho-kho tournament	26/06/2015	26/06/2015	10/07/2015	24

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	09/03/2015	09/03/2015	200	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Government College for Women, Anantnag strives to maintain a clean and green campus. Various environment related activities are undertaken to make our the students and society aware about the environmental sustainability. World Ozone Day was celebrated in the college to raise awareness about the depletion of ozone layer. The college has been declared as a no polythene zone, The college also has solar panels to meet various energy requirements. About 5 of

the energy requirements are met through renewable energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	Nil	13/10/2015	01	Disaster Management Preparedness Program	Disaster Management	250
2015	1	Nil	08/09/2015	01	Cleanliness drive in and around campus	Environment/Cleanliness	90
2014	1	Nil	03/11/2014	1	Blood Donation Camp	Blood donation/Social responsibility	40
2015	Nil	1	05/06/2015	1	Celebration of World Environment Day	Environmental awareness	200
2015	Nil	1	16/09/2015	1	Celebration of World	Environmental awareness	500

					Ozone Day		
2015	Nill	1	15/01/2015	30	Induction Training Series	Training VLWs, Teachers, Junior Assistants and forest guards	50
2015	Nill	1	01/07/2015	7	Digital India Week celebration	e-learning, e-services	60
2015	Nill	1	12/09/2015	1	Trekking expedition Pishu Top	Trekking expedition	60
2014	Nill	1	07/11/2014	3	Systematic Voter Education and Electoral Registration.	Voter education	400
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	16/02/2015	The college provides a copy of the prospectus to all incoming students. The prospectus contains a code of conduct and behaviour that the students are supposed to follow in the college. The students are also informed about the same by their teachers. The college has zero tolerance for ragging and bullying on the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on the Rights of Muslim Women in Islam	25/05/2015	25/05/2015	300
Blood Donation Camp	03/11/2014	03/11/2014	40
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college does not allow the use of polythene bags. 2. Our institution is a no smoking zone and smoking is not allowed within the college premises. 3. Various programs are conducted throughout the year to raise awareness about various environment related issues. Subsequently, we celebrated World Environment Day and World Ozone Day. 4. The college has installed solar panels in various departments to meet various energy requirements. 5. The college strives to ensure energy efficiency through measures like installation of LED lamps and other energy efficient electrical equipment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Library automation: With the changing times, a need was felt for upgradation of the library. Subsequently, the library committee was directed to go for library automation. The process was started through KOHA software. The college also started various e-services vis-a-vis access to various online academic material. The college subscribed to N-list with access to about 6000 e-journals and 9700-e-books. We aspire to provide a research oriented training to our students. Consequently, the automation of the library was very important to achieve this target. The college library is now fully automated and the staff is always available to assist the students and faculty. 2. Organization of various sports related activities including trekking expeditions: Not only do we wish to provide the best academic training to our students, we also strive to provide various co-curricular activities to hone their skills in diverse fields. Having young students full of energy and enthusiasm, it is our endeavor to organize various sporting activities for our students. On 13th June, 2015, an Annual Road race was organized from College campus to Bumzoo Mattan and about ninety five students participated in the event. Additionally, a seven day orientation/ awareness program was conducted on Yoga by the college. The students participated with enthusiasm in this program. The college also organized a trekking expedition to Pishu Top, Chandanwari, which is 13000 feet above the sea level, on 12th September, 2013. It was a valuable experience for our students and went a long way in developing endurance and self reliance in our students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://wca.edu.in/assets/files/services/5/Best_Practices_2014-15_pdf_\(2\).pdf](https://wca.edu.in/assets/files/services/5/Best_Practices_2014-15_pdf_(2).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government College for Women, Anantnag strives to emerge as an outstanding institution of learning. It is our constant endeavour to keep improving ourselves and provide the best facilities to our students. Being exclusively dedicated to women, we strive to bring about a positive change in the society by turning our students into confident young women who are ready to take on the world. The students receive constant encouragement and guidance from their teachers. The college strives to provide an ambient atmosphere and a support system for our students, many of who come from underprivileged backgrounds. We also strive to organize various co-curricular activities for our students to lead to an all round development. To this end, we organize various debates, seminars, talks and also various sporting activities throughout the year. We constantly strive to be the change makers in the lives of our students. The teacher student relationship in our college is based on understanding and mutual respect. The college constantly upgrades various facilities to modernize

with the changing times. It is our aspiration to emerge as the best institution of learning in our state.

Provide the weblink of the institution

https://wca.edu.in/assets/files/services/5/Institutional_Distinctiveness_2014-15_pdf.pdf

8.Future Plans of Actions for Next Academic Year

At Government Degree College for Women, Anantnag, we strive to produce model citizens and change makers. We want to emerge as a conduit of social change in our society. In the coming year, we would like to organize programs on Women empowerment to sensitize the students and the community about the same. We would also like to organize various debates, seminars and talks by eminent personalities to inspire our students. We will also work for the introduction of new subjects like BBA. Tour and Travel, Commerce, Bio-technology and Bio-chemistry, and some skill courses to improve the employability of our students. We will also like to improve the infrastructure of our college by providing IT facilities and upgraded research labs to our students. We will also like to introduce free Wi-Fi in the college. We will also like to undertake landscaping work to improve the lawns and gardens in our college.